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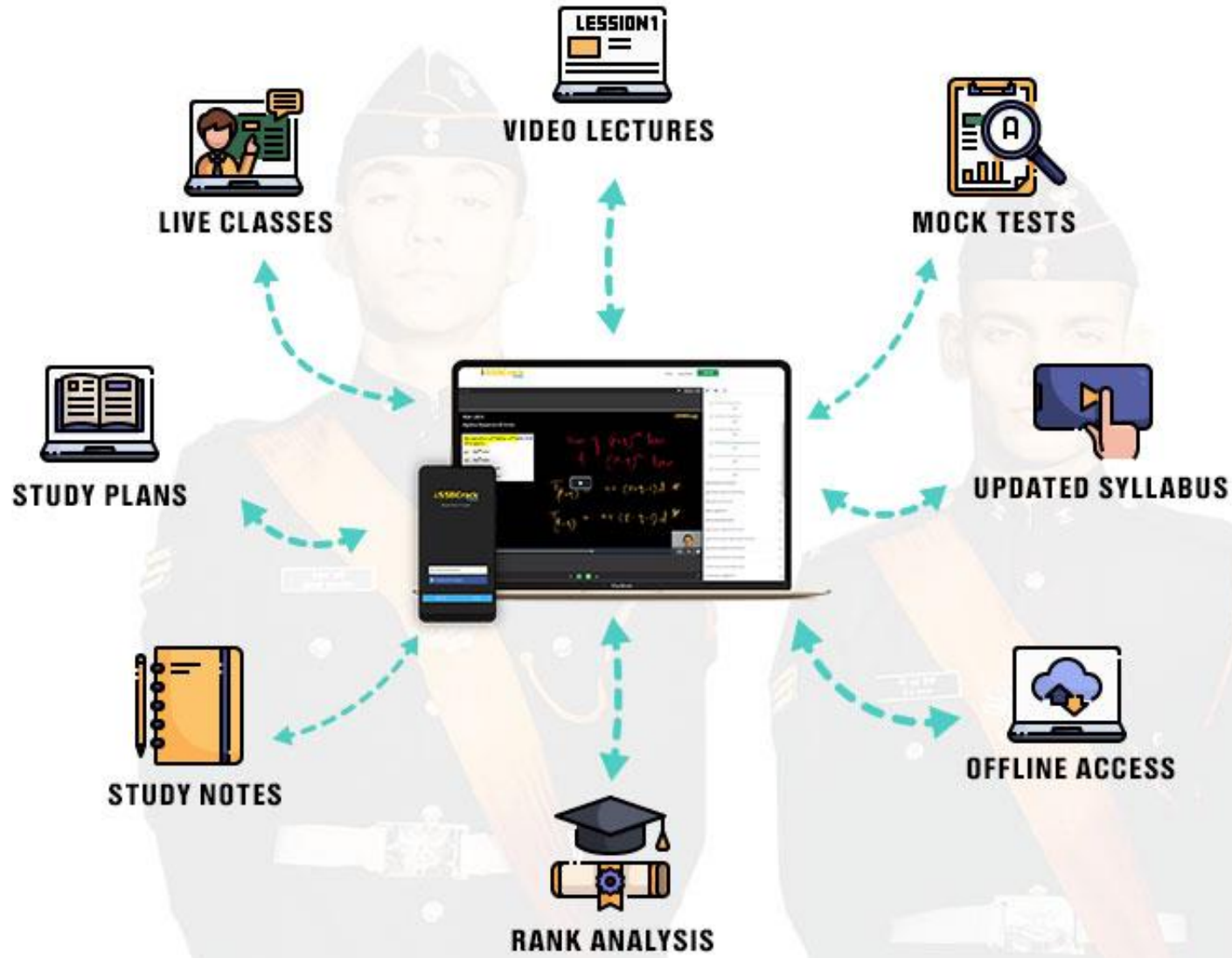
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