

Courses

ACC AFCAT AIRMEN CAPE CDS EXAM INET OFFICER MNS MOCK TEST NDA EXAM PC(SL) SCO SSB INTERVIEW TERRITORIAL ARMY (1) (1) (2) (1) (2) (1) (1) (3) (1) (1) (1) (1) (1)



CDS Exam Online Course 2021 - 2022 **食食食食食** 5 (80)

₹4,999.00



CDS OTA Exam Online Course 2021 - 2022

食食食食 5 (77)

₹4,499.00



AFCAT Exam Online Course 2022

★★★★★ 5 (64)

₹4,999.00



NDA Exam Online Course 2021 - 2022

*** 5 (72)

₹4,999.00



Territorial Army Exam Online Course 2021 -2022

*** 5 (53)

**** 5 (53)

2021 - 2022



₹6,999.00



OIR Test and PPDT Online Course - Officers Intelligence Rating Test

**** 5 (50)

₹2,999.00



MNS Military Nursing Service Exam Online Course 2022

*** 5 (44)

₹4,999.00



AFCAT Exam Online Mock Test Series

**** 5 (65)

₹299.00



CDS Exam Online Mock Test Series

*** 5 (79)

₹299.00



NDA Exam Online Mock Test Series

*** 5 (72)

₹299.00

₹4,999.00



UPSC CAPF Assistant Commandant Online

Course 2022 *** 5 (46)

₹4,999.00



DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE TOLD TO DO SO

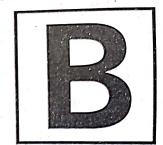
T.B.C.: GHSA-U-ENG

Test Booklet Series

Serial

1290802

TEST BOOKLET ENGLISH



Time Allowed: Two Hours

Maximum Marks: 100

INSTRUCTIONS

- 1. IMMEDIATELY AFTER THE COMMENCEMENT OF THE EXAMINATION, YOU SHOULD CHECK THAT THIS TEST BOOKLET DOES **NOT** HAVE ANY UNPRINTED OR TORN OR MISSING PAGES OR ITEMS, ETC. IF SO, GET IT REPLACED BY A COMPLETE TEST BOOKLET.
- 2. Please note that it is the candidate's responsibility to encode and fill in the Roll Number and Test Booklet Series Code A, B, C or D carefully and without any omission or discrepancy at the appropriate places in the OMR Answer Sheet. Any omission/discrepancy will render the Answer Sheet liable for rejection.
- 3. You have to enter your Roll Number on the Test Booklet in the Box provided alongside.

 DO NOT write anything else on the Test Booklet.

0815282

- 4. This Test Booklet contains 120 items (questions). Each item comprises four responses (answers). You will select the response which you want to mark on the Answer Sheet. In case you feel that there is more than one correct response, mark the response which you consider the best. In any case, choose ONLY ONE response for each item.
- 5. You have to mark all your responses **ONLY** on the separate Answer Sheet provided. See directions in the Answer Sheet.
- 6. All items carry equal marks.
- 7. Before you proceed to mark in the Answer Sheet the response to various items in the Test Booklet, you have to fill in some particulars in the Answer Sheet as per instructions sent to you with your Admission Certificate.
- 8. After you have completed filling in all your responses on the Answer Sheet and the examination has concluded, you should hand over to the Invigilator *only the Answer Sheet*. You are permitted to take away with you the Test Booklet.
- 9. Sheets for rough work are appended in the Test Booklet at the end.
- 10. Penalty for wrong answers:

THERE WILL BE PENALTY FOR WRONG ANSWERS MARKED BY A CANDIDATE IN THE OBJECTIVE TYPE QUESTION PAPERS.

- (i) There are four alternatives for the answer to every question. For each question for which a wrong answer has been given by the candidate, **one-third** of the marks assigned to that question will be deducted as negative.
- (ii) If a candidate gives more than one answer, it will be treated as a wrong answer even if one of the given answers happens to be correct and there will be same penalty as above to that question.
- (iii) If a question is left blank, i.e., no answer is given by the candidate, there will be no penalty for that question.

DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE TOLD TO DO SO

Directions: In this section each item consists of six sentences of a passage. The first and the sixth sentences are given in the beginning as S1 and S6. The middle four sentences in each have been jumbled up and labelled as P, Q, R and S. You are required to find the proper sequence of the four sentences and mark your response accordingly on the Answer Sheet.

