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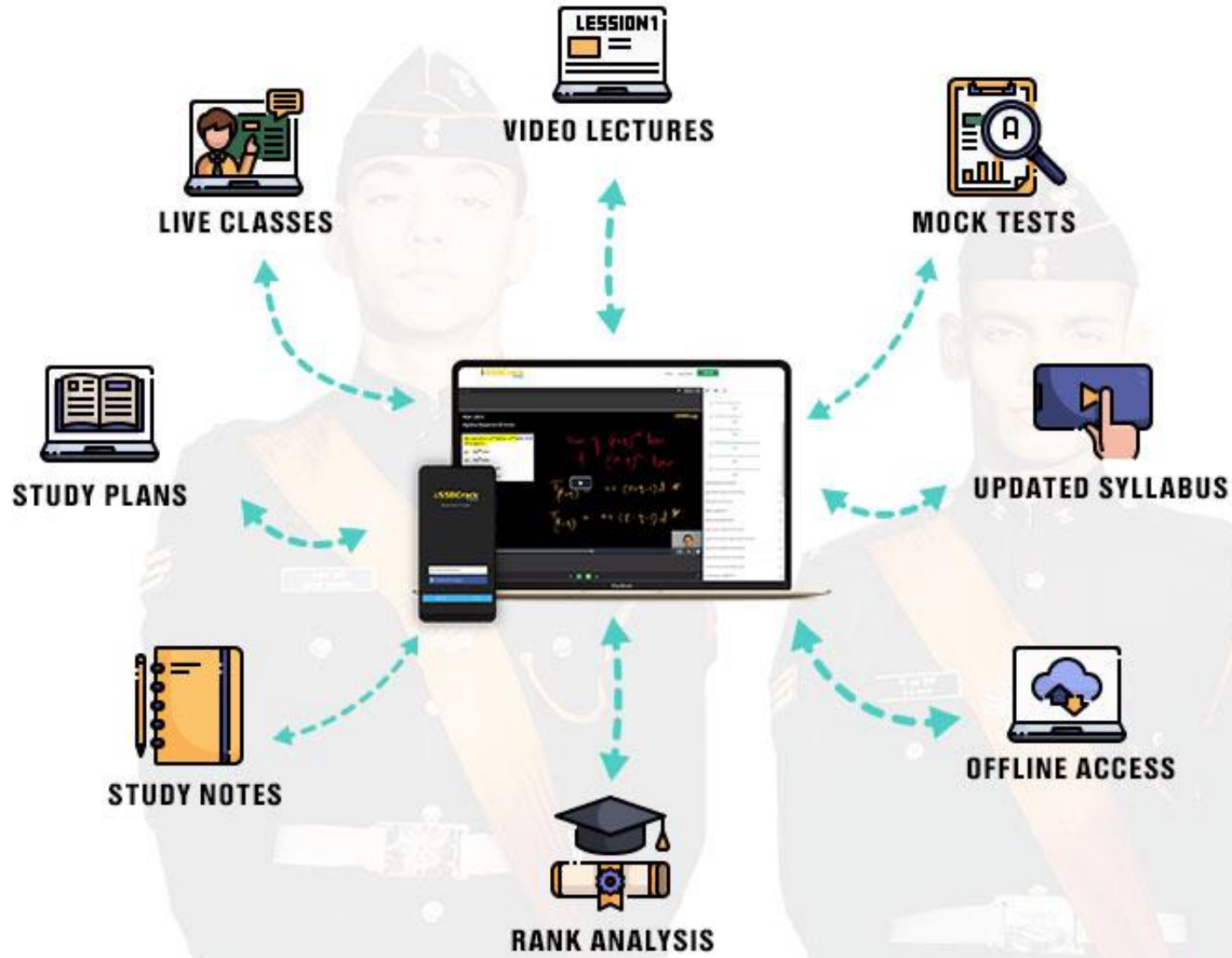
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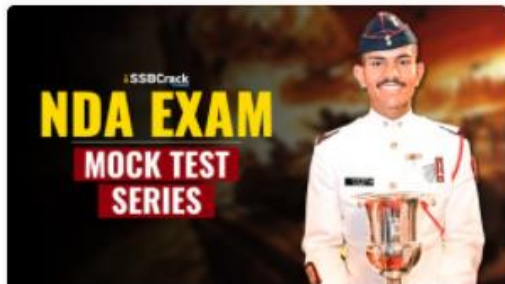
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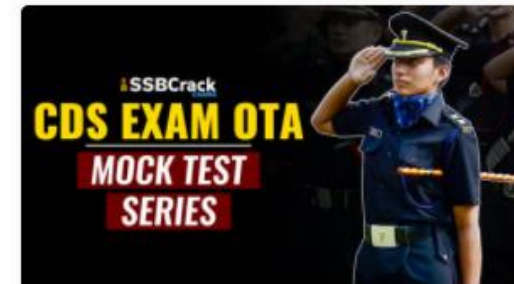
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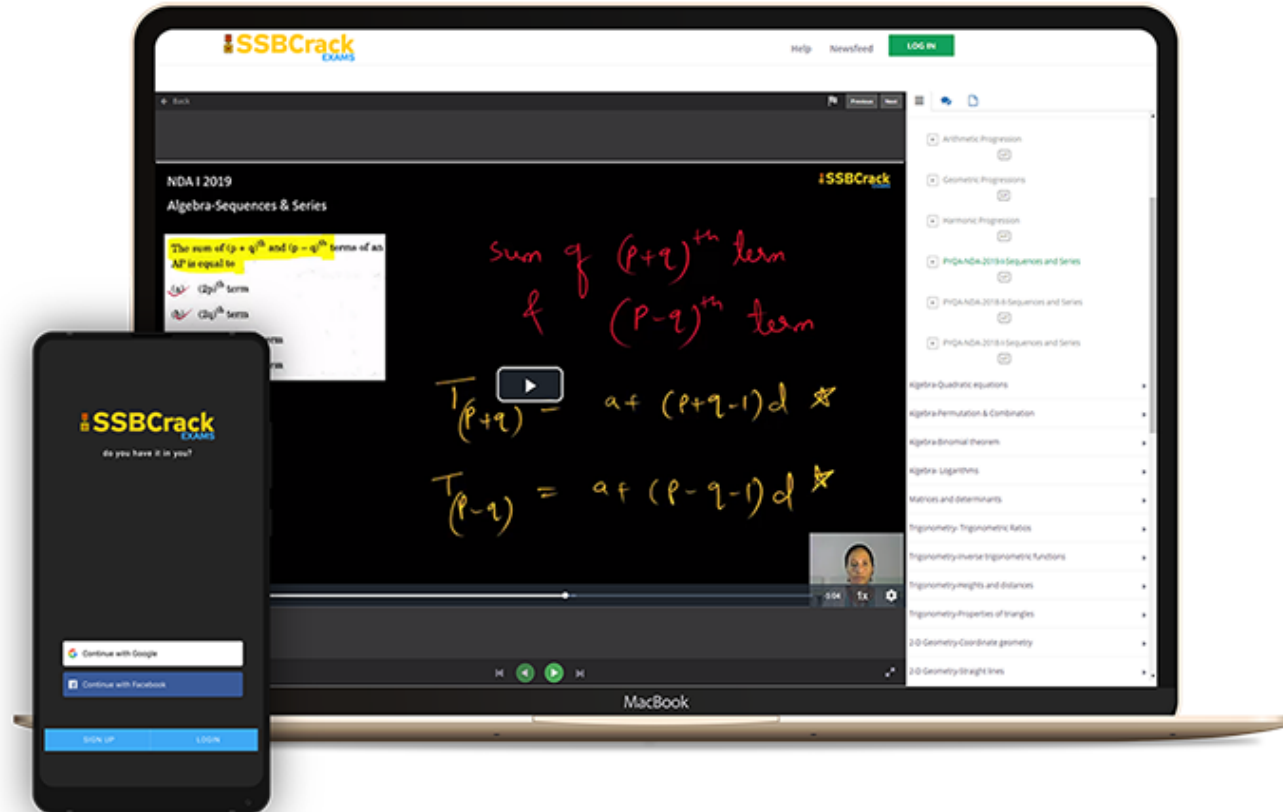


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CDS 2 2022

LIVE CLASS

TIME TABLE

DATE	TIME	SUBJECT
22 AUG 2022	6 PM TO 9 PM	Geography
24 AUG 2022	10 AM TO 1 PM	History
24 AUG 2022	2 PM TO 5 PM	English Part 1
24 AUG 2022	6 PM TO 9 PM	Maths Part 1
29 AUG 2022	2 PM TO 5 PM	English Part 2
29 AUG 2022	6 PM TO 9 PM	Maths Part 2
30 AUG 2022	10 AM to 1 PM	Polity
30 AUG 2022	2 PM TO 5 PM	English Part 3
30 AUG 2022	6 PM TO 9 PM	Maths Part 3
01 SEP 2022	10 AM TO 1 PM	Physics
03 SEP 2022	10 AM TO 1 PM	Current Affairs
03 SEP 2022	2 PM TO 5 PM	Defence Affairs
03 SEP 2022	6 PM TO 9 PM	Chemistry & Biology



FILL IN THE BLANKS

DIRECTIONS

Each of the following sentences in this section has a blank space and four words or group of words are given after the sentence. Select the most appropriate word or group of words for the blank space and indicate your response on the answer sheet accordingly.

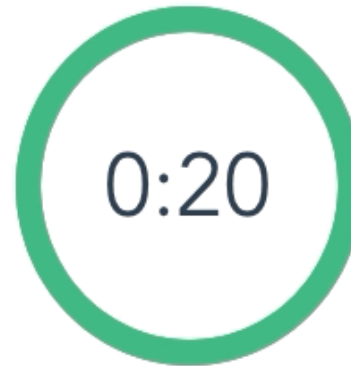
Q) Fifteen years _____, Elizabeth left her career and moved to India with her spouse.

(a) ago

(b) before

(c) since

(d) behind



Q) Fifteen years _____, Elizabeth left her career and moved to India with her spouse.

(a) ago

(b) before

(c) since

(d) behind

Ans. (a)

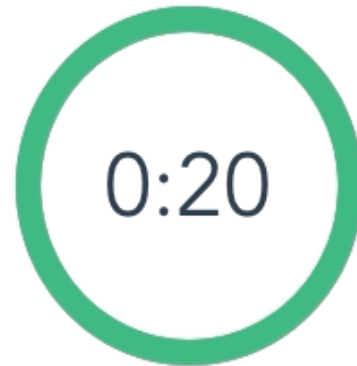
Q) The Government has _____ into a specific agreement with a charitable trust to provide medicines to poor patients.

(a) enter

(b) entered

(c) entering

(d) been entered



Q) The Government has _____ into a specific agreement with a charitable trust to provide medicines to poor patients.

(a) enter

(b) entered

(c) entering

(d) been entered

Ans. (b)

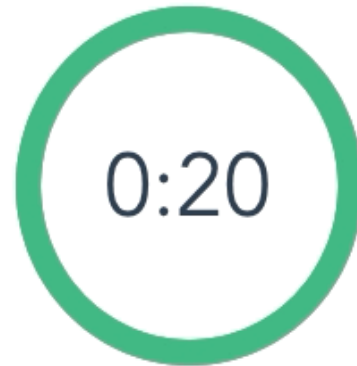
Q) Whatever _____, please keep calm.

(a) has happened

(b) is happening

(c) has been happening

(d) happens



Q) Whatever _____, please keep calm.

(a) has happened

(b) is happening

(c) has been happening

(d) happens

Ans. (d)

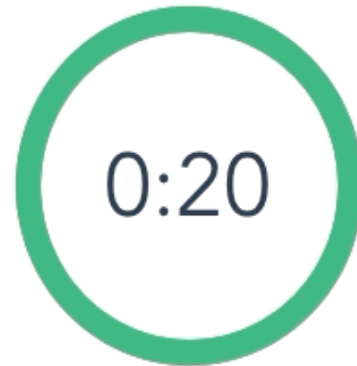
Q) _____ road we take, we shall be late.

(a) Whatever

(b) What

(c) Whichever

(d) Which



Q) _____ road we take, we shall be late.

(a) Whatever

(b) What

(c) Whichever

(d) Which

Ans. (c)

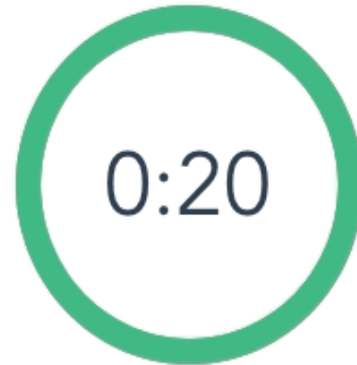
Q) The news is _____ good to be true.

(a) so

(b) too

(c) very

(d) enough



Q) The news is _____ good to be true.

(a) so

(b) too

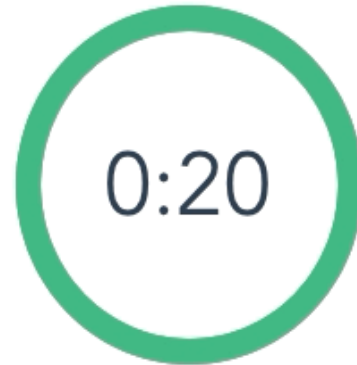
(c) very

(d) enough

Ans. (b)

Q) There is nothing _____ than a busy life.

- (a) good
- (b) easier
- (c) best
- (d) better



Q) There is nothing _____ than a busy life.

(a) good

(b) easier

(c) best

(d) better

Ans. (d)

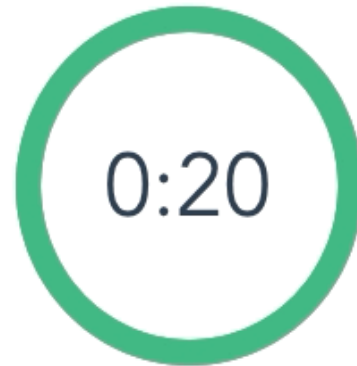
Q) I wish I _____ young again.

(a) were

(b) was

(c) had been

(d) have been



Q) I wish I _____ young again.

(a) were

(b) was

(c) had been

(d) have been

Ans. (a)

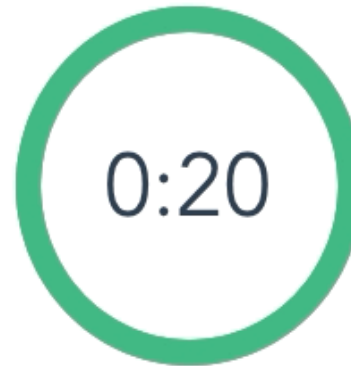
Q) He must work very hard and make up _____ lost time.