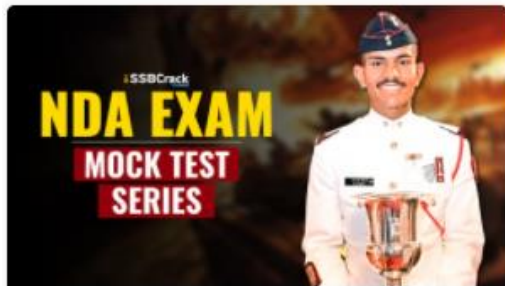
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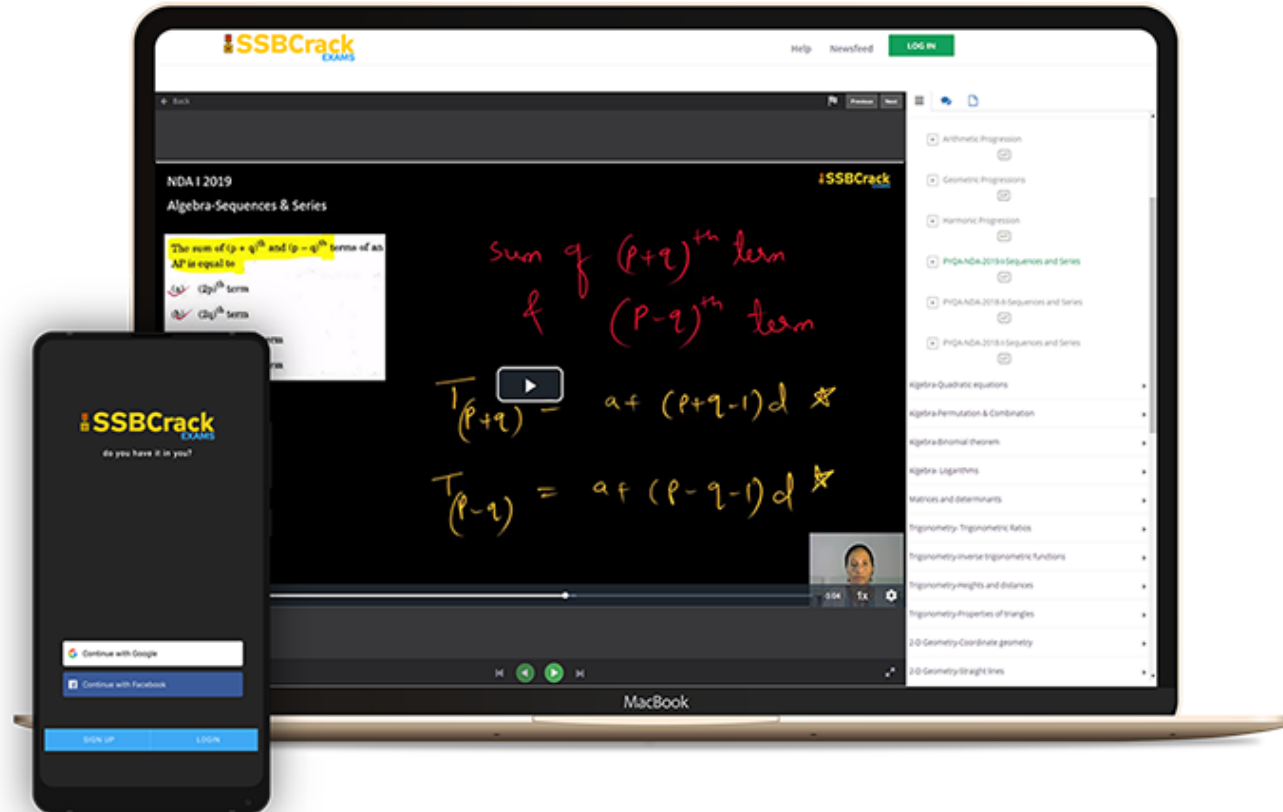