- 1. S1: Hunger and malnutrition are outcomes of food insecurity or the inability to access adequate food and nutrition.
 - S6: It is most likely that India is going to miss the Millennium Development Goal in this regard.
 - P: In 2001-03, every fifth Indian was found to be undernourished.
 - Q: The rate of decline in the proportion of the undernourished through the 1990s was much slower in comparison to the decline in poverty headcount ratio.
 - R: Hunger-related poverty remains one of the major deprivations in India.
 - S: In fact, the proportion of undernourished people remained stagnant at 21% in the second half of 1990s, and the number actually increased.

The correct sequence should be:



RPQS



RQPS



SRPQ QPRS EXAMS

- 2. S1: The Indian Meteorological Department (IMD) was established in 1975.
 - S6: These predictions have an effect on the Indian economy that belies any belief that the economy of our country is not solely dependent on agriculture and the rains that feed it.
 - P: The Meteorological Department is perhaps also burdened with the most critical form of soothsaying i.e., forecasting the monsoon.
 - Q: The Crop Yield Formation Unit of the department has developed statistical models using correlation and regression techniques.
 - R: The IMD issued the first operational long range forecast of seasonal south-west monsoon rainfall in India in 1986.
 - S: It is the natural meteorological service and the principal agency in all matters related to meteorology.

The correct sequence should be:

- (a) RSPQ
- VS SRQP
- (c) SQRP
- (d) PQRS

GHSA-U-ENG

- S1: Let us posit two questions: one, what ails our parliamentary system?
- S6: Given the current political scenario, it appears that India has yet to develop a strong parliamentary culture.
- P: To search for an answer, we begin with Rudolf's observation that the parliamentary life has deteriorated in India.
- Q: Two, how democratic is our democracy?
- R: For a system to survive, grow and prosper, it needs to be supported by a democratic political culture.
- S: There is an organic connectivity between a parliamentary system and parliamentary democracy.

The correct sequence should be:

- (a) QRPS
- (b) SPRQ
- (e) PQRS
- QPRS

- S1: People of every country think very highly of themselves and consider their country the best or the greatest.
- S6: We should accept whatever good we may find in other countries.
- P: And discard what is bad.
- Q: No country can be absolutely good, just as no man can be thoroughly good.
- R: One must cultivate the ability to discern the good from the bad.
- S: We have to keep what is good.

The correct sequence should be:

- (a) QPRS
- (b) SPQR
- QRSP
- (d) PQRS

- Poverty is wrongly considered an evil. 5.
 - To abolish poverty would be to destroy the soil upon which mankind produces the virtues conducive to higher civilisation.
 - P: Most of the great men on Earth are those who have sprung from the ranks of the poor.
 - The home of poverty, free from care and social envy, is characterised by love and unity among its members.
 - R: The children of rich men are not so fortunate as those of poor men.
 - S: The poor lead a happier life than the rich.

The correct sequence should be:

- **QPRS** (a)
- SRQP
- SPQR (c)
- **QRPS** (d)

- 'All work and no play makes Jack a dull boy' There is a lot of truth in this proverb. 6.
 - S6: Games provide recreation for the pupils, and also make their bodies strong.
 - Then, they can go back to their books, refreshed.
 - Games provide the best form of recreation in schools.
 - R: Unless pupils enjoy some sort of recreation, they become dull and their reading suffers as a consequence.
 - S: Pupils should play for an hour or two.

The correct sequence should be:



RQSP

- (b) **PQRS**
 - (c) PRSQ
 - (b) **QPRS**

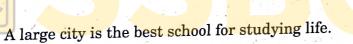
GHSA-U-ENG

- 7. S1: Sometimes we have to put up with something irksome or unpleasant.
 - S6: But we find ourselves getting accustomed to it in due course of time.
 - P: Suppose we shift into a house near a factory which keeps going all day.
 - Q: As time goes by, we are able to adapt ourselves to it so that it becomes a part of our life.
 - R: Thus, we can get used to anything.
 - S: At first, the noise of the machinery makes it impossible for us to sleep at night.

The correct sequence should be :

- (a) QPSR
- (b) PQRS
- QRPS
- (d) SRQP

8.



S6: Thus a city can teach us many aspects of life.

- P: If we live in a city for a year or two, we will be able to acquire a good knowledge of life.
- Q: In a large city we encounter different types of persons.
- R: The rich and the poor, the proud and the humble, the deceitful and the innocent, the rough and the gentle.
- S: The various facets of life can be found reflected in a large city.

The correct sequence should be:

- (a) PQSR
- (b) SRPQ
- (c) QPSR
- (d) QRSP

- 9. S1: Great talkers are never great doers.
 - S6: Those who do nothing are usually the most talkative.
 - P: Rather they serve themselves and never the community.
 - Q: But when the time for action comes, they keep themselves away.
 - R: We come across people who are eloquent over great things.
 - S: Many who deliver wonderful speeches about their own greatness, do no valuable service to the country.