(a) with

(b) for

(c) during

(d) again



Q) He must work very hard and make up _____ lost time.

(a) with

(b) for

(c) during

(d) again

Ans. (b)

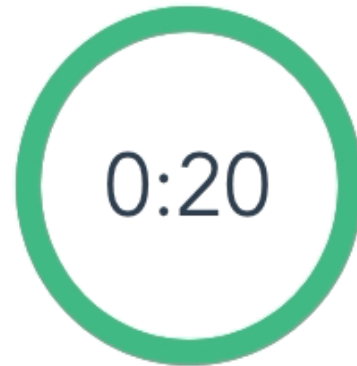
Q) Your attempt can hardly be called successful, for it _____ had no good results.

(a) have

(b) did

(c) didn't

(d) has



Q) Your attempt can hardly be called successful, for it _____ had no good results.

(a) have

(b) did

(c) didn't

(d) has

Ans. (d)

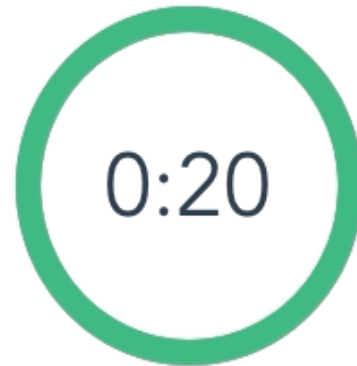
Q) As per the existing market rate, twelve dozen _____ one hundred rupees.

(a) costs

(b) cost

(c) costed

(d) is costing



Q) As per the existing market rate, twelve dozen _____ one hundred rupees.

(a) costs

(b) cost

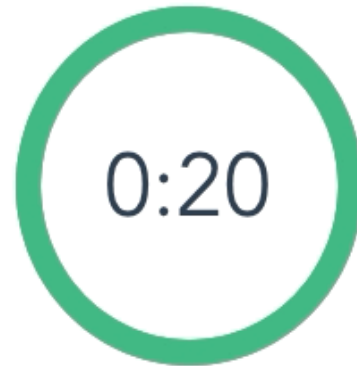
(c) costed

(d) is costing

Ans. (a)

Q) Honesty is _____ on his face.

- (a) wrote
- (b) written
- (c) writing
- (d) writes



Q) Honesty is _____ on his face.

(a) wrote

(b) written

(c) writing

(d) writes

Ans. (b)

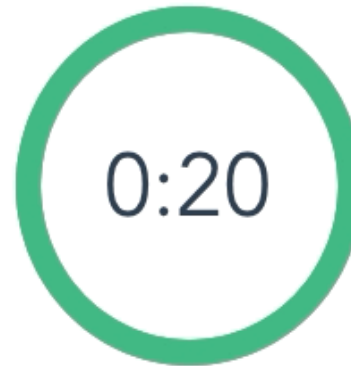
Q) He lives _____ his pen.

(a) by

(b) with

(c) on

(d) off



Q) He lives _____ his pen.

(a) by

(b) with

(c) on

(d) off

Ans. (a)

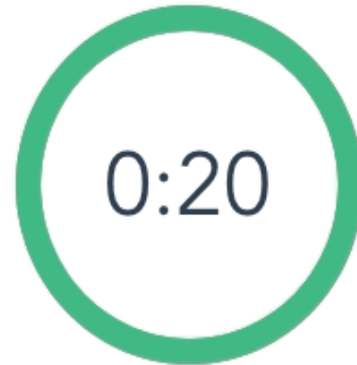
Q) Much water has run _____ the bridge since then.

(a) near

(b) about

(c) under

(d) in



Q) Much water has run _____ the bridge since then.

(a) near

(b) about

(c) under

(d) in

Ans. (c)

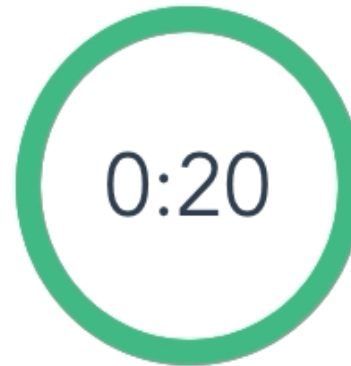
Q) The gun _____ with a loud noise.

(a) went on

(b) went off

(c) went about

(d) went around



Q) The gun _____ with a loud noise.

(a) went on

(b) went off

(c) went about

(d) went around

Ans. (b)

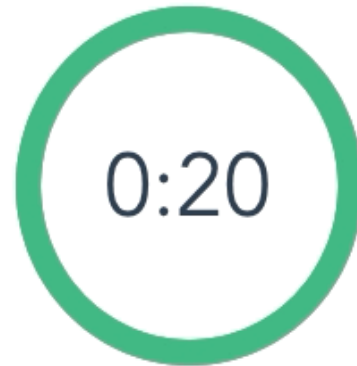
Q) They fought _____ the last man in the army.

(a) on

(b) from

(c) with

(d) to



Q) They fought _____ the last man in the army.

(a) on

(b) from

(c) with

(d) to

Ans. (d)

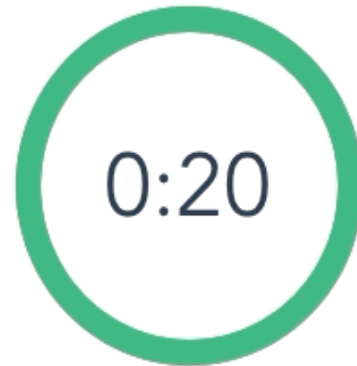
Q) Keep him _____ arm's length.

(a) at

(b) by

(c) for

(d) off



Q) Keep him _____ arm's length.

(a) at

(b) by

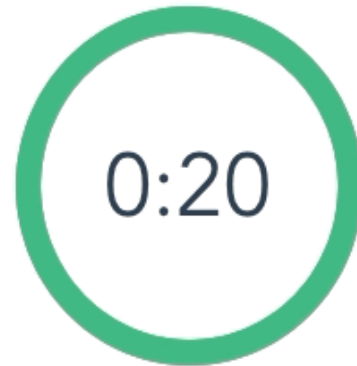
(c) for

(d) off

Ans. (a)

Q) He succeeded _____.

- (a) on himself
- (b) by himself
- (c) in the long run
- (d) on the long run



Q) He succeeded _____.

- (a) on himself
- (b) by himself
- (c) in the long run
- (d) on the long run

Ans. (c)

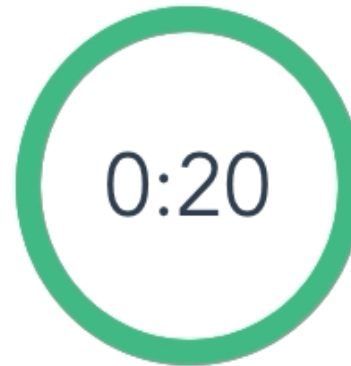
Q) Have you ever tried _____ a coconut tree?

(a) climbing

(b) to climbing

(c) going on

(d) going up



Q) Have you ever tried _____ a coconut tree?

(a) climbing

(b) to climbing

(c) going on

(d) going up

Ans. (a)

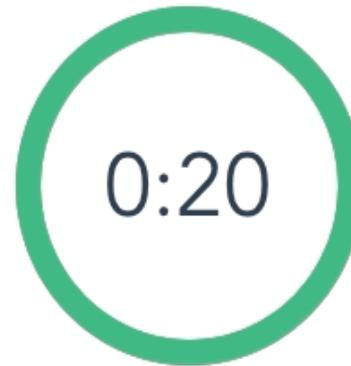
Q) He is a man _____ means.

(a) for

(b) in

(c) of

(d) above



Q) He is a man _____ means.

(a) for

(b) in

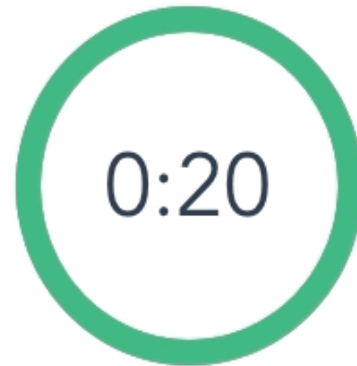
(c) of

(d) above

Ans. (c)

Q) He dislikes _____ punish his friends.

- (a) have to
- (b) having to
- (c) for
- (d) regarding



Q) He dislikes _____ punish his friends.

- (a) have to
- (b) having to
- (c) for
- (d) regarding

Ans. (b)

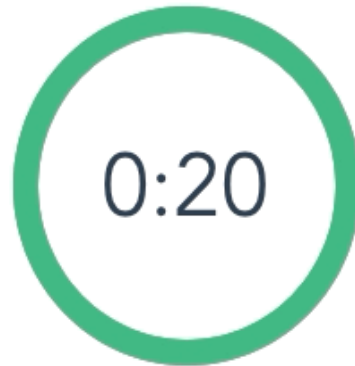
Q) He said that he _____ when he lost all his investment in the stock market.

(a) was broken

(b) was broke

(c) brake

(d) had been collapse



Q) He said that he _____ when he lost all his investment in the stock market.

(a) was broken

(b) was broke

(c) brake

(d) had been collapse

Ans. (b)

Q) The man in black thought that he was _____ selected for the team to play at the national level.

- (a) one of the player
- (b) one of the players
- (c) is one player
- (d) the player of the team



0:20

Q) The man in black thought that he was _____ selected for the team to play at the national level.

(a) one of the player

(b) one of the players

(c) is one player

(d) the player of the team

Ans. (b)

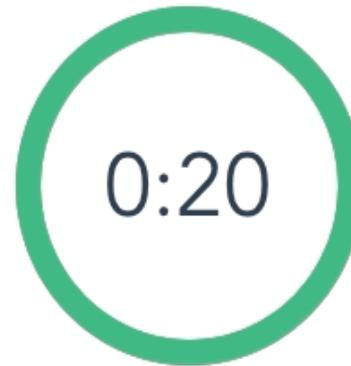
Q) When she _____ her friend after a period of two decades her throat choked.

(a) meets

(b) had been meeting

(c) met

(d) has met



Q) When she _____ her friend after a period of two decades her throat choked.

(a) meets

(b) had been meeting

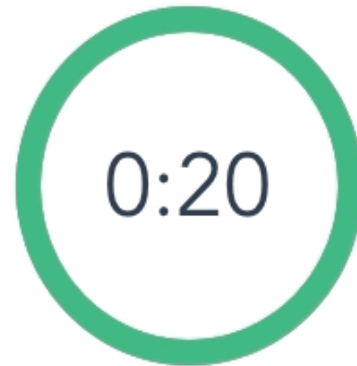
(c) met

(d) has met

Ans. (c)

Q) The portrait of the lady conveys _____ it appears.

- (a) the best
- (b) more than
- (c) the most
- (d) nothing



Q) The portrait of the lady conveys _____ it appears.

(a) the best

(b) more than

(c) the most

(d) nothing

Ans. (b)

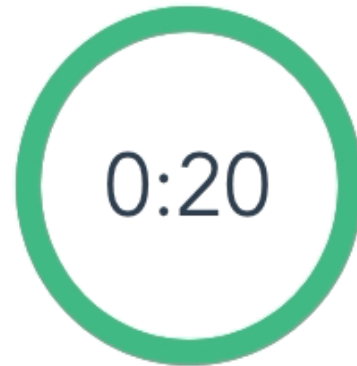
Q) A biography is _____ person's life history.

(a) about a

(b) about

(c) for a

(d) with a



Q) A biography is _____ person's life history.

(a) about a

(b) about

(c) for a

(d) with a

Ans. (a)

Q) She told me that she _____ her degree by 2023.

- (a) will have completed
- (b) shall be completed
- (c) will completed
- (d) would have completed



0:20

Q) She told me that she _____ her degree by 2023.

(a) will have completed

(b) shall be completed

(c) will completed

(d) would have completed

Ans. (d)

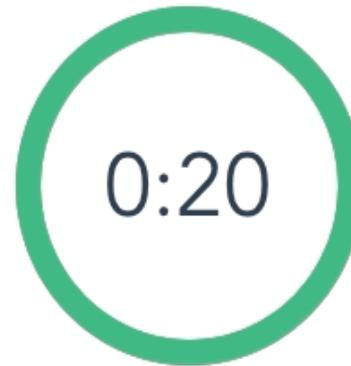
Q) What is the name of the person _____ daughter married your cousin last year?

(a) whose

(b) who

(c) whom

(d) with



Q) What is the name of the person _____ daughter married your cousin last year?

(a) whose

(b) who

(c) whom

(d) with

Ans. (a)

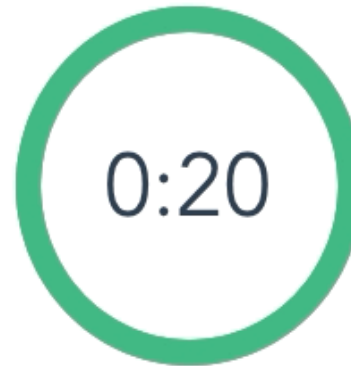
Q) The world is changing _____ that the rich become richer and the poor become poorer.

(a) through

(b) in many way

(c) in a way

(d) in such a way



Q) The world is changing _____ that the rich become richer and the poor become poorer.

(a) through

(b) in many way

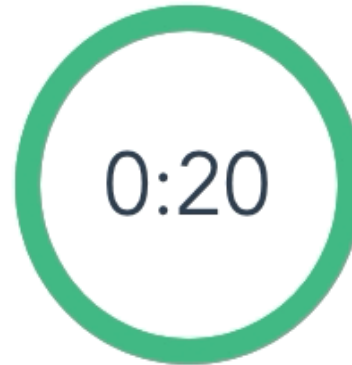
(c) in a way

(d) in such a way

Ans. (d)

Q) Had I been informed beforehand, I _____ it to the celebrations.

- (a) could have made
- (b) will have made
- (c) would have
- (d) ought to have made



Q) Had I been informed beforehand, I _____ it to the celebrations.

- (a) could have made
- (b) will have made
- (c) would have
- (d) ought to have made

Ans. (a)

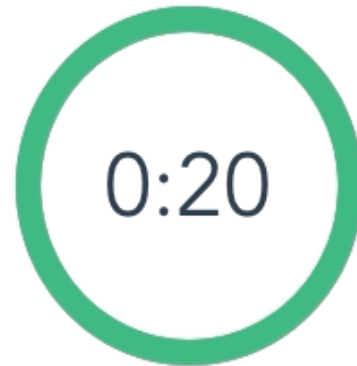
Q) Indian perspective of life informs that leading a life of greed _____ in unhappiness.