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# NDA 2 2022

**LIVE CLASS**

## TIME TABLE

DATE	TIME	SUBJECT
23 AUG 2022	6 PM TO 9 PM	Geography
29 AUG 2022	10 AM TO 1 PM	History
31 AUG 2022	10 AM TO 1 PM	Polity
31 AUG 2022	2 PM TO 5 PM	English Part 1
31 AUG 2022	6 PM TO 9 PM	Maths Part 1
01 SEP 2022	2 PM TO 5 PM	English Part 2
01 SEP 2022	6 PM TO 9 PM	Maths Part 2
02 SEP 2022	10 AM TO 1 PM	Physics
02 SEP 2022	2 PM TO 5 PM	Maths Part 3
02 SEP 2022	6 PM TO 9 PM	Chemistry & Biology
03 SEP 2022	10 AM TO 1 PM	Current Affairs
03 SEP 2022	2 PM TO 5 PM	Defence Affairs



# ORDERING OF WORDS IN A SENTENCE

## DIRECTIONS

Each of the following items in this section consists of a sentence, the parts of which have been jumbled. These parts have been labelled P, Q, R and S. Given below each sentence are four sequences namely (a), (b), (c) and (d). You are required to rearrange the jumbled parts of the sentence and mark your response accordingly.



Q) but perhaps the best way is to agree      there are many ways of dealing

P

Q

with them without excessive argumentation

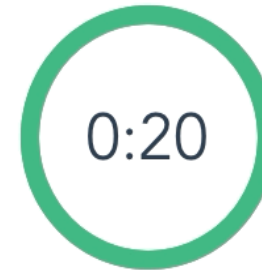
with intransigent customers

R

S

The correct sequence should be

(a) QPRS (b) QSPR (c) PSQR (d) RSQP



Q) but perhaps the best way is to agree      there are many ways of dealing

P

Q

with them without excessive argumentation

with intransigent customers

R

S

The correct sequence should be

(a) QPRS   (b) QSPR   (c) PSQR   (d) RSQP

**Ans. (b)**

Q) in the years following                      India achieved remarkable economic development

P

Q

liberalization in the year 1991

the landmark reforms inaugurated via

R

S

The correct sequence should be

(a) PQRS   (b) PRSQ   (c) SPRQ   (d) QPSR

0:20



Q) in the years following                      India achieved remarkable economic development

P

Q

liberalization in the year 1991

the landmark reforms inaugurated via

R

S

The correct sequence should be

(a) PQRS   (b) PRSQ   (c) SPRQ   (d) QPSR

**Ans. (d)**

Q) was the victory secured by the women's hockey team

P

in the arena of sport, perhaps

against Australia in the Tokyo Olympics

Q

R

the greatest moment in Indian Olympic history

S

The correct sequence should be

(a) SPQR (b) RPQS (c) QSPR (d) QRPS

0:20

Q) was the victory secured by the women's hockey team

P

in the arena of sport, perhaps

against Australia in the Tokyo Olympics

Q

R

the greatest moment in Indian Olympic history

S

The correct sequence should be

(a) SPQR (b) RPQS (c) QSPR (d) QRPS

**Ans. (c)**



Q) in terms of GDP and GNP,                      for gauging the success of a nation

P

Q

which are the two major determinants

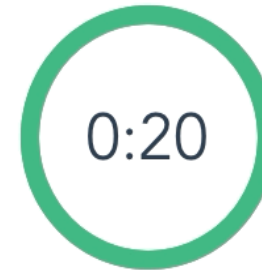
economic progress is determined

R

S

The correct sequence should be

(a) SQRP   (b) RPQS   (c) SPRQ   (d) QRPS



Q) in terms of GDP and GNP,                      for gauging the success of a nation

P

Q

which are the two major determinants

economic progress is determined

R

S

The correct sequence should be

(a) SQRP   (b) RPQS   (c) SPRQ   (d) QRPS

**Ans. (c)**

Q) with the aplomb of a stage artist,                      that they are not men of straw