The correct sequence should be:

- (a) PRSQ
- RQSP
- (c) RSQP
- (d) PQRS

10. S1: Leisure is perhaps as important as work.

S6: We should take care to make proper use of leisure.

P: And we feel very tired.

Q: Unless we have some break, we cannot carry on and our health may suffer.

R: Sometimes we work continuously.

S: After a little relaxation, we can work more energetically and efficiently.

The correct sequence should be:

- (A) RQPS
- (b) SRPQ
- (c) QPSR
- (A) RPQS

GHSA-U-ENG

SYNONYMS

pirections: Each item in this section consists of a sentence with an underlined word followed by four words/group of words. Select the option that is nearest in meaning to the underlined word and mark your response on the Answer Sheet accordingly.

- 11. Please use conversational language.
 - (á) formal
 - (b) complex
 - (c) dialogical
 - 🕢 informal
- 12. My neighbour is malicious.
 - (a) generous
 - (b) affectionate
 - spiteful
 - (d) magnanimous
- 13. I was awe-inspired by his designation.
 - (a) position
 - (b) looks
 - (e) social status
 - (d) personality.
- 14. Words of endearment always touch me.
 - (a) praise
 - (V) fondness
 - (c) conviction
 - (d) wisdom
- 5. We should follow patience and forbearance.
 - (a) constraint
 - (b) encouragement
 - restraint
 - (d) support

- 16. His gibbous looks make him different from others.
 - (1) hunched
 - (b) smart
 - (c) charming
 - (d) disabled
- 17. She tormented me with her detached behaviour.
 - (a) threatened
 - (b) ignored
 - (c) cajoled
 - distressed
- 18. Her peerless manners were noticed.
 - (a) lovable
 - (b) rowdy
 - (e) irrelevant
 - (d) unequalled
- 19. He studied mensuration carefully.
 - measurement
 - (b) questions
 - (c) conclusions
 - (d) lessons
- 20. They smothered the fire in the building.
 - (a) lighted
 - (b) surrounded
 - doused
 - (d) saw

COMPLETION OF SENTENCE

Directions: Following items features one part of the sentence followed by four alternatives. Complete the sentences by choosing the correct alternative.

- 21. I stopped seeing her
 - (a) for she moved to the city.
 - (b) as long as she moved to the city.
 - (c) no sooner than she moved to the city.
 - because she moved to the city.
- 22. He led the caravan
 - (a) whenever he wanted to go.
 - (b) whichever he wanted to go.
 - wherever he wanted to go.
 - (d) whomsoever he wanted to go.
- 23. Unless you work harder
 - (a) you will succumb.
 - (b) you will pass.
 - you will fail.
 - (d) you will be promoted.
- 24. Had I the wings of a bird
 - (a) I would fly away.
 - (b) I should fly away.
 - (c) I will have flown away.
 - (d) I could have flown away.
- 25. He would be happier
 - (a) was he more honest.
 - (b) had he more honest.
 - (c) should he be more honest.
 - were he more honest. GHSA-U-ENG

- 26. No sooner did I arrive at the airport
 - (a) then the flight took off.
 - than the flight took off.
 - (c) did the flight take off.
 - (d) than the flight shall take off.
- 27. I couldn't be angry with him
 - (a) had I tried.
 - (b) should I try.
 - (c) if I tried.
 - (d) even I tried.
- 28. He knows only
 - (a) so much as I have told him.
 - (b) whichever I have told him.
 - so far as I have told him.
 - (d) what I have told him.
- 29. As you have made your bed
 - (a) you must learn to lie.
 - (b) you must adjust with the situation.
 - so you must lie on it.
 - (d) so that you can lie on it.
- 30. The younger man has more money
 - (a) then brains.
 - (b) of brains.
 - than brains.
 - (d) for brains.