(a) will lead

(b) shall be

(c) will result

(d) would resulted



Q) Indian perspective of life informs that leading a life of greed _____ in unhappiness.

(a) will lead

(b) shall be

(c) will result

(d) would resulted

Ans. (c)

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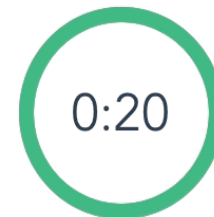
CLOZE COMPOSITION

DIRECTIONS

Each of the following sentences in this section has a blank space with four words or group of words given. Select whichever word or group of words you consider the most appropriate for the blank space and indicate your response on the answer sheet accordingly.

Bad habits such as over-eating, drinking, or smoking **1.**_____ very easy to acquire. One should fight **2.**_____ the force of habit. Even good things can be harmful when done **3.**_____ excess. The wise man is conscious **4.**_____ his bad habits and checks them promptly. The use of tobacco has spread all **5.**_____ the world. Those who have acquired this bad habit would **6.**_____ be able to get rid of it. Alcohol, which is more common in cold countries than in warmer ones, does nobody any good and should be avoided **7.**_____. Alcohol, even if taken in small quantities, **8.**_____ to affect one's health. For the victims of alcoholism, **9.**_____ helps, but this condition cannot be cured. Symptoms of alcoholism include repeated alcohol consumption **10.**_____ related legal and health issues.

Q1) (a) have (b) are (c) will (d) shall



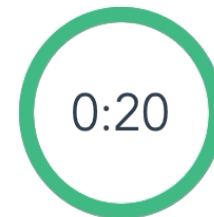
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Q1) (a) have (b) are (c) will (d) shall

Ans. (b)

Bad habits such as over-eating, drinking, or smoking **1.**_____ very easy to acquire. One should fight **2.**_____ the force of habit. Even good things can be harmful when done **3.**_____ excess. The wise man is conscious **4.**_____ his bad habits and checks them promptly. The use of tobacco has spread all **5.**_____ the world. Those who have acquired this bad habit would **6.**_____ be able to get rid of it. Alcohol, which is more common in cold countries than in warmer ones, does nobody any good and should be avoided **7.**_____. Alcohol, even if taken in small quantities, **8.**_____ to affect one's health. For the victims of alcoholism, **9.**_____ helps, but this condition cannot be cured. Symptoms of alcoholism include repeated alcohol consumption **10.**_____ related legal and health issues.

Q2) (a) from (b) for (c) of (d) against



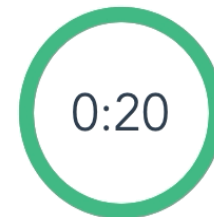
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Q2) (a) from (b) for (c) of (d) against

Ans. (d)

Bad habits such as over-eating, drinking, or smoking **1.**_____ very easy to acquire. One should fight **2.**_____ the force of habit. Even good things can be harmful when done **3.**_____ excess. The wise man is conscious **4.**_____ his bad habits and checks them promptly. The use of tobacco has spread all **5.**_____ the world. Those who have acquired this bad habit would **6.**_____ be able to get rid of it. Alcohol, which is more common in cold countries than in warmer ones, does nobody any good and should be avoided **7.**_____. Alcohol, even if taken in small quantities, **8.**_____ to affect one's health. For the victims of alcoholism, **9.**_____ helps, but this condition cannot be cured. Symptoms of alcoholism include repeated alcohol consumption **10.**_____ related legal and health issues.

Q3) (a) to (b) in (c) with (d) as



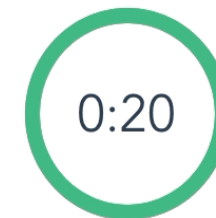
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Q3) (a) to (b) in (c) with (d) as

Ans. (b)

Bad habits such as over-eating, drinking, or smoking **1.**_____ very easy to acquire. One should fight **2.**_____ the force of habit. Even good things can be harmful when done **3.**_____ excess. The wise man is conscious **4.**_____ his bad habits and checks them promptly. The use of tobacco has spread all **5.**_____ the world. Those who have acquired this bad habit would **6.**_____ be able to get rid of it. Alcohol, which is more common in cold countries than in warmer ones, does nobody any good and should be avoided **7.**_____. Alcohol, even if taken in small quantities, **8.**_____ to affect one's health. For the victims of alcoholism, **9.**_____ helps, but this condition cannot be cured. Symptoms of alcoholism include repeated alcohol consumption **10.**_____ related legal and health issues.

Q4) (a) about (b) with regard to (c) of (d) with



Bad habits such as over-eating, drinking, or smoking **1.**_____ very easy to acquire. One should fight **2.**_____ the force of habit. Even good things can be harmful when done **3.**_____ excess. The wise man is conscious **4.**_____ his bad habits and checks them promptly. The use of tobacco has spread all **5.**_____ the world. Those who have acquired this bad habit would **6.**_____ be able to get rid of it. Alcohol, which is more common in cold countries than in warmer ones, does nobody any good and should be avoided **7.**_____. Alcohol, even if taken in small quantities, **8.**_____ to affect one's health. For the victims of alcoholism, **9.**_____ helps, but this condition cannot be cured. Symptoms of alcoholism include repeated alcohol consumption **10.**_____ related legal and health issues.

Q4) (a) about (b) with regard to (c) of (d) with

Ans. (c)

Bad habits such as over-eating, drinking, or smoking **1.**_____ very easy to acquire. One should fight **2.**_____ the force of habit. Even good things can be harmful when done **3.**_____ excess. The wise man is conscious **4.**_____ his bad habits and checks them promptly. The use of tobacco has spread all **5.**_____ the world. Those who have acquired this bad habit would **6.**_____ be able to get rid of it. Alcohol, which is more common in cold countries than in warmer ones, does nobody any good and should be avoided **7.**_____. Alcohol, even if taken in small quantities, **8.**_____ to affect one's health. For the victims of alcoholism, **9.**_____ helps, but this condition cannot be cured. Symptoms of alcoholism include repeated alcohol consumption **10.**_____ related legal and health issues.

Q5) (a) around (b) of (c) over (d) in

0:20

Bad habits such as over-eating, drinking, or smoking **1.**_____ very easy to acquire. One should fight **2.**_____ the force of habit. Even good things can be harmful when done **3.**_____ excess. The wise man is conscious **4.**_____ his bad habits and checks them promptly. The use of tobacco has spread all **5.**_____ the world. Those who have acquired this bad habit would **6.**_____ be able to get rid of it. Alcohol, which is more common in cold countries than in warmer ones, does nobody any good and should be avoided **7.**_____. Alcohol, even if taken in small quantities, **8.**_____ to affect one's health. For the victims of alcoholism, **9.**_____ helps, but this condition cannot be cured. Symptoms of alcoholism include repeated alcohol consumption **10.**_____ related legal and health issues.

Q5) (a) around (b) of (c) over (d) in

Ans. (c)

Bad habits such as over-eating, drinking, or smoking **1.**_____ very easy to acquire. One should fight **2.**_____ the force of habit. Even good things can be harmful when done **3.**_____ excess. The wise man is conscious **4.**_____ his bad habits and checks them promptly. The use of tobacco has spread all **5.**_____ the world. Those who have acquired this bad habit would **6.**_____ be able to get rid of it. Alcohol, which is more common in cold countries than in warmer ones, does nobody any good and should be avoided **7.**_____. Alcohol, even if taken in small quantities, **8.**_____ to affect one's health. For the victims of alcoholism, **9.**_____ helps, but this condition cannot be cured. Symptoms of alcoholism include repeated alcohol consumption **10.**_____ related legal and health issues.

Q6) (a) barely (b) scarcely (c) seldom (d) hardly

0:20

Bad habits such as over-eating, drinking, or smoking **1.**_____ very easy to acquire. One should fight **2.**_____ the force of habit. Even good things can be harmful when done **3.**_____ excess. The wise man is conscious **4.**_____ his bad habits and checks them promptly. The use of tobacco has spread all **5.**_____ the world. Those who have acquired this bad habit would **6.**_____ be able to get rid of it. Alcohol, which is more common in cold countries than in warmer ones, does nobody any good and should be avoided **7.**_____. Alcohol, even if taken in small quantities, **8.**_____ to affect one's health. For the victims of alcoholism, **9.**_____ helps, but this condition cannot be cured. Symptoms of alcoholism include repeated alcohol consumption **10.**_____ related legal and health issues.

Q6) (a) barely (b) scarcely (c) seldom (d) hardly

Ans. (d)

Bad habits such as over-eating, drinking, or smoking **1.**_____ very easy to acquire. One should fight **2.**_____ the force of habit. Even good things can be harmful when done **3.**_____ excess. The wise man is conscious **4.**_____ his bad habits and checks them promptly. The use of tobacco has spread all **5.**_____ the world. Those who have acquired this bad habit would **6.**_____ be able to get rid of it. Alcohol, which is more common in cold countries than in warmer ones, does nobody any good and should be avoided **7.**_____. Alcohol, even if taken in small quantities, **8.**_____ to affect one's health. For the victims of alcoholism, **9.**_____ helps, but this condition cannot be cured. Symptoms of alcoholism include repeated alcohol consumption **10.**_____ related legal and health issues.

Q7) (a) particularly (b) altogether (c) at habitually (d) discreetly

Bad habits such as over-eating, drinking, or smoking **1.**_____ very easy to acquire. One should fight **2.**_____ the force of habit. Even good things can be harmful when done **3.**_____ excess. The wise man is conscious **4.**_____ his bad habits and checks them promptly. The use of tobacco has spread all **5.**_____ the world. Those who have acquired this bad habit would **6.**_____ be able to get rid of it. Alcohol, which is more common in cold countries than in warmer ones, does nobody any good and should be avoided **7.**_____. Alcohol, even if taken in small quantities, **8.**_____ to affect one's health. For the victims of alcoholism, **9.**_____ helps, but this condition cannot be cured. Symptoms of alcoholism include repeated alcohol consumption **10.**_____ related legal and health issues.

Q7) (a) particularly (b) altogether (c) at habitually (d) discreetly

Ans. (b)

Bad habits such as over-eating, drinking, or smoking **1.**_____ very easy to acquire. One should fight **2.**_____ the force of habit. Even good things can be harmful when done **3.**_____ excess. The wise man is conscious **4.**_____ his bad habits and checks them promptly. The use of tobacco has spread all **5.**_____ the world. Those who have acquired this bad habit would **6.**_____ be able to get rid of it. Alcohol, which is more common in cold countries than in warmer ones, does nobody any good and should be avoided **7.**_____. Alcohol, even if taken in small quantities, **8.**_____ to affect one's health. For the victims of alcoholism, **9.**_____ helps, but this condition cannot be cured. Symptoms of alcoholism include repeated alcohol consumption **10.**_____ related legal and health issues.

Q8) (a) tends (b) does (c) levels (d) denies

0:20

Bad habits such as over-eating, drinking, or smoking **1.**_____ very easy to acquire. One should fight **2.**_____ the force of habit. Even good things can be harmful when done **3.**_____ excess. The wise man is conscious **4.**_____ his bad habits and checks them promptly. The use of tobacco has spread all **5.**_____ the world. Those who have acquired this bad habit would **6.**_____ be able to get rid of it. Alcohol, which is more common in cold countries than in warmer ones, does nobody any good and should be avoided **7.**_____. Alcohol, even if taken in small quantities, **8.**_____ to affect one's health. For the victims of alcoholism, **9.**_____ helps, but this condition cannot be cured. Symptoms of alcoholism include repeated alcohol consumption **10.**_____ related legal and health issues.

Q8) (a) tends (b) does (c) levels (d) denies

Ans. (a)

Bad habits such as over-eating, drinking, or smoking **1.**_____ very easy to acquire. One should fight **2.**_____ the force of habit. Even good things can be harmful when done **3.**_____ excess. The wise man is conscious **4.**_____ his bad habits and checks them promptly. The use of tobacco has spread all **5.**_____ the world. Those who have acquired this bad habit would **6.**_____ be able to get rid of it. Alcohol, which is more common in cold countries than in warmer ones, does nobody any good and should be avoided **7.**_____. Alcohol, even if taken in small quantities, **8.**_____ to affect one's health. For the victims of alcoholism, **9.**_____ helps, but this condition cannot be cured. Symptoms of alcoholism include repeated alcohol consumption **10.**_____ related legal and health issues.

Q9) (a) diagnose (b) challenge (c) treatment (d) chronic

0:20

Bad habits such as over-eating, drinking, or smoking **1.**_____ very easy to acquire. One should fight **2.**_____ the force of habit. Even good things can be harmful when done **3.**_____ excess. The wise man is conscious **4.**_____ his bad habits and checks them promptly. The use of tobacco has spread all **5.**_____ the world. Those who have acquired this bad habit would **6.**_____ be able to get rid of it. Alcohol, which is more common in cold countries than in warmer ones, does nobody any good and should be avoided **7.**_____. Alcohol, even if taken in small quantities, **8.**_____ to affect one's health. For the victims of alcoholism, **9.**_____ helps, but this condition cannot be cured. Symptoms of alcoholism include repeated alcohol consumption **10.**_____ related legal and health issues.

Q9) (a) diagnose (b) challenge (c) treatment (d) chronic

Ans. (c)

Bad habits such as over-eating, drinking, or smoking **1.**_____ very easy to acquire. One should fight **2.**_____ the force of habit. Even good things can be harmful when done **3.**_____ excess. The wise man is conscious **4.**_____ his bad habits and checks them promptly. The use of tobacco has spread all **5.**_____ the world. Those who have acquired this bad habit would **6.**_____ be able to get rid of it. Alcohol, which is more common in cold countries than in warmer ones, does nobody any good and should be avoided **7.**_____. Alcohol, even if taken in small quantities, **8.**_____ to affect one's health. For the victims of alcoholism, **9.**_____ helps, but this condition cannot be cured. Symptoms of alcoholism include repeated alcohol consumption **10.**_____ related legal and health issues.

Q10) (a) serious (b) despite (c) meaning (d) therapeutic

0:20

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Q10) (a) serious (b) despite (c) meaning (d) therapeutic

Ans. (b)

The polythene bags **11.**_____ non-biodegradable, i.e., they cannot be decomposed **12.**_____ micro-organisms into manure. They remain as **13.**_____ even after years. Animals that started eating waste food **14.**_____ with these polythene bags, ultimately started dying **15.**_____ their internal system was getting blocked. The Government had no alternative **16.**_____ to ban these polythene bags. It is **17.**_____ duty of the Government to look into this matter; however; it is also the duty of each individual to **18.**_____ that we **19.**_____ use polythene bags. By using these we will not only harm the environment but ourselves as well. Thus, say 'No' to plastic bags and contribute **20.**_____ society.