P

Q

they can twist and shake their wobbly heads

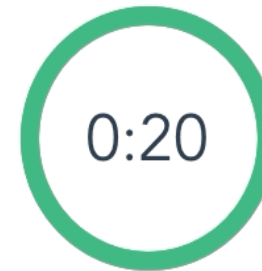
R

mesmerizing the gullible into believing

S

The correct sequence should be

(a) PRQS   (b) RPSQ   (c) SPQR   (d) QRPS





Q) with the aplomb of a stage artist,                      that they are not men of straw

P

Q

they can twist and shake their wobbly heads

R

mesmerizing the gullible into believing

S

The correct sequence should be

(a) PRQS   (b) RPSQ   (c) SPQR   (d) QRPS

**Ans. (b)**

Q) of its rain-soaked verdure                      and on the other there are

P

Q

on the one hand there is the immense beauty

R

the artifacts of its visible modernity

S

The correct sequence should be

(a) PRQS   (b) QRSP   (c) SPQR   (d) RPQS

0:20

Q) of its rain-soaked verdure                      and on the other there are

P

Q

on the one hand there is the immense beauty

R

the artifacts of its visible modernity

S

The correct sequence should be

(a) PRQS   (b) QRSP   (c) SPQR   (d) RPQS

**Ans. (d)**

Q) are often rooted      the causes      of extreme poverty

P

Q

R

in the inequalities of social systems

S

The correct sequence should be

(a) QRPS (b) QRSP (c) SRQP (d) SRPQ

0:20

Q) are often rooted      the causes      of extreme poverty

P

Q

R

in the inequalities of social systems

S

The correct sequence should be

(a) QRPS (b) QRSP (c) SRQP (d) SRPQ

**Ans. (a)**



Q) a person by the way      he behaves and      you must judge

P

Q

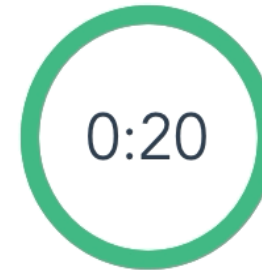
R

not by the way he looks

S

The correct sequence should be

(a) RPQS   (b) QRSP   (c) RSQP   (d) QPSR



Q) a person by the way      he behaves and      you must judge

P

Q

R

not by the way he looks

S

The correct sequence should be

(a) RPQS   (b) QRSP   (c) RSQP   (d) QPSR

**Ans. (a)**

Q) to the greatest number of people      that causes the least discomfort

P

Q

whenever in doubt

always opt for the option

R

S

The correct sequence should be

(a) RQPS (b) QRSP (c) RSQP (d) QPSR

0:20

Q) to the greatest number of people      that causes the least discomfort

P

Q

whenever in doubt

always opt for the option

R

S

The correct sequence should be

(a) RQPS   (b) QRSP   (c) RSQP   (d) QPSR

**Ans. (c)**

Q) brought by bad times

P

against the despondency

Q

our greatest defence

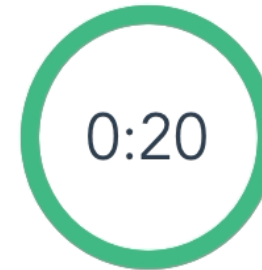
R

faith and belief are

S

The correct sequence should be

(a) RQPS (b) SRQP (c) RSQP (d) QPRS





Q) brought by bad times

P

against the despondency

Q

our greatest defence

R

faith and belief are

S

The correct sequence should be

(a) RQPS (b) SRQP (c) RSQP (d) QPRS

**Ans. (b)**

**Q)** symbolic of peace, and prosperity (P)/ the Gupta Empire in India is (Q)/  
represented through numismatic archaeological (R)/ and literary evidences of  
multiple kinds (S)

The correct sequence should be:

(a) QPRS (b) QSRP (c) PSQR (d) RSQP

0:20

**Q)** symbolic of peace, and prosperity (P)/ the Gupta Empire in India is (Q)/ represented through numismatic archaeological (R)/ and literary evidences of multiple kinds (S)

The correct sequence should be:

(a) QPRS (b) QSRP (c) PSQR (d) RSQP

**Ans. (a)**

**Q)** the transportation system so that it (P)/ and not just the affluent section of society (Q)/ provides mobility to everyone (R)/ there are many ways to restructure (S)