PREPOSITIONS AND DETERMINERS

	rections: Each of the following sentences in the ichever preposition or determiner you consider are response on the Answer Sheet accordingly.	the mo	st appropriate for the blank space and indicate
you	r response on the Answer Sheet accordingly.		
	He succeeded dint of perseverance	e 36.	We travelled Mr. Barthwal's car.
31.	and hard work.		(a) at
	(a) in	1	(b) with
	(b) of		(c) inside
	by	- · ·	in
	(d) with		
		37.	Suresh came home train.
32.	his ill health, he retired from	. , } ' .	(a) on
	his business.		(b) with
1	(a) With regard to		by
	(b) Due		
	(c) As	1)	(d) off
	Owing to	38.	Few things are impossible
00	These are the good rules to live	30.	achieve with diligence and skill.
33.	(a) with		
	by by	4,82	(a) for
	(c) off		to
	(d) in		(c) in
			(d) onto
34.	People who are averse hard	er eri	
	work do not succeed in life.	39.	It is natural for everyone to aspire
	(a) to		distinction.
- :	(b) with		(a) with
	(c) of		(b) about
. ((d) regarding		(c) into
			(d) for
	A woman who always connives		San yan daken a 1945
4	her children to hide their faults, is their worst	40.	He is liable his wife's debts.
Bi .	enemy.		(a) for
	(a) with (b) by		(b) to
	(c) at		(c) with
	(d) for		(d) at
GHS	A-U-ENG (9-	-B)	

COMPREHENSION

Directions: In this section you have two short passages. After each passage, you will find some items based on the passage. First, read a passage and answer the items based on it. You are required to select your answers based on the contents of the passage and opinion of the author only.

Passage - I

All organisms such as plants, animals, microorganisms and human beings as well as the physical surroundings interact with each other and maintain a balance in nature. All the interacting organisms in an area together with the non-living constituents of the environment form an ecosystem. Thus, an ecosystem consists of biotic components comprising living organisms and abiotic components comprising physical factors like temperature, rainfall, wind, soil and minerals.

For example, if you visit a garden you will find different plants, such as grasses, trees; flower-bearing plants like rose, jasmine, sunflower; and animals like frogs, insects and birds. All these living organisms interact with each other and their growth, reproduction and other activities are affected by the abiotic components of the ecosystem. So a garden is an ecosystem. Other types of ecosystems are forests, ponds and lakes. These are natural ecosystems while gardens and crop-fields are human-made ecosystems.

- 41. The general tone of the passage is
 - (a) critical.
 - (b) satirical.
 - (c) analytical.
 - (d) informational.

- 42. Which of the following is a non-living constituent of the environment?
 - (a) Wind
 - (b) Bacteria
 - (c) Grasses
 - (d) Frog
- 43. Abiotic components of the ecosystem refer to
 - (a) living organisms.
 - (b) non-living organisms.
 - (c) natural surroundings.
 - physical factors.
- 44. Which of the following is **not** a natural ecosystem?
 - Crop-field
 - (b) Forest
 - (c) Pond
 - (d) Lake
- 45. The word 'constituent' in the passage implies
 - (a) constellation.
 - (b) consternation.
 - component.
 - (d) constriction.

Passage - II

As we discussed food and sang every song we could remember and talked incessantly, we were slowly moving deeper into the Atlantic, and we got the feeling, really, that we belonged there, and that the ships that passed on the horizon were only hurrying strangers. We were actually living on the ocean. We discovered that the birds all seemed to league up at night-time, resting on the water by the hundreds. When we came poking along, we seemed so much a part of the sea that the birds wouldn't move until we were about five yards away. Then they'd flutter off, leaving feathers floating in the water, and settle again a few yards away.

The dolphins and porpoises would come up at sunset and move in among us and the birds. They'd come up very lazily under the birds, which would go up on their heels and flap their wings a bit, and then settle right down again. Two whales joined us one evening and played ring-around-rosie so close to us that Chay could have reached out an oar and tapped one.

We had calculated that we had just enough rations to make England, but the easterly winds caused an agonizing reappraisal. It would have been an interesting experience, running right down

like that, but we felt we must not risk other people's lives by making them search for us. We decided to accept rations from the next ship that stopped. Was it a mature decision?

This was also the time when the strain of the voyage really began to tell on us. I wrote in my log: 'I have known fear many times in my life, and indeed I have often striven to develop a situation that provided fear in both boxing and parachuting. I have never known anything like this — cannot be over tomorrow, or for many tomorrows. Somehow it is like being rubbed down with sandpaper. I honestly do not know how many storms there have been now, and each leaves us progressively weaker.'

"Tonight we lie and wait. Nothing could save us if we get into difficulties. No ship could get us off these seas even if it arrived in time. We are completely in God's hands, at the mercy of the weather. All night the wind screams louder and louder, and the sound of the sea grows. We talk of many things — the night train to Scotland, the many things we've done, and slowly we are overtaken by an enormous feeling of humility and a desire to return to try and live a better life. The weather reached a climax at 0300 and then declined rapidly. Thank goodness we could not see the sea.'