Q11) (a) are (b) become (c) is (d) were

0:20

The polythene bags **11.**_____ non-biodegradable, i.e., they cannot be decomposed **12.**_____micro-organisms into manure. They remain as **13.**_____ even after years. Animals that started eating waste food **14.**_____ with these polythene bags, ultimately started dying **15.**_____ their internal system was getting blocked. The Government had no alternative **16.**_____ to ban these polythene bags. It is **17.**_____ duty of the Government to look into this matter; however; it is also the duty of each individual to **18.**_____ that we **19.**_____ use polythene bags. By using these we will not only harm the environment but ourselves as well. Thus, say 'No' to plastic bags and contribute **20.**_____ society.

Q11) (a) are (b) become (c) is (d) were

Ans. (a)

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Q12) (a) by (b) through (c) into (d) in

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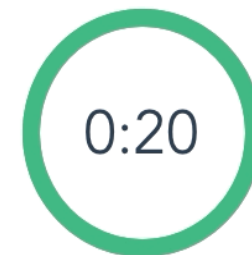
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Q12) (a) by (b) through (c) into (d) in

Ans. (a)

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Q13) (a) they are (b) it is (c) even (d) after



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Q13) (a) they are (b) it is (c) even (d) after

Ans. (a)

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Q14) (a) besides (b) beside (c) thorough (d) along

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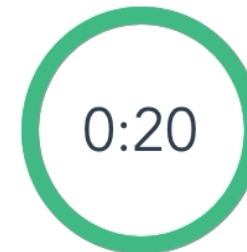
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Q14) (a) besides (b) beside (c) thorough (d) along

Ans. (d)

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Q15) (a) of (b) though (c) because (d) for



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Q15) (a) of (b) though (c) because (d) for

Ans. (c)

The polythene bags **11.**_____ non-biodegradable, i.e., they cannot be decomposed **12.**_____micro-organisms into manure. They remain as **13.**_____ even after years. Animals that started eating waste food **14.**_____ with these polythene bags, ultimately started dying **15.**_____ their internal system was getting blocked. The Government had no alternative **16.**_____ to ban these polythene bags. It is **17.**_____ duty of the Government to look into this matter; however; it is also the duty of each individual to **18.**_____ that we **19.**_____ use polythene bags. By using these we will not only harm the environment but ourselves as well. Thus, say 'No' to plastic bags and contribute **20.**_____ society.

Q16) (a) yet (b) but (c) so (d) because

0:20

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Q16) (a) yet (b) but (c) so (d) because

Ans. (b)

The polythene bags **11.**_____ non-biodegradable, i.e., they cannot be decomposed **12.**_____micro-organisms into manure. They remain as **13.**_____ even after years. Animals that started eating waste food **14.**_____ with these polythene bags, ultimately started dying **15.**_____ their internal system was getting blocked. The Government had no alternative **16.**_____ to ban these polythene bags. It is **17.**_____ duty of the Government to look into this matter; however; it is also the duty of each individual to **18.**_____ that we **19.**_____ use polythene bags. By using these we will not only harm the environment but ourselves as well. Thus, say 'No' to plastic bags and contribute **20.**_____ society.

Q17) (a) but also (b) still (c) the (d) yet

0:20

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Q17) (a) but also (b) still (c) the (d) yet

Ans. (c)

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Q18) (a) get it (b) do it (c) convene it (d) see to it

0:20

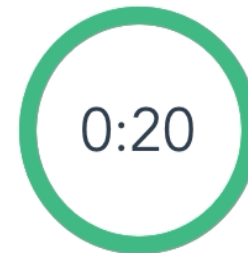
The polythene bags **11.**_____ non-biodegradable, i.e., they cannot be decomposed **12.**_____micro-organisms into manure. They remain as **13.**_____ even after years. Animals that started eating waste food **14.**_____ with these polythene bags, ultimately started dying **15.**_____ their internal system was getting blocked. The Government had no alternative **16.**_____ to ban these polythene bags. It is **17.**_____ duty of the Government to look into this matter; however; it is also the duty of each individual to **18.**_____ that we **19.**_____ use polythene bags. By using these we will not only harm the environment but ourselves as well. Thus, say 'No' to plastic bags and contribute **20.**_____ society.

Q18) (a) get it (b) do it (c) convene it (d) see to it

Ans. (d)

The polythene bags **11.**_____ non-biodegradable, i.e., they cannot be decomposed **12.**_____micro-organisms into manure. They remain as **13.**_____ even after years. Animals that started eating waste food **14.**_____ with these polythene bags, ultimately started dying **15.**_____ their internal system was getting blocked. The Government had no alternative **16.**_____ to ban these polythene bags. It is **17.**_____ duty of the Government to look into this matter; however; it is also the duty of each individual to **18.**_____ that we **19.**_____ use polythene bags. By using these we will not only harm the environment but ourselves as well. Thus, say 'No' to plastic bags and contribute **20.**_____ society.

Q19) (a) didn't (b) weren't (c) don't (d) aren't



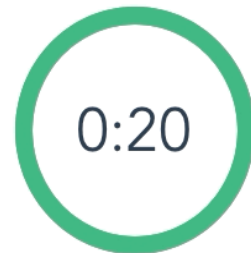
The polythene bags **11.**_____ non-biodegradable, i.e., they cannot be decomposed **12.**_____micro-organisms into manure. They remain as **13.**_____ even after years. Animals that started eating waste food **14.**_____ with these polythene bags, ultimately started dying **15.**_____ their internal system was getting blocked. The Government had no alternative **16.**_____ to ban these polythene bags. It is **17.**_____ duty of the Government to look into this matter; however; it is also the duty of each individual to **18.**_____ that we **19.**_____ use polythene bags. By using these we will not only harm the environment but ourselves as well. Thus, say 'No' to plastic bags and contribute **20.**_____ society.

Q19) (a) didn't (b) weren't (c) don't (d) aren't

Ans. (c)

The polythene bags **11.**_____ non-biodegradable, i.e., they cannot be decomposed **12.**_____ micro-organisms into manure. They remain as **13.**_____ even after years. Animals that started eating waste food **14.**_____ with these polythene bags, ultimately started dying **15.**_____ their internal system was getting blocked. The Government had no alternative **16.**_____ to ban these polythene bags. It is **17.**_____ duty of the Government to look into this matter; however; it is also the duty of each individual to **18.**_____ that we **19.**_____ use polythene bags. By using these we will not only harm the environment but ourselves as well. Thus, say 'No' to plastic bags and contribute **20.**_____ society.

Q20) (a) by (b) to (c) into (d) in



The polythene bags **11.**_____ non-biodegradable, i.e., they cannot be decomposed **12.**_____micro-organisms into manure. They remain as **13.**_____ even after years. Animals that started eating waste food **14.**_____ with these polythene bags, ultimately started dying **15.**_____ their internal system was getting blocked. The Government had no alternative **16.**_____ to ban these polythene bags. It is **17.**_____ duty of the Government to look into this matter; however; it is also the duty of each individual to **18.**_____ that we **19.**_____ use polythene bags. By using these we will not only harm the environment but ourselves as well. Thus, say 'No' to plastic bags and contribute **20.**_____ society.

Q20) (a) by (b) to (c) into (d) in

Ans. (b)

It sounds like **21.**_____ great idea. People getting instantly excited when they hear **22.**_____ phrase ‘education for peace’ or the title of a course that calls itself ‘peace Education’. About a decade ago, I proposed such **23.**_____ course in my institute. The idea of a course **24.**_____ ‘peace education’ had occurred to me on the way back from one of the neighbouring countries where I met students of class IX. I could not find **25.**_____ difference **26.**_____ Indian students and their counterparts in the other country on peace **27.**_____ living together. It made me think that if one learns to live with a conflict, life grows across it like grass **28.**_____ trees. The arguments and stances children took demonstrated **29.**_____ peace comes from understanding a conflict well, not necessarily **30.**_____ solving it.

Q21) (a) a (b) an (c) the (d) some



0:20

It sounds like **21.**_____ great idea. People getting instantly excited when they hear **22.**_____ phrase ‘education for peace’ or the title of a course that calls itself ‘peace Education’. About a decade ago, I proposed such **23.**_____ course in my institute. The idea of a course **24.**_____ ‘peace education’ had occurred to me on the way back from one of the neighbouring countries where I met students of class IX. I could not find **25.**_____ difference **26.**_____ Indian students and their counterparts in the other country on peace **27.**_____ living together. It made me think that if one learns to live with a conflict, life grows across it like grass **28.**_____ trees. The arguments and stances children took demonstrated **29.**_____ peace comes from understanding a conflict well, not necessarily **30.**_____ solving it.

Q21) (a) a (b) an (c) the (d) some

Ans. (a)

It sounds like **21.**_____ great idea. People getting instantly excited when they hear **22.**_____ phrase ‘education for peace’ or the title of a course that calls itself ‘peace Education’. About a decade ago, I proposed such **23.**_____ course in my institute. The idea of a course **24.**_____ ‘peace education’ had occurred to me on the way back from one of the neighbouring countries where I met students of class IX. I could not find **25.**_____ difference **26.**_____ Indian students and their counterparts in the other country on peace **27.**_____ living together. It made me think that if one learns to live with a conflict, life grows across it like grass **28.**_____ trees. The arguments and stances children took demonstrated **29.**_____ peace comes from understanding a conflict well, not necessarily **30.**_____ solving it.

Q22) (a) a (b) the (c) that (d) some

0:20

It sounds like **21.**_____ great idea. People getting instantly excited when they hear **22.**_____ phrase ‘education for peace’ or the title of a course that calls itself ‘peace Education’. About a decade ago, I proposed such **23.**_____ course in my institute. The idea of a course **24.**_____ ‘peace education’ had occurred to me on the way back from one of the neighbouring countries where I met students of class IX. I could not find **25.**_____ difference **26.**_____ Indian students and their counterparts in the other country on peace **27.**_____ living together. It made me think that if one learns to live with a conflict, life grows across it like grass **28.**_____ trees. The arguments and stances children took demonstrated **29.**_____ peace comes from understanding a conflict well, not necessarily **30.**_____ solving it.

Q22) (a) a (b) the (c) that (d) some

Ans. (b)

It sounds like **21.**_____ great idea. People getting instantly excited when they hear **22.**_____ phrase ‘education for peace’ or the title of a course that calls itself ‘peace Education’. About a decade ago, I proposed such **23.**_____ course in my institute. The idea of a course **24.**_____ ‘peace education’ had occurred to me on the way back from one of the neighbouring countries where I met students of class IX. I could not find **25.**_____ difference **26.**_____ Indian students and their counterparts in the other country on peace **27.**_____ living together. It made me think that if one learns to live with a conflict, life grows across it like grass **28.**_____ trees. The arguments and stances children took demonstrated **29.**_____ peace comes from understanding a conflict well, not necessarily **30.**_____ solving it.

Q23) (a) any (b) the (c) some (d) a



0:20

It sounds like **21.**_____ great idea. People getting instantly excited when they hear **22.**_____ phrase ‘education for peace’ or the title of a course that calls itself ‘peace Education’. About a decade ago, I proposed such **23.**_____ course in my institute. The idea of a course **24.**_____ ‘peace education’ had occurred to me on the way back from one of the neighbouring countries where I met students of class IX. I could not find **25.**_____ difference **26.**_____ Indian students and their counterparts in the other country on peace **27.**_____ living together. It made me think that if one learns to live with a conflict, life grows across it like grass **28.**_____ trees. The arguments and stances children took demonstrated **29.**_____ peace comes from understanding a conflict well, not necessarily **30.**_____ solving it.

Q23) (a) any (b) the (c) some (d) a

Ans. (d)

It sounds like **21.**_____ great idea. People getting instantly excited when they hear **22.**_____ phrase ‘education for peace’ or the title of a course that calls itself ‘peace Education’. About a decade ago, I proposed such **23.**_____ course in my institute. The idea of a course **24.**_____ ‘peace education’ had occurred to me on the way back from one of the neighbouring countries where I met students of class IX. I could not find **25.**_____ difference **26.**_____ Indian students and their counterparts in the other country on peace **27.**_____ living together. It made me think that if one learns to live with a conflict, life grows across it like grass **28.**_____ trees. The arguments and stances children took demonstrated **29.**_____ peace comes from understanding a conflict well, not necessarily **30.**_____ solving it.

Q24) (a) to (b) in (c) for (d) on

0:20

It sounds like **21.**_____ great idea. People getting instantly excited when they hear **22.**_____ phrase ‘education for peace’ or the title of a course that calls itself ‘peace Education’. About a decade ago, I proposed such **23.**_____ course in my institute. The idea of a course **24.**_____ ‘peace education’ had occurred to me on the way back from one of the neighbouring countries where I met students of class IX. I could not find **25.**_____ difference **26.**_____ Indian students and their counterparts in the other country on peace **27.**_____ living together. It made me think that if one learns to live with a conflict, life grows across it like grass **28.**_____ trees. The arguments and stances children took demonstrated **29.**_____ peace comes from understanding a conflict well, not necessarily **30.**_____ solving it.

Q24) (a) to (b) in (c) for (d) on

Ans. (d)

It sounds like **21.**_____ great idea. People getting instantly excited when they hear **22.**_____ phrase ‘education for peace’ or the title of a course that calls itself ‘peace Education’. About a decade ago, I proposed such **23.**_____ course in my institute. The idea of a course **24.**_____ ‘peace education’ had occurred to me on the way back from one of the neighbouring countries where I met students of class IX. I could not find **25.**_____ difference **26.**_____ Indian students and their counterparts in the other country on peace **27.**_____ living together. It made me think that if one learns to live with a conflict, life grows across it like grass **28.**_____ trees. The arguments and stances children took demonstrated **29.**_____ peace comes from understanding a conflict well, not necessarily **30.**_____ solving it.

Q25) (a) any (b) the (c) that (d) this

0:20

It sounds like **21.**_____ great idea. People getting instantly excited when they hear **22.**_____ phrase ‘education for peace’ or the title of a course that calls itself ‘peace Education’. About a decade ago, I proposed such **23.**_____ course in my institute. The idea of a course **24.**_____ ‘peace education’ had occurred to me on the way back from one of the neighbouring countries where I met students of class IX. I could not find **25.**_____ difference **26.**_____ Indian students and their counterparts in the other country on peace **27.**_____ living together. It made me think that if one learns to live with a conflict, life grows across it like grass **28.**_____ trees. The arguments and stances children took demonstrated **29.**_____ peace comes from understanding a conflict well, not necessarily **30.**_____ solving it.