The correct sequence should be:

(a) PQRS (b) RQPS (c) SPRQ (d) QRPS

0:20

**Q)** the transportation system so that it (P)/ and not just the affluent section of society (Q)/ provides mobility to everyone (R)/ there are many ways to restructure (S)

The correct sequence should be:

(a) PQRS (b) RQPS (c) SPRQ (d) QRPS

**Ans. (c)**



**Q)** and accurately displays spatial (P)/ relationships between landforms and water bodies (Q)/ the globe shows Earth's spherical sphere (R)/ and comparative distance between locations (S)

The correct sequence should be:

(a) PQRS (b) RPQS (c) SPQR (d) QRPS



0:20

**Q)** and accurately displays spatial (P)/ relationships between landforms and water bodies (Q)/ the globe shows Earth's spherical sphere (R)/ and comparative distance between locations (S)

The correct sequence should be:

(a) PQRS (b) RPQS (c) SPQR (d) QRPS

**Ans. (b)**

**Q)** the function of the capillaries (P)/ and other material to all the cells in (Q)/ is to take nutrients, oxygen (R)/ the body and to take away their waste material (S)

The correct sequence should be:

(a) PRQS (b) RPQS (c) SPQR (d) QRPS

0:20

**Q)** the function of the capillaries (P)/ and other material to all the cells in (Q)/ is to take nutrients, oxygen (R)/ the body and to take away their waste material (S)

The correct sequence should be:

(a) PRQS (b) RPQS (c) SPQR (d) QRPS

**Ans. (a)**

**Q)** like mine (P)/ even to someone with (Q)/ a tin ear (R)/ her singing sounded pretty melodious (S)

The correct sequence should be:

(a) PRQS (b) RPQS (c) SPQR (d) QRPS



0:20

**Q)** like mine (P)/ even to someone with (Q)/ a tin ear (R)/ her singing sounded pretty melodious (S)

The correct sequence should be:

(a) PRQS (b) RPQS (c) SPQR (d) QRPS

**Ans. (d)**

**Q)** the sorry state of affairs in the modern factories (P)/ the Government of India (Q)/ under the British was pro-capitalist (R)/ though it took some half-hearted steps to mitigate (S)

The correct sequence should be:

(a) PRQS (b) QRSP (c) SPQR (d) QPSR

0:20

**Q)** the sorry state of affairs in the modern factories (P)/ the Government of India (Q)/ under the British was pro-capitalist (R)/ though it took some half-hearted steps to mitigate (S)

The correct sequence should be:

(a) PRQS (b) QRSP (c) SPQR (d) QPSR

**Ans. (b)**



**Q)** of extreme poverty among its people (P)/ economic policies was the prevalence (Q)/ a major characteristic of British rule in India (R)/ and the net result of British (S)

The correct sequence should be:

(a) PRQS (b) QRSP (c) RSQP (d) QPSR

0:20

**Q)** of extreme poverty among its people (P)/ economic policies was the prevalence (Q)/ a major characteristic of British rule in India (R)/ and the net result of British (S)

The correct sequence should be:

(a) PRQS (b) QRSP (c) RSQP (d) QPSR

**Ans. (c)**

**Q)** you can't judge (P)/ very intelligent, but (Q)/ a book by its cover (R)/ he doesn't look (S)

The correct sequence should be:

(a) SQPR (b) QRSP (c) RSQP (d) QPSR

0:20

**Q)** you can't judge (P)/ very intelligent, but (Q)/ a book by its cover (R)/ he doesn't look (S)

The correct sequence should be:

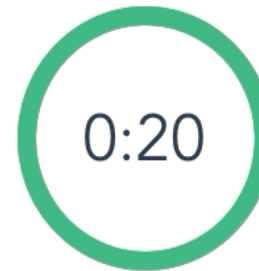
(a) SQPR (b) QRSP (c) RSQP (d) QPSR

**Ans. (a)**

**Q)** membership and partisanship as well as (P)/ can be found in the decline in party (Q)/ evidence of a crisis in party politics (R)/ in the rise of antiparty groups and movements (S)