- 46. "We were actually living on the ocean," implies
 - (a) they were homeless.
 - they were on a long voyage into the Atlantic.
 - (c) they were without any source of income.
 - (d) they were fishing deep into the Atlantic for their living.
- 47. "... the birds all seemed to league up at night-time," implies
 - (a) left alone at night-time.
 - (b) isolated at night-time.
 - get together at night-time.
 - (d) stay in groups at night-time.
- 48. What did the author write in his log?
 - They faced the worst kind of fear ever experienced.
 - (b) They were excellent in boxing and parachuting.
 - (c) They faced the storms bravely.
 - (d) They starved for food.

- 49. They lost all hope of survival because
 - (a) it was freezing cold.

Abrica at 191 a

- (b) there was no help coming to them.
- they were facing a severe sea-storm.
- (d) they were frightened by the whales and dolphins.

- 50. "We are overtaken by an enormous feeling of humility," implies that they
 - (a) have lost faith in themselves.
 - (b) were ready to accept help from the ships around them.

I DESTRUMENT SERVICE

- (c) needed equipment and food to survive.
- have accepted the strength and power of nature with modesty.

PARTS OF SPEECH

Directions: Each of the following sentences has a word or phrase underlined. Read the sentences carefully and find which part of speech the underlined word belongs to. Indicate your response on the Answer Sheet accordingly.

- 51. The conclusions that they came to are highly questionable.
 - (a) Noun
 - (b) Adjective
 - (c) Adverb
 - (d) Gerund
- 52. This year marks the quincentenary of Columbus's voyage to America.
 - Noun
 - (b) Adjective
 - (c) Adverb
 - (d) Article
- 53. I still cherish the memories of those far-off days.
 - (a) Preposition
 - (b) Conjunction
 - (c) Adjective
 - (d) Adverb
- 54. I don't think I'll come on Saturday. I have a lot of work to do. Besides, I don't really like parties.
 - (a) Adjective
 - (b) Adverb
 - (c) Preposition
 - (d) Conjunction
- 55. The bottomline is that we have to make a decision today.
 - Noun
 - (b) Pronoun
 - (c) Adverb
 - (d) Adjective

- 56. Try to knock that vase over.
 - (a) Preposition
 - (b) Conjunction
 - (c) Adjective
 - (d) Adverb
- 57. I'd like an ice cream. Are you having one too?
 - (a) Noun
 -) Pronoun
 - (c) Adjective
 - (d) Adverb
- 58. My parents lent me the money. Otherwise, I could not have afforded the trip.
 - (a) Adjective
 - (b) Adverb
 - (c) Conjunction
 - (d) Participle
- 59. She wrote me an <u>anguished</u> letter from her prison cell.
 - (a) Noun
 - (b) Verb
 - Adjective
 - (d) Adverb
- 60. There is a visitor for you.
 - (a) Relation Pronoun
 - (b) Definite Article
 - (Indefinite Article
 - (d) Adverb

ANTONYMS

Directions: Each item in this section consists of sentences with an underlined word followed by four words or group of words. Select the option that is opposite in meaning to the underlined word and mark you response on the Answer Sheet accordingly.

- 61. He discontinued the work due to pressure.
 - (a) deputed
 - resumed
 - (c) ceased
 - (d) concealed
- **62.** The teacher chided the pupil.
 - (a) admonished
 - (b) reprimanded
 - commended
 - (d) reproved
- 63. I cherish your company.
 - deprecate
 - (b) value
 - (c) adore
 - (d) sustain
- **64.** The house was full of chaos when I reached.
 - (a) disorder
 - (b) confusion
 - (c) uniformity
 - (d) order
- 65. We worship celestial beings.
 - (a) utopian
 - (V) earthly
 - (c) transcendental
 - (d) ritual

- 66. Mohan is quite reticent.
 - (a) garrulous
 - (b) taciturn
 - (c) reserved
 - (d) quiet
- 67. He was rather childish.
 - (a) infantile
 - (b) harmonious
 - (c) seasoned
 - (d) exquisite
- 68. John is a magniloquent person.
 - (a) pompous
 - (b) turgid
 - (c) lofty
 - (d) terse
- 69. His clandestine affairs were suspicious.
 - (a) covert
 - (b) conspicuous
 - (c) furtive
 - (d) unknown
- 70. Some animals live a dormant life.
 - (a) latent
 - (b) inert
 - (c) sluggish
 - (d) active

CLOZE COMPOSITION

Directions: Each of the following sentences in this section has a blank space with four words or group of words given. Select whichever word or group of words you consider the most appropriate for the blank space and indicate your response on the Answer Sheet accordingly.