Q25) (a) any (b) the (c) that (d) this

Ans. (a)

It sounds like **21.**_____ great idea. People getting instantly excited when they hear **22.**_____ phrase ‘education for peace’ or the title of a course that calls itself ‘peace Education’. About a decade ago, I proposed such **23.**_____ course in my institute. The idea of a course **24.**_____ ‘peace education’ had occurred to me on the way back from one of the neighbouring countries where I met students of class IX. I could not find **25.**_____ difference **26.**_____ Indian students and their counterparts in the other country on peace **27.**_____ living together. It made me think that if one learns to live with a conflict, life grows across it like grass **28.**_____ trees. The arguments and stances children took demonstrated **29.**_____ peace comes from understanding a conflict well, not necessarily **30.**_____ solving it.

Q26) (a) with (b) between (c) among (d) to

0:20

It sounds like **21.**_____ great idea. People getting instantly excited when they hear **22.**_____ phrase ‘education for peace’ or the title of a course that calls itself ‘peace Education’. About a decade ago, I proposed such **23.**_____ course in my institute. The idea of a course **24.**_____ ‘peace education’ had occurred to me on the way back from one of the neighbouring countries where I met students of class IX. I could not find **25.**_____ difference **26.**_____ Indian students and their counterparts in the other country on peace **27.**_____ living together. It made me think that if one learns to live with a conflict, life grows across it like grass **28.**_____ trees. The arguments and stances children took demonstrated **29.**_____ peace comes from understanding a conflict well, not necessarily **30.**_____ solving it.

Q26) (a) with (b) between (c) among (d) to

Ans. (b)

It sounds like **21.**_____ great idea. People getting instantly excited when they hear **22.**_____ phrase ‘education for peace’ or the title of a course that calls itself ‘peace Education’. About a decade ago, I proposed such **23.**_____ course in my institute. The idea of a course **24.**_____ ‘peace education’ had occurred to me on the way back from one of the neighbouring countries where I met students of class IX. I could not find **25.**_____ difference **26.**_____ Indian students and their counterparts in the other country on peace **27.**_____ living together. It made me think that if one learns to live with a conflict, life grows across it like grass **28.**_____ trees. The arguments and stances children took demonstrated **29.**_____ peace comes from understanding a conflict well, not necessarily **30.**_____ solving it.

Q27) (a) with (b) and (c) because (d) but

0:20

It sounds like **21.**_____ great idea. People getting instantly excited when they hear **22.**_____ phrase ‘education for peace’ or the title of a course that calls itself ‘peace Education’. About a decade ago, I proposed such **23.**_____ course in my institute. The idea of a course **24.**_____ ‘peace education’ had occurred to me on the way back from one of the neighbouring countries where I met students of class IX. I could not find **25.**_____ difference **26.**_____ Indian students and their counterparts in the other country on peace **27.**_____ living together. It made me think that if one learns to live with a conflict, life grows across it like grass **28.**_____ trees. The arguments and stances children took demonstrated **29.**_____ peace comes from understanding a conflict well, not necessarily **30.**_____ solving it.

Q27) (a) with (b) and (c) because (d) but

Ans. (b)

It sounds like **21.**_____ great idea. People getting instantly excited when they hear **22.**_____ phrase ‘education for peace’ or the title of a course that calls itself ‘peace Education’. About a decade ago, I proposed such **23.**_____ course in my institute. The idea of a course **24.**_____ ‘peace education’ had occurred to me on the way back from one of the neighbouring countries where I met students of class IX. I could not find **25.**_____ difference **26.**_____ Indian students and their counterparts in the other country on peace **27.**_____ living together. It made me think that if one learns to live with a conflict, life grows across it like grass **28.**_____ trees. The arguments and stances children took demonstrated **29.**_____ peace comes from understanding a conflict well, not necessarily **30.**_____ solving it.

Q28) (a) or (b) with (c) for (d) some

0:20

It sounds like **21.**_____ great idea. People getting instantly excited when they hear **22.**_____ phrase ‘education for peace’ or the title of a course that calls itself ‘peace Education’. About a decade ago, I proposed such **23.**_____ course in my institute. The idea of a course **24.**_____ ‘peace education’ had occurred to me on the way back from one of the neighbouring countries where I met students of class IX. I could not find **25.**_____ difference **26.**_____ Indian students and their counterparts in the other country on peace **27.**_____ living together. It made me think that if one learns to live with a conflict, life grows across it like grass **28.**_____ trees. The arguments and stances children took demonstrated **29.**_____ peace comes from understanding a conflict well, not necessarily **30.**_____ solving it.

Q28) (a) or (b) with (c) for (d) some

Ans. (b)

It sounds like **21.**_____ great idea. People getting instantly excited when they hear **22.**_____ phrase ‘education for peace’ or the title of a course that calls itself ‘peace Education’. About a decade ago, I proposed such **23.**_____ course in my institute. The idea of a course **24.**_____ ‘peace education’ had occurred to me on the way back from one of the neighbouring countries where I met students of class IX. I could not find **25.**_____ difference **26.**_____ Indian students and their counterparts in the other country on peace **27.**_____ living together. It made me think that if one learns to live with a conflict, life grows across it like grass **28.**_____ trees. The arguments and stances children took demonstrated **29.**_____ peace comes from understanding a conflict well, not necessarily **30.**_____ solving it.

Q29) (a) for (b) but (c) that (d) when

0:20

It sounds like **21.**_____ great idea. People getting instantly excited when they hear **22.**_____ phrase ‘education for peace’ or the title of a course that calls itself ‘peace Education’. About a decade ago, I proposed such **23.**_____ course in my institute. The idea of a course **24.**_____ ‘peace education’ had occurred to me on the way back from one of the neighbouring countries where I met students of class IX. I could not find **25.**_____ difference **26.**_____ Indian students and their counterparts in the other country on peace **27.**_____ living together. It made me think that if one learns to live with a conflict, life grows across it like grass **28.**_____ trees. The arguments and stances children took demonstrated **29.**_____ peace comes from understanding a conflict well, not necessarily **30.**_____ solving it.

Q29) (a) for (b) but (c) that (d) when

Ans. (c)

It sounds like **21.**_____ great idea. People getting instantly excited when they hear **22.**_____ phrase ‘education for peace’ or the title of a course that calls itself ‘peace Education’. About a decade ago, I proposed such **23.**_____ course in my institute. The idea of a course **24.**_____ ‘peace education’ had occurred to me on the way back from one of the neighbouring countries where I met students of class IX. I could not find **25.**_____ difference **26.**_____ Indian students and their counterparts in the other country on peace **27.**_____ living together. It made me think that if one learns to live with a conflict, life grows across it like grass **28.**_____ trees. The arguments and stances children took demonstrated **29.**_____ peace comes from understanding a conflict well, not necessarily **30.**_____ solving it.

Q30) (a) by (b) with (c) to (d) for

0:20

It sounds like **21.**_____ great idea. People getting instantly excited when they hear **22.**_____ phrase ‘education for peace’ or the title of a course that calls itself ‘peace Education’. About a decade ago, I proposed such **23.**_____ course in my institute. The idea of a course **24.**_____ ‘peace education’ had occurred to me on the way back from one of the neighbouring countries where I met students of class IX. I could not find **25.**_____ difference **26.**_____ Indian students and their counterparts in the other country on peace **27.**_____ living together. It made me think that if one learns to live with a conflict, life grows across it like grass **28.**_____ trees. The arguments and stances children took demonstrated **29.**_____ peace comes from understanding a conflict well, not necessarily **30.**_____ solving it.

Q30) (a) by (b) with (c) to (d) for

Ans. (a)

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ORDERING OF WORDS IN A SENTENCE

DIRECTIONS

Each of the following items in this section consists of a sentence, parts of which have been jumbled. These parts have been labelled as P, Q, R and S. there are four sequences, namely (a), (b), (c) and (d). You are required to re-arrange the jumbled parts of the sentence and mark your response accordingly.

Q) as soon as the government was pressed to do something for the poor

P

Q

R

the session commenced

S

(a) QRSP (b) RQPS (c) PSQR (d) SQRP

0:20

Q) as soon as the government was pressed to do something for the poor

P

Q

R

the session commenced

S

(a) QRSP (b) RQPS (c) PSQR (d) SQRP

Ans. (c)

Q) they do not come within my subject

P

if I don't speak to them, it's because

R

lightly esteemed by me

Q

and not because they are

S

(a) SPRQ (b) QRPS (c) RSPQ (d) RPSQ

0:20

Q) they do not come within my subject

P

if I don't speak to them, it's because

R

lightly esteemed by me

Q

and not because they are

S

(a) SPRQ (b) QRPS (c) RSPQ (d) RPSQ

Ans. (d)

Q) no magnanimous victor the fortune of war had put in his power so cruelly

P

Q

R

would treat those whom

S

(a) PQRS (b) PSQR (c) SQRP (d) RPQS

0:20

Q) no magnanimous victor the fortune of war had put in his power so cruelly

P

Q

R

would treat those whom

S

(a) PQRS (b) PSQR (c) SQRP (d) RPQS

Ans. (b)

Q) call in question whatever else one may say of him no one dare

P

Q

R

his honesty of purpose

S

(a) QSPR (b) SPRQ (c) QRPS (d) PQRS

0:20

Q) call in question whatever else one may say of him no one dare

P

Q

R

his honesty of purpose

S

(a) QSPR (b) SPRQ (c) QRPS (d) PQRS

Ans. (c)

Q) has become ever since the COVID-19 pandemic began,

P

Q

a fixture of everyday life

calibrating disease-related risk

R

S

(a) QSPR (b) SRQP (c) PQRS (d) QPRS

0:20

Q) has become ever since the COVID-19 pandemic began,

P

Q

a fixture of everyday life

calibrating disease-related risk

R

S

(a) QSPR (b) SRQP (c) PQRS (d) QPRS

Ans. (a)

Q) late sixties he still enjoys vigorous he is in his health; although

P

Q

R

S

(a) QPRS (b) SPRQ (c) QSRP (d) PQRS



0:20

Q) late sixties he still enjoys vigorous he is in his health; although

P

Q

R

S

(a) QPRS (b) SPRQ (c) QSRP (d) PQRS

Ans. (c)

Q) inviting as the retort of abuse

nothing is so easy and

P

Q

and sarcasm but it is a paltry

and an unprofitable contest

R

S

(a) QRSP (b) RSPQ (c) QRPS (d) QPRS

0:20

Q) inviting as the retort of abuse

nothing is so easy and

P

Q

and sarcasm but it is a paltry

and an unprofitable contest

R

S

(a) QRSP (b) RSPQ (c) QRPS (d) QPRS

Ans. (d)

Q) introduces antithetical ideas

an epigram is a brief and

P

Q

pointed saying that frequently

that cause one to think afresh

R

S

(a) PQRS (b) QRPS (c) SQRP (d) QPRS

0:20

Q) introduces antithetical ideas

an epigram is a brief and

P

Q

pointed saying that frequently

that cause one to think afresh

R

S

(a) PQRS (b) QRPS (c) SQRP (d) QPRS

Ans. (b)

Q) of antithesis whereby two predicted at once oxymoron is a special form

P

Q

R

contradictory qualities are

S

(a) PQRS (b) PRQS (c) RPSQ (d) SPRQ



0:20

Q) of antithesis whereby two predicted at once oxymoron is a special form

P

Q

R

contradictory qualities are

S

(a) PQRS (b) PRQS (c) RPSQ (d) SPRQ

Ans. (c)

Q) and marble; they thus mock him people talk of memorials to

P

Q

him in statues of bronze

and belie his message

R

S

(a) QRSP (b) PQRS (c) QRPS (d) RQSP

0:20

Q) and marble; they thus mock him people talk of memorials to

P

Q

him in statues of bronze

and belie his message

R

S

(a) QRSP (b) PQRS (c) QRPS (d) RQSP

Ans. (c)

Q) from Europe to America in 1992 his first voyage Columbus made

P

Q

R

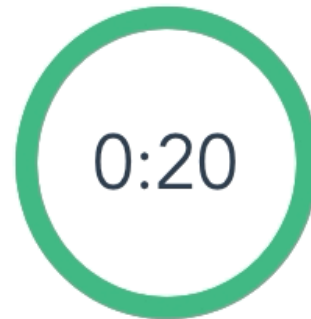
S

(a) S P R Q

(b) S R P Q

(c) P R S Q

(d) Q R S P



Q) from Europe to America in 1992 his first voyage Columbus made

P

Q

R

S

(a) S P R Q

(b) S R P Q

(c) P R S Q

(d) Q R S P

Ans. (b)

Q) scientists have the effects of warned us about climate change

P

Q

R

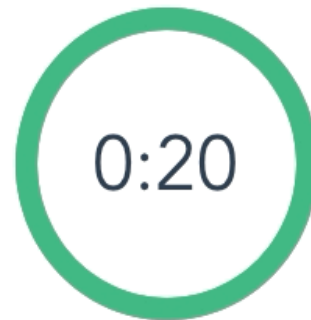
S

(a) R P S Q

(b) R S P Q

(c) P R Q S

(d) Q S P R



Q) scientists have the effects of warned us about climate change

P

Q

R

S

(a) R P S Q

(b) R S P Q

(c) P R Q S

(d) Q S P R

Ans. (c)

Q) speed is a potent cause industrial growth at a terrific in a big city

P

Q

R

of pollution

S

(a) R S Q P (b) Q P R S (c) P R S Q (d) Q P S R

0:20

Q) speed is a potent cause industrial growth at a terrific in a big city

P

Q

R

of pollution

S

(a) R S Q P (b) Q P R S (c) P R S Q (d) Q P S R

Ans. (d)

Q) and garbage today our environment filth and squalor is in constant grip of

P

Q

R

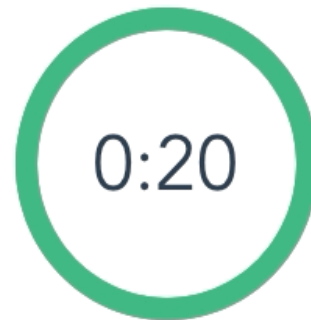
S

(a) R P S Q

(b) R S P Q

(c) Q S P R

(d) Q S R P



Q) and garbage today our environment filth and squalor is in constant grip of

P

Q

R

S

(a) R P S Q

(b) R S P Q

(c) Q S P R

(d) Q S R P

Ans. (d)