The correct sequence should be:

(a) RQPS (b) QRSP (c) RSQP (d) QPSR



**Q)** membership and partisanship as well as (P)/ can be found in the decline in party (Q)/ evidence of a crisis in party politics (R)/ in the rise of antiparty groups and movements (S)

The correct sequence should be:

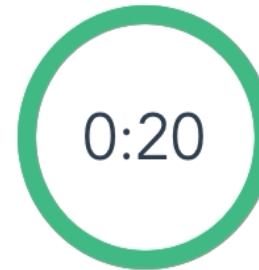
(a) RQPS (b) QRSP (c) RSQP (d) QPSR

**Ans. (a)**

**Q)** government, market and voluntary organisations (P)/ mixture of contributions from (Q)/ the provision of public goods (R)/ and services can be regarded as a complex (S)

The correct sequence should be:

(a) RQPS (b) QRSP (c) RSQP (d) QPSR



**Q)** government, market and voluntary organisations (P)/ mixture of contributions from (Q)/ the provision of public goods (R)/ and services can be regarded as a complex (S)

The correct sequence should be:

(a) RQPS (b) QRSP (c) RSQP (d) QPSR

**Ans. (c)**



**Q)** several years ago, (P)/ course on climate change at Texas A&M University (Q)/ Professor Andrew Dessler created an introductory (R)/ for freshmen and sophomores (S)

(a) PRQS

(b) QRPS

(c) SQRP

(d) PQRS

0:20

**Q)** several years ago, (P)/ course on climate change at Texas A&M University (Q)/ Professor Andrew Dessler created an introductory (R)/ for freshmen and sophomores (S)

(a) PRQS

(b) QRPS

(c) SQRP

(d) PQRS

**Ans. (a)**

**Q)** I realize that solving the climate change problem (P)/ than solving (Q)/ will be much harder (R)/ the ozone depletion problem (S)

(a) PRQS

(b) QRPS

(c) SQRP

(d) PQRS

0:20

**Q)** I realize that solving the climate change problem (P)/ than solving (Q)/ will be much harder (R)/ the ozone depletion problem (S)

(a) PRQS

(b) QRPS

(c) SQRP

(d) PQRS

**Ans. (a)**

**Q)** although the temperature of this layer of the (P)/ when directly comparing the satellite (Q)/ measurements of temperature (R)/ atmosphere should generally track the surface temperature, we must be careful (S)

(a) PRQS

(b) PSQR

(c) SQRP

(d) PQRS

0:20

**Q)** although the temperature of this layer of the (P)/ when directly comparing the satellite (Q)/ measurements of temperature (R)/ atmosphere should generally track the surface temperature, we must be careful (S)

(a) PRQS

(b) PSQR

(c) SQRP

(d) PQRS

**Ans. (b)**

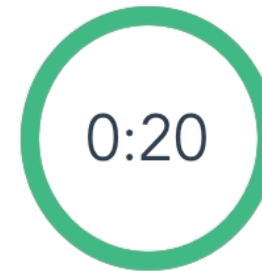
**Q)** the element heats up, (P)/ eventually reaching high temperatures (Q)/ glowing like a dark orange that radiates (R)/ the visible range, (S)

(a) PQSR

(b) QPSR

(c) SQRP

(d) PRSQ



**Q)** the element heats up, (P)/ eventually reaching high temperatures (Q)/ glowing like a dark orange that radiates (R)/ the visible range, (S)

(a) PQSR

(b) QPSR

(c) SQRP

(d) PRSQ

**Ans. (d)**



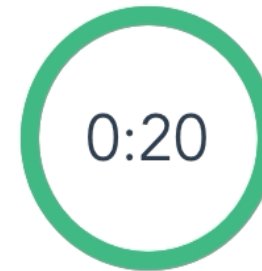
**Q)** two people argue about why Venus is so much warmer (P)/ to the Sun, so it absorbs more solar energy. The second argues (Q)/ that it's because Venus has a thick, greenhouse-gas rich atmosphere (R)/ than the Earth. The first argues that it's because Venus is closer (S)