				71.		7
Bad habits	such as ov	er-eating, drink	ng, or smoking	(a) have (b) are (c) will (d) shall	very	easy to acquire.
One should	(b) (c)	from tl for of against	ne force of habit	. Even good	things can b	e very harmful
	73.	X.		7	4.	
when done	(a) to (b) in (c) with		e wise man is o		a) about b) with reg of	ard to
	(d) as	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	- \	(d) with	and the second
	744					75.
his bad habi	its and ch	ecks them promp	otly. The use of	tobacco has	spread all	(a) around (b) of (c) over (d) in
the world T	hogo who	have accivined th	oig had habit -			h. 11.41
the world. I	nose who	have acquired tl	iis bad habit w		barely	be able to
					scarcely	
		Mary Silver		7	seldom	
	A1 1 1				hardly	EXAM
get ria of it	. Alconol,	which is more		countries t	han in war	mer ones, does
nobody any	good and	should be avoide	(b) altoge	ther. itually.	Alcohol, e	ven if taken in small
quantities,	(b) does (c) leve		ct one's health.	For the victi	ms of alcoho	lism,
3	(d) deni	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1011011111111			
79.	* 5 (1) 17 (1) = 1 (1)					
(a) diagno (b) challe (challe) treatmonth (d) chron	nge nent	helps, but this		ot be cured. S	Symptoms of	alcoholism
incl. 1		4	80.		e e e	
include repe	eated alcol	hol consumption	(a) serious(b) despite(c) meaning(d) therape		ed legal and	health issues.
GHSA-U-ENG						
- SING			(15 – E	3)		

IDIOMS AND PHRASES

Directions: Given below are some idioms/phrases followed by four alternative meanings to each. Chook the response (a), (b), (c) or (d) which is the most appropriate expression and mark your response in the Answer Sheet accordingly.

- 81. Be out for the count
 - (2) Sleeping deeply
 - (b) Counting money carefully
 - (c) To count each step one takes
 - (d) To be very happy
- 82. Go by the book
 - (a) To buy a book of one's choice
 - (b) To understand the book
 - (c) To follow someone who reads books
 - To follow rules exactly
- 83. Double-talk
 - (a) Interfering while someone is talking
 - Speaking with double meaning
 - (c) Speaking to confuse people and avoid truth
 - (d) Talking repeatedly and annoying people
- 84. At somebody's elbow
 - (a) To be dominated by someone
 - To be near someone in order to help
 - (c) To be kept in house
 - (d) To make people important
- 85. Treading on eggshells
 - (a) Taking care of eggs to save the lives of young chicks
 - (b) Intending to grow very fast
 - (c) Making best bets in one's trade
 - To be careful in speech and actions

- 86. Everyone and his brother
 - (a) An individual and all his relatives
 - (b) To think about universal brotherhood
 - A large number of people
 - (d) To treat people as relatives
- 87. Feet of clay
 - (a) Very soft feet
 - (b) Difficulty in running
 - (c) Slow in actions
 - d Hidden faults
- 88. Feel the pinch
 - (a) Being hurt and wounded by someone
 - (b) To remain silent on injustice
 - Having financial problems all of a sudden
 - (d) Feeling disappointment
- 89. The feathers fly
 - (a) To add more success to one's career
 - To fight and argue a lot
 - (c) To lead a carefree life
 - (d) To get into a romantic relationship
- 90. A foregone conclusion
 - (a) A generous gift
 - (b) A confusing idea
 - (c) An obvious speculation
 - (d) An inevitable result

ORDERING OF WORDS IN A SENTENCE

Directions: Each of the following items in this section consists of a sentence, parts of which have been jumbled. These parts have been labelled as P, Q, R and S. Given below each sentence are four sequences, namely (a), (b), (c) and (d). You are required to re-arrange the jumbled parts of the sentence and mark your response accordingly.

91.	as soo	n as t	he government	was pressed to do	somethin	g for the poor	the session comme	nced
	F	, -		Q		R	S	
	(a)	QRSP		Millian Training		n i vida	de garage	
	,	RQPS						
		PSQR				5'3		
	(d)	SQRP						
92.	they d	lo not c	omė within my	subject lightly e	esteemed by	me if I don't	speak to them, it's h	ecause
٠			P	N (1)	Q	-	R	
	and n	ot beca	use they are		\ .			, -
		S				,	72 tv	
	(a)	SPRQ	The					,
	8	QRPS			and e i date		2 / 2 / 11 / 11 / 6 / 627	
	(c)	RSPQ) !		6.7		4	
	(4)	RPSQ	The state of the state of				Agent gall was	
3.	no ma	onanin	nous victor the	fortune of work				
J.		J	D COLO		ad put in ni		ielly would treat the	ose whom
	الكيا		The brook of	Q		R	S	Tan C
		PQRS	White		mark the second	10		
7	, (%) -	PSQR		No.				IVI
	(c) , (d)	SQRP RPQS						,
-			and the same of the same of	om is a recoll	- H 0-1000000000000000000000000000000000	1. 1. 6.00		ius to - A
4.	call in		ion whatever	else one may say	of him no o	ne dare his h	onesty of purpose	
		P		Q		R	S	The color
	(a)	QSPR				No.		
	(b)	SPRQ						. And
	(c)	QRPS						
	(d)	PQRS		Berger	TELLE			
5.	has b	ecome	ever since the	COVID-19 pande	emic began,	a fixture of e	veryday life	
		P	vio all	Q	W. Harris	150.5	R	
	calib	rating	disease-related	risk			. Use y our of oren	lan_ "
			S					
	1(02)	QSPR	7					
	(b)	SRQF				Marin Min		
	(c)	PQRS						44,
	(d)	QPRS	3				707	(4) 355
GH	ISA-U-E	=NG			17 – B)		ali	