Q) of corruption everywhere to ease out the monster

P

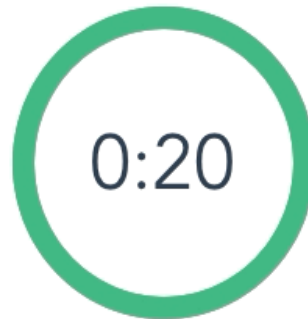
Q

R

it is the duty of the government

S

(a) S Q R P (b) Q R S P (c) P R S Q (d) Q R P S



Q) of corruption everywhere to ease out the monster

P

Q

R

it is the duty of the government

S

(a) S Q R P (b) Q R S P (c) P R S Q (d) Q R P S

Ans. (a)

Q) made the movement the poor visibility of the vehicles quite difficult

P

Q

R

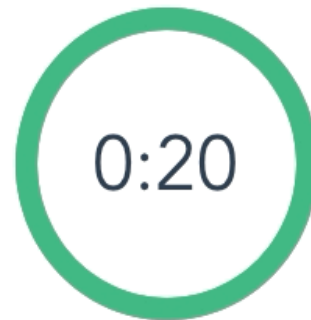
S

(a) Q R P S

(b) R S P Q

(c) Q R S P

(d) Q P R S



Q) made the movement the poor visibility of the vehicles quite difficult

P

Q

R

S

(a) Q R P S

(b) R S P Q

(c) Q R S P

(d) Q P R S

Ans. (d)

Q) Mohan clearly I couldn't see only a few yards ahead though he was

P

Q

R

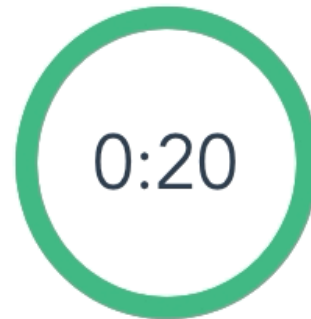
S

(a) R Q S P

(b) R S P Q

(c) P R S Q

(d) S R Q P



Q) Mohan clearly I couldn't see only a few yards ahead though he was

P

Q

R

S

(a) R Q S P

(b) R S P Q

(c) P R S Q

(d) S R Q P

Ans. (d)

Q) both winter and summer extreme are truly here in India

P

Q

R

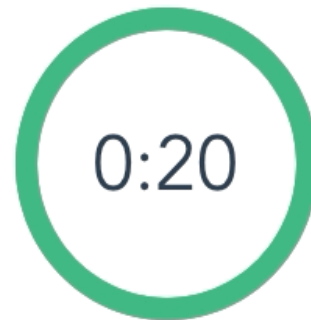
S

(a) R P S Q

(b) S R Q P

(c) S P R Q

(d) P S R Q



Q) both winter and summer extreme are truly here in India

P

Q

R

S

(a) R P S Q

(b) S R Q P

(c) S P R Q

(d) P S R Q

Ans. (c)

Q) get crystallised the self and world view

P

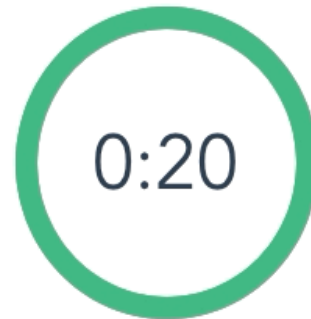
Q

and physical space where basic ideas of public culture is a mental

R

S

(a) R Q P S (b) S R Q P (c) S R P Q (d) Q R S P



Q) get crystallised the self and world view

P

Q

and physical space where basic ideas of public culture is a mental

R

S

(a) R Q P S (b) S R Q P (c) S R P Q (d) Q R S P

Ans. (b)

Q) that he ordered the post was the first job he performed on reaching

P

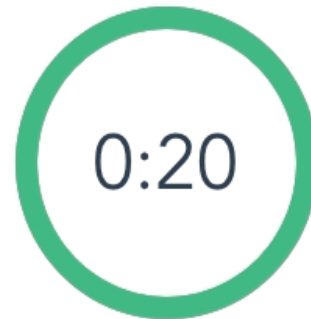
Q

R

my release from jail

S

(a) R P S Q (b) R S P Q (c) P R S Q (d) R Q P S



Q) that he ordered the post was the first job he performed on reaching

P

Q

R

my release from jail

S

(a) R P S Q (b) R S P Q (c) P R S Q (d) R Q P S

Ans. (d)

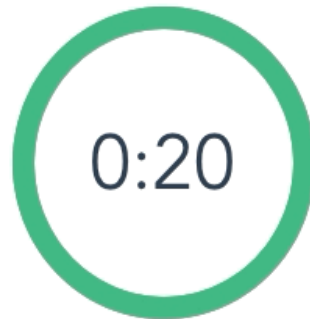
Q) consideration for others (P)/ for self-gratification (Q)/ freedom does not mean the opportunity (R)/ or the setting aside of (S)

(a) S P Q R

(b) Q S P R

(c) R P Q S

(d) R Q S P



Q) consideration for others (P)/ for self-gratification (Q)/ freedom does not mean the opportunity (R)/ or the setting aside of (S)

(a) S P Q R

(b) Q S P R

(c) R P Q S

(d) R Q S P

Ans. (d)

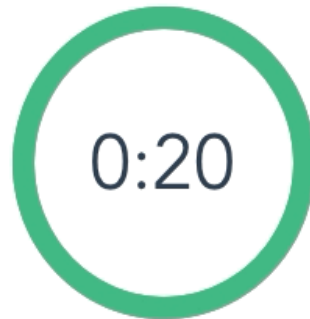
Q) of any kind (P)/ to freedom and intelligence (Q)/ domination or compulsion (R)/
is a direct hindrance (S)

(a) R P S Q

(b) R Q P S

(c) S P Q R

(d) Q R S P



Q) of any kind (P)/ to freedom and intelligence (Q)/ domination or compulsion (R)/
is a direct hindrance (S)

(a) R P S Q

(b) R Q P S

(c) S P Q R

(d) Q R S P

Ans. (a)

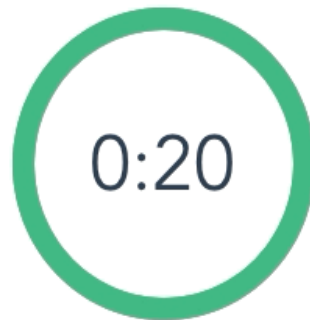
Q) enough potassium, (P)/ banana provides (Q)/ from various sugars (R)/ and sustained energy (S)

(a) P Q R S

(b) R S Q P

(c) S Q R P

(d) Q P S R



Q) enough potassium, (P)/ banana provides (Q)/ from various sugars (R)/ and sustained energy (S)

(a) P Q R S

(b) R S Q P

(c) S Q R P

(d) Q P S R

Ans. (d)

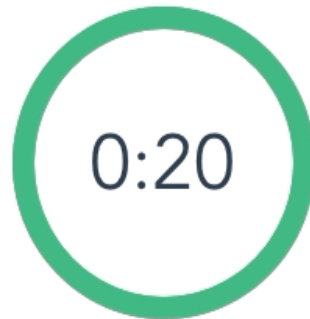
Q) of great trouble (P)/ this is a time (Q)/ the world to the maximum (R)/ as one virus threatens (S)

(a) P Q S R

(b) R S P Q

(c) S R Q P

(d) Q P S R



Q) of great trouble (P)/ this is a time (Q)/ the world to the maximum (R)/ as one virus threatens (S)

(a) P Q S R

(b) R S P Q

(c) S R Q P

(d) Q P S R

Ans. (d)

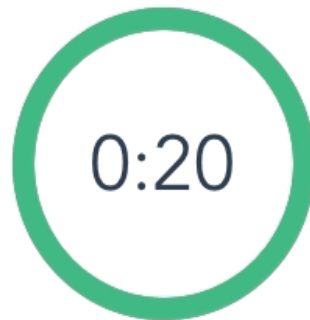
Q) are of the opinion (P)/ some archaeologists (Q)/ and that everybody enjoyed equal status (R)/ that Harappan society had no rulers, (S)

(a) S P Q R

(b) Q S R P

(c) Q P S R

(d) R P S Q



Q) are of the opinion (P)/ some archaeologists (Q)/ and that everybody enjoyed equal status (R)/ that Harappan society had no rulers, (S)

(a) S P Q R

(b) Q S R P

(c) Q P S R

(d) R P S Q

Ans. (c)

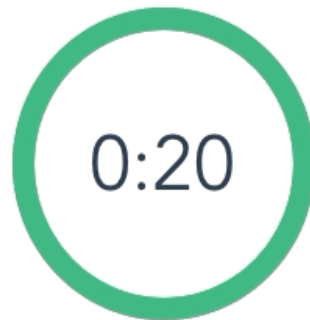
Q) in the same locality (P)/ marriage within a unit (Q)/ endogamy refers to (R)/ or a group living (S)

(a) Q R S P

(b) R S P Q

(c) Q P S R

(d) R Q S P



Q) in the same locality (P)/ marriage within a unit (Q)/ endogamy refers to (R)/ or a group living (S)

(a) Q R S P

(b) R S P Q

(c) Q P S R

(d) R Q S P

Ans. (d)

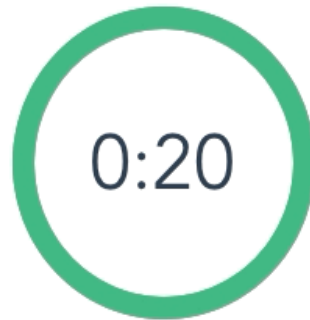
Q) when steam engines (P)/ dominated industrialization (Q)/ coal was the main source (R)/ of energy in the initial stages, (S)

(a) S P R Q

(b) R S P Q

(c) P Q R S

(d) Q R S P



Q) when steam engines (P)/ dominated industrialization (Q)/ coal was the main source (R)/ of energy in the initial stages, (S)

(a) S P R Q

(b) R S P Q

(c) P Q R S

(d) Q R S P

Ans. (b)

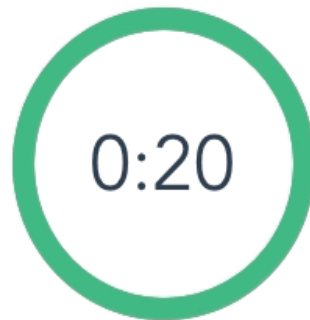
Q) from the scientists? (P)/ is the information (Q)/ that comes (R)/ how important
(S)

(a) Q S P R

(b) Q R S P

(c) S Q R P

(d) S P Q R



Q) from the scientists? (P)/ is the information (Q)/ that comes (R)/ how important
(S)

(a) Q S P R

(b) Q R S P

(c) S Q R P

(d) S P Q R

Ans. (c)

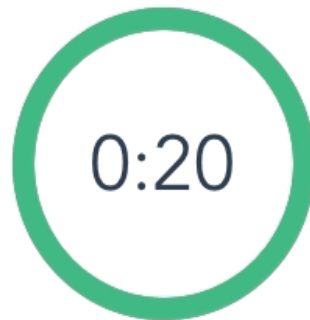
Q) brought on by destructive pests (P)/ humans have suffered (Q)/ frustration and food losses (R)/ since earliest times, (S)

(a) S P Q R

(b) Q R S P

(c) S Q R P

(d) R S Q P



Q) brought on by destructive pests (P)/ humans have suffered (Q)/ frustration and food losses (R)/ since earliest times, (S)

(a) S P Q R

(b) Q R S P

(c) S Q R P

(d) R S Q P

Ans. (c)

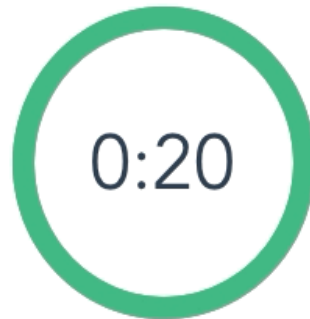
Q) most spectacular gold coins (P)/ some of the (Q)/ the Gupta rulers in India (R)/
were issued by (S)

(a) R S P Q

(b) Q P S R

(c) P Q R S

(d) S P Q R



Q) most spectacular gold coins (P)/ some of the (Q)/ the Gupta rulers in India (R)/
were issued by (S)

(a) R S P Q

(b) Q P S R

(c) P Q R S

(d) S P Q R

Ans. (b)

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ORDERING OF SENTENCES

DIRECTIONS

In this section each item consists of six sentences of a passage. The first and the sixth sentences are given in the beginning as S1 and S6. The middle four sentences in each have been jumbled up and labelled as P, Q, R and S. You are required to find out the proper sequence of the four sentences and mark your response accordingly on the answer sheet.

Q) S1: Hunger and malnutrition are outcomes of food insecurity or the inability to access adequate food and nutrition.

S6: It is most likely that India is going to miss the Millennium Development Goal in this regard.

P: In 2001-03, every fifth Indian was found to be undernourished.

Q: The rate of decline in the proportion of the undernourished through the 1990s was much slower in comparison to the decline in poverty headcount ratio.

R: Hunger-related poverty remains one of the major deprivations in India.

S: In fact, the proportion of undernourished people remained stagnant at 21% in the second-half of 1990s, and the number actually increased.

(a) RPQS (b) RQPS (c) SRPQ (d) QPRS

0:20

Q) S1: Hunger and malnutrition are outcomes of food insecurity or the inability to access adequate food and nutrition.

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(a) RPQS (b) RQPS (c) SRPQ (d) QPRS

Ans. (a)

Q) S1: The Indian Meteorological Department (IMD) was established in 1975.

S6: These predictions have an effect on the Indian economy that belies any belief that the economy of our country is not solely dependent on agriculture and the rains that feed it.

P: The Meteorological Department is perhaps also burdened with the most critical form of soothsaying i.e., forecasting the monsoon.

Q: The Crop Yield Formation Unit of the department has developed statistical models using correlation and regression techniques.

R: The IMD issued the first operational long range forecast of seasonal south-west monsoon rainfall in India in 1986.

S: It is the natural meteorological service and the principal agency in all matters related to meteorology.

(a) RSPQ (b) SRQP (c) SQRP (d) PQRS

0:20

Q) S1: The Indian Meteorological Department (IMD) was established in 1975.

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R: The IMD issued the first operational long range forecast of seasonal south-west monsoon rainfall in India in 1986.

S: It is the natural meteorological service and the principal agency in all matters related to meteorology.