(a) PSQR

(b) QRPS

(c) SQRP

(d) PQRS



**Q)** two people argue about why Venus is so much warmer (P)/ to the Sun, so it absorbs more solar energy. The second argues (Q)/ that it's because Venus has a thick, greenhouse-gas rich atmosphere (R)/ than the Earth. The first argues that it's because Venus is closer (S)

(a) PSQR

(b) QRPS

(c) SQRP

(d) PQRS

**Ans. (a)**

**Q)** are now used by more than a thousand firms (P)/ and are growing in popularity (Q)/ in the United States and Europe (R)/ gain sharing-plans (S)

(a) PRQS

(b) QRPS

(c) PRSQ

(d) SPRQ

0:20

**Q)** are now used by more than a thousand firms (P)/ and are growing in popularity (Q)/ in the United States and Europe (R)/ gain sharing-plans (S)

(a) PRQS

(b) QRPS

(c) PRSQ

(d) SPRQ

**Ans. (d)**

**Q)** adversity without succumbing (P)/ to the clouds of doubt and jealousy (Q)/ between friends which is subjected to both prosperity and (R)/ the essay 'Of Friendship' by Francis Bacon celebrated the intimacy (S)

(a) PRQS

(b) QRPS

(c) SRPQ

(d) PQRS

0:20

**Q)** adversity without succumbing (P)/ to the clouds of doubt and jealousy (Q)/ between friends which is subjected to both prosperity and (R)/ the essay 'Of Friendship' by Francis Bacon celebrated the intimacy (S)

(a) PRQS

(b) QRPS

(c) SRPQ

(d) PQRS

**Ans. (c)**

**Q)** friends without which the world is (P)/ make friends and a person wills to want true (Q)/ it is miserable solitude that compels a person to (R)/ nothing other than a place of wilderness (S)

(a) PRQS

(b) QRPS

(c) RQPS

(d) PQRS



0:20

**Q)** friends without which the world is (P)/ make friends and a person wills to want true (Q)/ it is miserable solitude that compels a person to (R)/ nothing other than a place of wilderness (S)

(a) PRQS

(b) QRPS

(c) RQPS

(d) PQRS

**Ans. (c)**



**Q)** takes the longest (P)/ that never started (Q)/ the job (R)/ to finish (S)

(a) PRQS

(b) RQPS

(c) SQRP

(d) PQRS

0:20

**Q)** takes the longest (P)/ that never started (Q)/ the job (R)/ to finish (S)

(a) PRQS

(b) RQPS

(c) SQRP

(d) PQRS

**Ans. (b)**

**Q)** to what you can create (P)/ control, shift your energy (Q)/ instead of worrying about (R)/ what you cannot (S)

(a) PRSQ

(b) QRSP

(c) SQRP

(d) RSQP



0:20

**Q)** to what you can create (P)/ control, shift your energy (Q)/ instead of worrying about (R)/ what you cannot (S)

(a) PRSQ

(b) QRSP

(c) SQRP

(d) RSQP

**Ans. (d)**

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## FILL IN THE BLANKS

### DIRECTIONS

Each of the following sentences in this section has a blank space and four words or group of words given after the sentence. Select the word or group of words you consider most appropriate for the blank space and indicate your response on the Answer sheet accordingly.

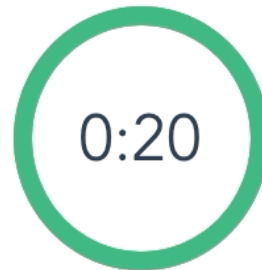
**Q)** There was a time when West Germany was a distinct \_\_\_\_\_.

(a) policy

(b) polity

(c) abstract

(d) hierarchy



**Q)** There was a time when West Germany was a distinct \_\_\_\_\_.

(a) policy

(b) polity

(c) abstract

(d) hierarchy

**Ans. (b)**



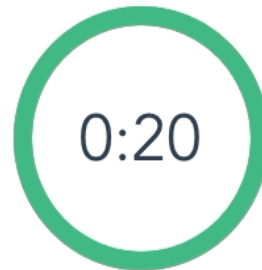
Q) I was \_\_\_\_\_ with the film; I had expected it to be better.