(17 - B)

96. late sixties he still enjoys vigorous he is in his health; although	
\mathbf{P} \mathbf{Q} \mathbf{R}	
(a) QPRS	
(b) SPRQ	
VS QSRP	
(d) PQRS	
97. inviting as the retort of abuse nothing is so easy and and sarcasm but it is a paltry	
\mathbf{P} Q	
and an unprofitable contest S	
(a) QRSP	
(b) RSPQ	
(c) QRPS	
(d) QPRS	
98. introduces antithetical ideas an epigram is a brief and pointed saying that frequently	
P Q R	
that cause one to think afresh	
S	0
(a) PQRS	
QRPS	
(c) SQRP	
(d) QPRS	
99. of antithesis whereby two predicted at once oxymoron is a special form contradictory qualities ar	re
P Jean Q to R R and the S	_
(a) PQRS	
(b) PRQS	
RPSQ	
(d) SPRQ	
100. and marble; they thus mock him people talk of memorials to him in statues of bronze	
Q R	
and belie his message	
S OPEN	
(a) QRSP	
(b) PQRS	
QRPS	
(d) RQSP	
GHSA-U-ENG (18 – B)	

SPOTTING ERRORS

Directions: Each item in this section has a sentence with three underlined parts labelled as (a), (b) and (c). Read each sentence to find out whether there is any error in any underlined part and indicate your response on the Answer Sheet against the corresponding letter i.e., (a) or (b) or (c). If you find no error, your response should be indicated as (d).

101.	This task is being und	lertaken for the	benefit of you	ing people in ne	eded	1 7
	(a)	h the tage h	, (1)			$n_{ij} = n_{ij}$
	at the instance of the	Chief of the Grou	p. No error			
	(c)	the state of	(d)	10 to		y teer
102.	If I am the principa	d of the school	would abolish	all arramination	ng No ormon	1.60 - 14 - 1
		b)		White the American		ro vi eti i
. L			, , , , (c)	(d) ·	
103.	My mother is thinking	g that I should	stop drinkin	g. No error	ere ger og i	1.0 . 1
	(2)	(b)	(c)	(d)		LUSTE (ER)
104.	The students have	a good time in t	<mark>he class to</mark> day	. No error		HING D
	(a)	(b)	V)	(d)	The state of the s	
105				1984 19 99 200	3	The state of
105.	More than thirty lak	h people were ir	noculated agai	inst COVID-19	on March 15 th	. No error
	(a)		(b)		(c)	(d) (1)
106.	LIC was found on	September 1, 1956	ovia the Lif	e Insurance Cor	poration Act.	No error
		(b)	4H-1-3	(c)		(d)
107.	Full many a flower	are born to blu	sh unseen.	No error	tond we tell	
	(a)	(26)	(c)	(d) \		
108	I shall be glad to he	lp every one of i	my boys in t	hoir studies N		and v
100.	, ,	A COLOR DE LA COLO	my boys m t	heir studies. N	Ni.es	effordW
242	(a)	(b)	184 UST	V)	(d)	公置W 。(5.
109.	Most heart attacks	involve discomfo	ort in the cer	ntre or left side	of the chest. N	lo error
	(a)	(b)		(d)		(d)
110	For most food park	marketing initia	atives are rest	ricted to a few	hundred kilom	etres. No error
	(4)		(b)		(c)	(d)
GH	SA-U-ENG		(19 – B			A PARTITION OF THE STATE OF THE

FILL IN THE BLANKS

Directions: Each of the following sentences in this section has a blank space and four words or group of words are given after the sentence Selection. words are given after the sentence. Select the most appropriate word or group of words for the blank space and indicate your response on the Assess St. and indicate your response on the Answer Sheet accordingly.