(a) RSPQ (b) SRQP (c) SQRP (d) PQRS **Ans. (b)**

Q) S1: Let us posit two questions: one, what ails our parliamentary system?

S6: Given the current political scenario, it appears that India has yet to develop a strong parliamentary culture.

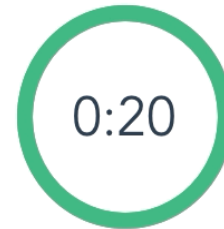
P: To search for an answer, we begin with Rudolf's observation that the parliamentary life has deteriorated in India.

Q: Two, how democratic is our democracy?

R: For a system to survive, grow and prosper, it needs to be supported by a democratic political culture.

S: There is an organic connectivity between a parliamentary system and parliamentary democracy.

(a) QRPS (b) SPRQ (c) PQRS (d) QPRS



Q) S1: Let us posit two questions: one, what ails our parliamentary system?

S6: Given the current political scenario, it appears that India has yet to develop a strong parliamentary culture.

P: To search for an answer, we begin with Rudolf's observation that the parliamentary life has deteriorated in India.

Q: Two, how democratic is our democracy?

R: For a system to survive, grow and prosper, it needs to be supported by a democratic political culture.

S: There is an organic connectivity between a parliamentary system and parliamentary democracy.

(a) QRPS (b) SPRQ (c) PQRS (d) QPRS

Ans. (d)

Q) S1: People of every country think very highly of themselves and consider their country the best or the greatest.

S6: We should accept whatever good we may find in other countries.

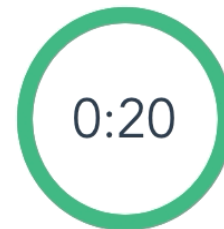
P: And discard what is bad.

Q: No country can be absolutely good, just as no man can be thoroughly good.

R: One must cultivate the ability to discern the good from the bad.

S: We have to keep what is good.

(a) QPRS (b) SPQR (c) QRSP (d) PQRS



Q) S1: People of every country think very highly of themselves and consider their country the best or the greatest.

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S: We have to keep what is good.

(a) QPRS (b) SPQR (c) QRSP (d) PQRS

Ans. (c)

Q) S1: Poverty is wrongly considered an evil.

S6: To abolish poverty would be to destroy the soil upon which mankind produces the virtues conducive to higher civilization.

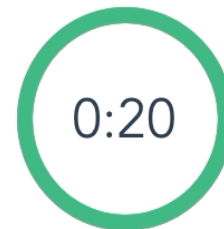
P: Most of the great men on Earth are those who have sprung from the ranks of the poor.

Q: The home of poverty, free from care and social envy, is characterised by love and unity among its members.

R: The children of rich men are not so fortunate as those of poor men.

S: The poor lead a happier life than the rich.

(a) QPRS (b) SRQP (c) SPQR (d) QRPS



Q) S1: Poverty is wrongly considered an evil.

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R: The children of rich men are not so fortunate as those of poor men.

S: The poor lead a happier life than the rich.

(a) QPRS (b) SRQP (c) SPQR (d) QRPS

Ans. (b)

Q) S1: ‘All work and no play makes Jack a dull boy’ – There is a lot of truth in this proverb.

S6: Games provide recreation for the pupils, and also make their bodies strong.

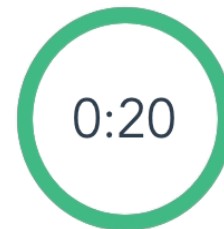
P: Then, they can go back to their books, refreshed.

Q: Games provide the best form of recreation in schools.

R: Unless pupils enjoy some sort of recreation, they become dull and their reading suffers as a consequence.

S: Pupils should play for an hour or two.

(a) RQSP (b) PQRS (c) PRSQ (d) QPRS



Q) S1: ‘All work and no play makes Jack a dull boy’ – There is a lot of truth in this proverb.

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(a) RQSP (b) PQRS (c) PRSQ (d) QPRS

Ans. (a)

Q) S1: Sometimes we have to put up with something irksome or unpleasant.

S6: But we find ourselves getting accustomed to it in due course of time.

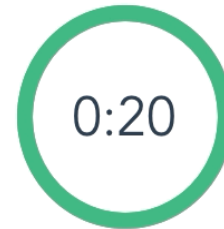
P: Suppose we shift into a house near a factory which keeps going all day.

Q: As time goes by, we are able to adapt ourselves to it so that it becomes a part of our life.

R: Thus, we can get used to anything.

S: At first, the noise of the machinery makes it impossible for us to sleep at night.

(a) QPSR (b) PQRS (c) QRPS (d) SRQP



Q) S1: Sometimes we have to put up with something irksome or unpleasant.

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S: At first, the noise of the machinery makes it impossible for us to sleep at night.

(a) QPSR (b) PQRS (c) QRPS (d) SRQP

Ans. (c)

Q) S1: A large city is the best school for studying life.

S6: Thus a city can teach us many aspects of life.

P: If we live in a city for a year or two, we will be able to acquire a good knowledge of life.

Q: In a large city we encounter different types of persons.

R: The rich and the poor, the proud and the humble, the deceitful and the innocent, the rough and the gentle.

S: The various facets of life can be found reflected in a large city.

(a) PQSR (b) SRPQ (c) QPSR (d) QRSP

0:20

Q) S1: A large city is the best school for studying life.

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(a) PQSR (b) SRPQ (c) QPSR (d) QRSP

Ans. (d)

Q) S1: Great talkers are never great doers.

S6: Those who do nothing are usually the most talkative.

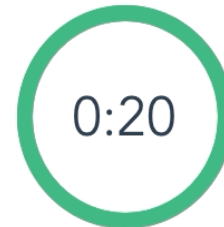
P: Rather they serve themselves and never the community.

Q: But when the time for action comes, they keep themselves away.

R: We come across people who are eloquent over great things.

S: Many who deliver wonderful speeches about their own greatness, do no valuable service to the country.

(a) PRSQ (b) RQSP (c) RSQP (d) PQRS



Q) S1: Great talkers are never great doers.

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S: Many who deliver wonderful speeches about their own greatness, do no valuable service to the country.

(a) PRSQ (b) RQSP (c) RSQP (d) PQRS

Ans. (b)

Q) S1: Leisure is perhaps as important as work.

S6: We should take care to make proper use of leisure.

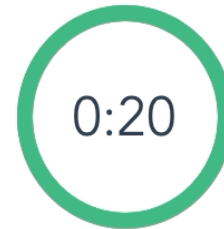
P: And we feel very tired.

Q: Unless we have some break, we cannot carry on and our health may suffer.

R: Sometimes we work continuously.

S: After a little relaxation, we can work more energetically and efficiently.

(a) RQPS (b) SRPQ (c) QPSR (d) RPQS



Q) S1: Leisure is perhaps as important as work.

S6: We should take care to make proper use of leisure.

P: And we feel very tired.

Q: Unless we have some break, we cannot carry on and our health may suffer.

R: Sometimes we work continuously.

S: After a little relaxation, we can work more energetically and efficiently.

(a) RQPS (b) SRPQ (c) QPSR (d) RPQS

Ans. (d)

Q) S1 : An ideal citizen is one who establishes his standard in everything.

S6 : He can be called a thorough gentleman.

P : Because he is a true patriot.

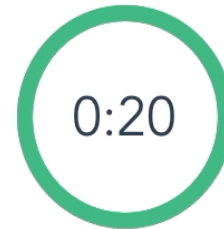
Q : Also, he can lay down his life for the honour of his country.

R : That he can make any sacrifice for his motherland.

S : He loves his country so much so.

The correct sequence should be

(a) S R Q P (b) R P Q S (c) P Q R S (d) Q R S P



Q) S1 : An ideal citizen is one who establishes his standard in everything.

S6 : He can be called a thorough gentleman.

P : Because he is a true patriot.

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S : He loves his country so much so.

The correct sequence should be

(a) S R Q P (b) R P Q S (c) P Q R S (d) Q R S P

Ans. (a)

Q) S1 : There are multiple legal avenues for patients to indict doctors, but rarely is it the other way around.

S6 : It is clear that patients have multiple avenues to pursue, should they feel an injustice has been perpetrated against them.

P : An FIR can be lodged against them under the section 304A of the Indian Penal Code.

Q : A compensation case can be filed in a consumer forum.

R : For one occurrence, there are multiple forums where doctors have to defend themselves.

S : For Instance, a complaint can be made to their employer.

The correct sequence should be

(a) P Q R S (b) P S R Q (c) R S Q P (d) S R Q P

0:20

Q) S1 : There are multiple legal avenues for patients to indict doctors, but rarely is it the other way around.

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Q : A compensation case can be filed in a consumer forum.

R : For one occurrence, there are multiple forums where doctors have to defend themselves.

S : For Instance, a complaint can be made to their employer.

The correct sequence should be

(a) P Q R S (b) P S R Q (c) R S Q P (d) S R Q P

Ans. (c)

Q) S1 : Paragraphs are the building blocks of any write-up.

S6 : Understanding of these makes one a good writer of paragraphs.

P : A paragraph need not be pages together in length.

Q : But actually paragraph is a group of at least five sentences on the lower limit.

R : In reality, unity and coherence, not length, constitute a real good paragraph.

S : many people define paragraphs in terms of their length.

The correct sequence should be

(a) Q P R S (b) R Q P S (c) S Q P R (d) Q R S P

0:20

Q) S1 : Paragraphs are the building blocks of any write-up.

S6 : Understanding of these makes one a good writer of paragraphs.

P : A paragraph need not be pages together in length.

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S : many people define paragraphs in terms of their length.

The correct sequence should be

(a) Q P R S (b) R Q P S (c) S Q P R (d) Q R S P

Ans. (c)

Q) S1 : Then what is necessary with regard to taming science and technology is :

S6 : Then why do we not tame atomic energy to peaceful purposes?

P : We must have the basic knowledge of the two.

Q : It is said, 'Science is a useful servant but destructive master'.

R : By the misuse of science, mankind will meet its doom quite soon.

S : If we do not harness it for the welfare of mankind, I am afraid, a total annihilation is a must.

The correct sequence should be

(a) S R Q P (b) P Q S R (c) R Q S P (d) Q R S P

0:20

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S6 : Then why do we not tame atomic energy to peaceful purposes?

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The correct sequence should be

(a) S R Q P (b) P Q S R (c) R Q S P (d) Q R S P

Ans. (b)

Q) S1 : Uttarakhand is vulnerable to disasters.

S6 : The lack of ability to learn lessons from disasters, and the lack of any accountability, ensure the perpetuation of the situation.

P : The absence of necessary monitoring, early warning systems and the overall disaster management system add another layer of damages during the disasters.

Q : Major interventions act as force multipliers during such disasters.

R : The violation of legal and other prudent norms, further increases the damages.

S: Climate change is increasing these vulnerabilities.

The correct sequence should be

(a) S Q R P (b) P Q S R (c) Q S R P (d) R P S Q

0:20

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Q : Major interventions act as force multipliers during such disasters.

R : The violation of legal and other prudent norms, further increases the damages.

S: Climate change is increasing these vulnerabilities.

The correct sequence should be

(a) S Q R P (b) P Q S R (c) Q S R P (d) R P S Q

Ans. (a)

Q) S1 : Now only fifteen minutes were left.

S6 : Our performance was excellent.

P : Thank God, we rubbed the word 'defeat' writ large on our forehead.

Q : It was a game of life and death.

R : Each one had concluded that we were going to lose.

S : It was a matter of minutes.

The correct sequence should be

(a) P S Q R (b) P Q S R (c) R P S Q (d) R S Q P

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The correct sequence should be

(a) P S Q R (b) P Q S R (c) R P S Q (d) R S Q P

Ans. (d)

Q) S1 : The river Ganga is very important for us culturally, spiritually, ecologically as well as economically.

S6 : Journey in the right direction is firmly making progress, gathering momentum and becoming a people's movement.

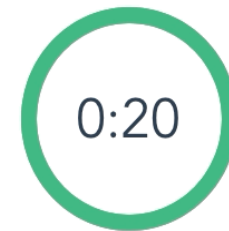
P : It is rich in cultural heritage, natural splendour and biodiversity.

Q : People have used its water since the beginning of civilisation for different purposes.

R : It has most dense cultivation in its basin and is critical for ensuring food and water security.

S : We need to utilise its water for different purposes while ensuring that its natural ecology is protected, aquatic life thrives, and forests along the river remain rejuvenated.

(a) Q R S P (b) Q S R P (c) R S Q P (d) P R Q S



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(a) Q R S P (b) Q S R P (c) R S Q P (d) P R Q S

Ans. (d)

Q) S1 : The Republic Day in India falls on 26th January.

S6 : He attends the march past.

P : The President of India takes the salute.

Q : It is organized at the India Gate.

R : People from far and wide come to witness it.

S : It is celebrated with great pomp and show.

The correct sequence should be

(a) P R S Q (b) P Q S R (c) S R Q P (d) R S Q P

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The correct sequence should be

(a) P R S Q (b) P Q S R (c) S R Q P (d) R S Q P

Ans. (c)

Q) S1 : Different people have different hobbies.

S6 : With hobbies, you spend time in a gainful way.

P : Thus, they say, as many people, so many hobbies.

Q : In due course, that becomes your hobby.

R : Whatever leisure time you get, you use that in creative activity.

S : Hobby is a leisure time activity.

The correct sequence should be

(a) P Q R S (b) P Q S R (c) S R Q P (d) R S Q P

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The correct sequence should be

(a) P Q R S (b) P Q S R (c) S R Q P (d) R S Q P

Ans. (c)

Q) S1 : Life in a village is ideal.

S6 : They can no longer be considered backward.

P : Our villages are no longer dirty.

Q : Moreover, they are disease-free.

R : Because, the village people are well-educated now.

S : Rather, they are highly clean and tidy.

The correct sequence should be

(a) S R Q P (b) P S Q R (c) S R P Q (d) R S Q P

0:20

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S6 : They can no longer be considered backward.

P : Our villages are no longer dirty.

Q : Moreover, they are disease-free.

R : Because, the village people are well-educated now.

S : Rather, they are highly clean and tidy.

The correct sequence should be

(a) S R Q P (b) P S Q R (c) S R P Q (d) R S Q P

Ans. (b)

Q) S1 : Man has progressed with science and technology.

S6 : What was difficult and impossible is now easy and possible.

P : He is on the road to conquer other planets.

Q : Now with scientific knowledge and technical know-how he has done what was impossible.

R : Hitherto he had been backward.

S : He has reached the moon.