and indicate your response on the Answer Sheet acco	
111. Fifteen years, Elizabeth left he	r 116. There is nothing than a busy life.
career and moved to India with her spouse.	(a) good
(a) ago	(b) easier
(b) before	(c) best
(c) since	better
(d) behind	117. I wish I young again.
112. The Government has into a	were
specific agreement with a charitable trust to	(b) was
provide medicines to poor patients.	(c) had been
(a) enter	(d) have been
entered	118. He must work very hard and make up
(c) entering	lost time.
(d) been entered	(a) with
113. Whatever, please keep calm.	for
The state of the s	(c) during
(a) has happened	(d) again
(b) is happening	(u) again
(c) has been happening	119. Your attempt can hardly be called successfu
(d) happens	for it had no good results.
114 road we take, we shall be late.	(a) have
(a) Whatever	(b) did
(b) What	(c) didn't
(o) Whichever	has
(d) Which	
	120. As per the existing market rate, twelve doze
115. The news is good to be true.	one hundred rupees.
(a) so	costs
(b) too	(b) cost
(c) very	(c) costed
(d) enough	(d) is costing

(20 – B)

GHSA-U-ENG

FILL IN THE BLANKS

Directions: Each of the following sentences in this section has a blank space and four words or group of words are given after the sentence. Select the most appropriate word or group of words for the blank space and indicate your response on the Answer Sheet accordingly.

		The same same control of the control	1.	ty.		
11	11.	Fifteen years, Elizabeth left he	r 116	6. Th	ere is nothing	than a busy life.
		career and moved to India with her spouse.	- 1	(a)	good	npi u sin di si sioni
	(a) ago		(b)	easier	·
	(b) before		(c)	·best	1 194 187 6 1847 E
	((c) since		(d)	better	· · · · · · · · · · · · · · · · · · ·
	((l) behind	Ĭ		780	
112	т	he Government has	1	43 11 1	ish I	_young again.
		he Government has into a	/	(a)	were	
		pecific agreement with a charitable trust to		(b)	was .	
	(a)	rovide medicines to poor patients.	1.5	(c)		a. Afrikasayaris ing jer
	(b)			(d)	have been	
			118.	He	must work very	hard and make up
	(c)		Jan .	1200	time.	Y and Y its
	(d)	been entered		(a)	with	
113.	W	natever, please keep calm.	1 7	(b)	for	
L	(a)	has happened	druk	(c)	during	
	(b)	is happening	<u>.</u>	(d)	again	FXAMS
	(c)	has been happening			0.00	
	(d)	happens	119.			nardly be called successfu
				for it	ha	d no good results.
14.		road we take, we shall be late.	P-1	(a)	have	The second that
	(a)	Whatever		(b)	did	The second secon
((b)	What	• . • .	(c)	didn't	
((c)	Whichever	1	(d)	has	density (1) (E)
. ((d)	Which			AT .	
15	The s		20.	As pe		market rate, twelve dozen
		news is good to be true.		1	one hund	dred rupees.
	(a)	SO	((a)	costs	
	(b)	too	((b)	cost	
	(c)	very	((c)	costed	
	(d)	enough	, (d)	is costing	



Courses

ACC AFCAT AIRMEN CAPE CDS EXAM INET OFFICER MNS MOCK TEST NDA EXAM PC(SL) SCO SSB INTERVIEW TERRITORIAL ARMY (1) (1) (2) (1) (2) (1) (1) (3) (1) (1) (1) (1) (1)



CDS Exam Online Course 2021 - 2022 **食食食食食** 5 (80)

₹4,999.00



CDS OTA Exam Online Course 2021 - 2022

食食食食 5 (77)

₹4,499.00



AFCAT Exam Online Course 2022

★★★★★ 5 (64)

₹4,999.00



NDA Exam Online Course 2021 - 2022

*** 5 (72)

₹4,999.00



Territorial Army Exam Online Course 2021 -2022

*** 5 (53)

₹4,999.00



ACC Exam Online Course Army Cadet College 2021 - 2022

**** 5 (53)

₹6,999.00



OIR Test and PPDT Online Course - Officers Intelligence Rating Test

**** 5 (50)

₹2,999.00



MNS Military Nursing Service Exam Online Course 2022

*** 5 (44)

₹4,999.00



AFCAT Exam Online Mock Test Series

**** 5 (65)

₹299.00



CDS Exam Online Mock Test Series

*** 5 (79)

₹299.00



NDA Exam Online Mock Test Series

*** 5 (72)

₹299.00



UPSC CAPF Assistant

Commandant Online Course 2022

*** 5 (46)

₹4,999.00