The correct sequence should be

(a) S R Q P (b) R P Q S (c) R Q S P (d) Q R S P

0:20

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The correct sequence should be

(a) S R Q P (b) R P Q S (c) R Q S P (d) Q R S P

Ans. (a)

Q) S1 : We drink more water during summers.

S6 : There are variations in weather conditions during different seasons.

P : On the other hand in north-eastern states, winters are mild except in the hills.

Q : Because in North India, both the sessions have extreme weather conditions.

R : School clothes during the summer is different from the winter.

S : Why do you wear lighter clothes during summers and heavy woollen clothes during the winter in north India?

The correct sequence should be

(a) S R P Q (b) R S Q P (c) P Q R S (d) Q P R S

0:20

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The correct sequence should be

(a) S R P Q (b) R S Q P (c) P Q R S (d) Q P R S

Ans. (b)

Q) S1 : Policy, like many other terms, is a complex concept.

S6 : Public policy is the outcome of the struggle between government and powerful groups.

P : It is form of government control usually expressed in a law, a legislation, a regulation or an order.

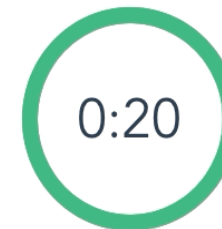
Q : Public policy is what government chooses as guidance for action.

R : A policy may be general or specific, broad or narrow, simple or complex, public or private, written or unwritten.

S : It takes different forms.

The correct sequence should be

(a) S R Q P (b) S Q P R (c) R S P Q (d) P Q R S



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The correct sequence should be

(a) S R Q P (b) S Q P R (c) R S P Q (d) P Q R S

Ans. (a)

Q) S1 : The dhoti kurta is a traditional lungi-type garment worn by men in India.

S6 : Gandhi ji usually wore a simple shawl with his dhoti.

P : It is commonly worn with a loose long tunic.

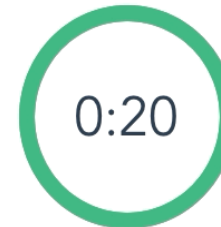
Q : This he started wearing after he abandoned his western attire of pants and shirt.

R : A dhoti, made of homespun khadi cotton cloth, was the garment favoured by Gandhi ji.

S : The dhoti is rectangular piece of unstitched cloth, around five yards long, wrapped around the midriff and tucked between the legs.

The correct sequence should be

(a) P S R Q (b) R S P Q (c) S P R Q (d) Q R S P



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The correct sequence should be

(a) P S R Q (b) R S P Q (c) S P R Q (d) Q R S P

Ans. (c)

Q) S1 : Languages in contact with each other cause change.

S6 : Changes often occur first in informal and casual language.

P : The increasing use of English in many parts of the world affect both local languages and English.

Q : Language contact has long been recognised as a major engine of change.

R : This gives rise to new, hybrid language varieties.

S : A historical example is that of Danish and English which led to a major shift in the vocabulary and grammar of English.

The correct sequence should be

(a) R S Q P (b) Q S P R (c) Q R S P (d) S Q R P

0:20

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The correct sequence should be

(a) R S Q P (b) Q S P R (c) Q R S P (d) S Q R P

Ans. (b)

Q) S1: Urbanisation in India has become an important and irreversible process.

S6 : As per the Census of India 2011, the urban population is increasing rapidly.

P: The 2030 development agenda of the United Nations has emphasised the role of sustainable cities for making cities inclusive, safe, resilient and sustainable.

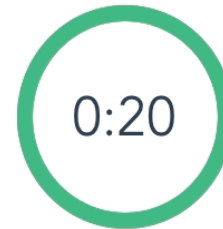
Q : This shows that India is in the midst of transition from a predominantly rural to quasi-urban society.

R : The process of urbanisation has been characterized by a dramatic increase in the number of large cities.

S : It is an important determinant of national economic growth and poverty reduction.

The correct sequence should be

(a) Q R S P (b) P S R Q (c) S R Q P (d) R Q S P



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The correct sequence should be

(a) Q R S P (b) P S R Q (c) S R Q P (d) R Q S P

Ans. (d)

Q) S1 : Ethics is a branch of philosophy concerned with the distinction between right and wrong (morals) and the ultimate worth of actions or things (values).

S6 : But values can be either inherent or conferred.

P : For many philosophers, only humans are mortal agents, being capable of acting morally or immorally.

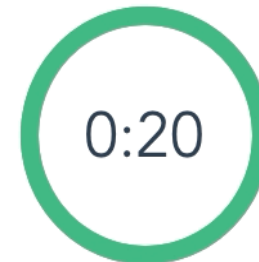
Q : Environmental ethics asks about the moral relationships between humans and the world around us.

R : Ethics evaluated the relationship, rules, principles or codes that require or forbid certain conduct.

S : Value is a measure of the worth of something.

The correct sequence should be

(a) R Q P S (b) P Q S R (c) Q S R P (d) R S P Q



Q) S1 : Ethics is a branch of philosophy concerned with the distinction between right and wrong (morals) and the ultimate worth of actions or things (values).

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Q : Environmental ethics asks about the moral relationships between humans and the world around us.

R : Ethics evaluated the relationship, rules, principles or codes that require or forbid certain conduct.

S : Value is a measure of the worth of something.

The correct sequence should be

(a) R Q P S (b) P Q S R (c) Q S R P (d) R S P Q **Ans. (a)**

Q) S1 : The Constitution of India, introduced on 26 January 1950, laid down certain basic principles and values.

S6 : The constitution guaranteed all citizens equality before the law and equality of opportunity in government employment.

P : It was also to be a federation with demarcation of spheres of action between the Union Government and the States Governments.

Q : India was to be a secular and democratic republic with a parliamentary system based on adult franchise.

R : These include: freedom of speech and expression, freedom to assemble peacefully etc.

S : It guaranteed all Indian citizens certain fundamental rights.

The correct sequence should be

(a) Q P S R (b) R S P Q (c) P S Q R (d) S Q R P

0:20

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Q : India was to be a secular and democratic republic with a parliamentary system based on adult franchise.

R : These include: freedom of speech and expression, freedom to assemble peacefully etc.

S : It guaranteed all Indian citizens certain fundamental rights.

The correct sequence should be

(a) Q P S R (b) R S P Q (c) P S Q R (d) S Q R P **Ans. (b)**

Q) S1 : The National Health Policy 2017 envisages creation of a digital health technology eco-system.

S6 : Secondly, offering financial protection up to ₹ 5 lakhs per year per family for the deprived 10 crores plus households.

P : Ayushman Bharat comprising twin missions is set to transform the nation's health system.

Q : This will also foster a linkage across public and private healthcare.

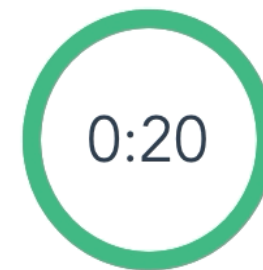
R : The policy aims at developing an integrated health information system that serves the need of all stakeholder and improves efficiency, transparency.

S : This will be carried out by operationalizir
centres offering preventive and primary care.

wellness

The correct sequence should be

(a) Q S R P (b) Q R S P (c) R Q P S (d) S P R Q



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S6 : Secondly, offering financial protection up to ₹ 5 lakhs per year per family for the deprived 10 crores plus households.

P : Ayushman Bharat comprising twin missions is set to transform the nation's health system.

Q : This will also foster a linkage across public and private healthcare.

R : The policy aims at developing an integrated health information system that serves the need of all stakeholder and improves efficiency, transparency.

S : This will be carried out by operationalizing firstly 1.5 lakh health and wellness centres offering preventive and primary care.

The correct sequence should be

(a) Q S R P (b) Q R S P (c) R Q P S (d) S P R Q

Ans. (c)

Q) S1 : Ecology, history and geography determine the distribution of organisms.

S6 : Others prefer to interpret bio-geographical history through vicariance (range-splitting) events.

P : Some historical biogeographers are interested in finding centre-of-origins.

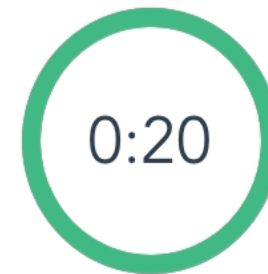
Q : Most species distributions result from a combination of all these factors.

R : But biogeographers tend to specialise in ecological aspects (ecological biography or historical aspects).

S : Ecological biogeographers are interested in the effects of environmental factors.

The correct sequence should be

(a) Q R S P (b) R Q P S (c) P Q R S (d) S P R Q



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The correct sequence should be

(a) Q R S P (b) R Q P S (c) P Q R S (d) S P R Q

Ans. (a)

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TIME TABLE

DATE	TIME	SUBJECT
22 AUG 2022	6 PM TO 9 PM	Geography
24 AUG 2022	10 AM TO 1 PM	History
24 AUG 2022	2 PM TO 5 PM	English Part 1
24 AUG 2022	6 PM TO 9 PM	Maths Part 1
29 AUG 2022	2 PM TO 5 PM	English Part 2
29 AUG 2022	6 PM TO 9 PM	Maths Part 2
30 AUG 2022	10 AM to 1 PM	Polity
30 AUG 2022	2 PM TO 5 PM	English Part 3
30 AUG 2022	6 PM TO 9 PM	Maths Part 3
01 SEP 2022	10 AM TO 1 PM	Physics
03 SEP 2022	10 AM TO 1 PM	Current Affairs
03 SEP 2022	2 PM TO 5 PM	Defence Affairs
03 SEP 2022	6 PM TO 9 PM	Chemistry & Biology



Bundles 16

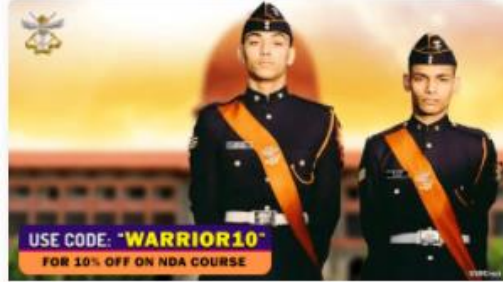
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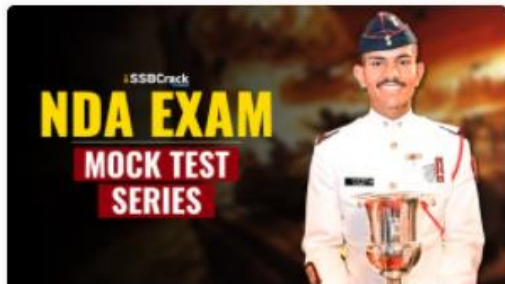
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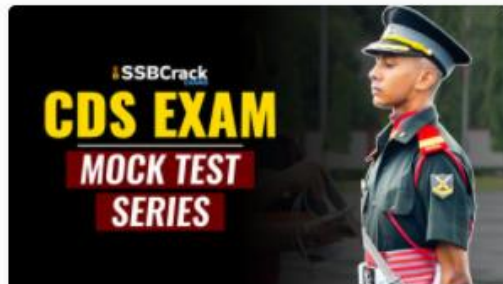
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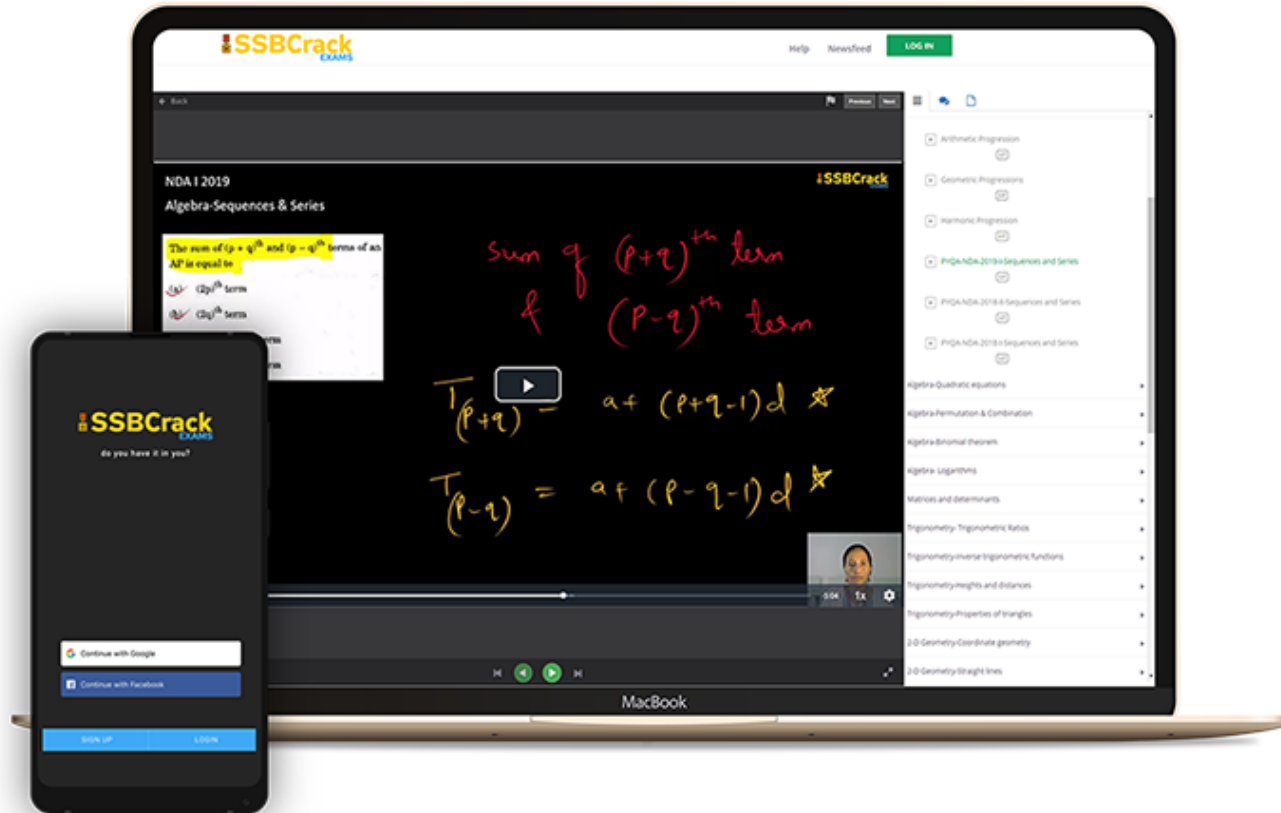


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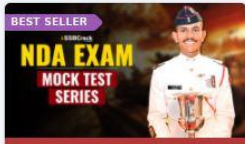
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