(a) disappointed

(b) disappointing

(c) annoying

(d) prejudiced



Q) I was \_\_\_\_\_ with the film; I had expected it to be better.

(a) disappointed

(b) disappointing

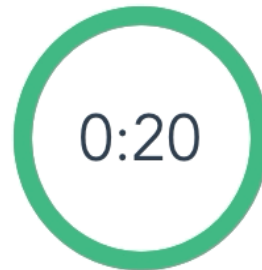
(c) annoying

(d) prejudiced

**Ans. (a)**

Q) It was a \_\_\_\_\_ experience. Everybody was shocked.

- (a) terrified
- (b) horrified
- (c) terrifying
- (d) denouncing



Q) It was a \_\_\_\_\_ experience. Everybody was shocked.

(a) terrified

(b) horrified

(c) terrifying

(d) denouncing

**Ans. (c)**

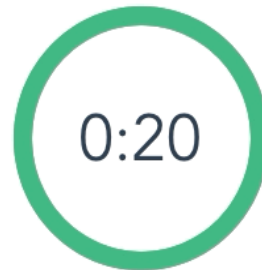
Q) Elephants \_\_\_\_\_ when they perceive danger.

(a) trumpet

(b) frolic

(c) whine

(d) sing



Q) Elephants \_\_\_\_\_ when they perceive danger.

(a) trumpet

(b) frolic

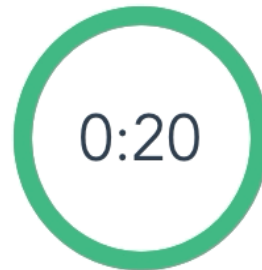
(c) whine

(d) sing

**Ans. (a)**

**Q)** The first film on Tagore was such a success that now they are going to make a \_\_\_\_\_.

- (a) serial
- (b) sequence
- (c) sequel
- (d) sequential



**Q)** The first film on Tagore was such a success that now they are going to make a \_\_\_\_\_.

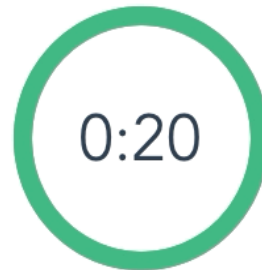
- (a) serial
- (b) sequence
- (c) sequel
- (d) sequential

**Ans. (c)**



**Q)** The United Nations had \_\_\_\_\_ 2020 as the International Year of Plant Health.

- (a) ruled
- (b) ordered
- (c) foretold
- (d) declared



**Q)** The United Nations had \_\_\_\_\_ 2020 as the International Year of Plant Health.

(a) ruled

(b) ordered

(c) foretold

(d) declared

**Ans. (d)**

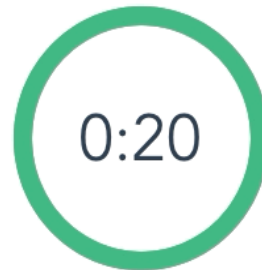
Q) My brother is \_\_\_\_\_ punctual, but he is late today.

(a) normatively

(b) primarily

(c) normally

(d) basically



Q) My brother is \_\_\_\_\_ punctual, but he is late today.

(a) normatively

(b) primarily

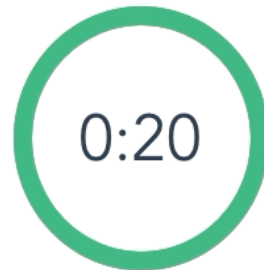
(c) normally

(d) basically

**Ans. (c)**

Q) My son is very \_\_\_\_\_; he trusts everyone.

- (a) fallible
- (b) gullible
- (c) sensible
- (d) credible



Q) My son is very \_\_\_\_\_; he trusts everyone.

(a) fallible

(b) gullible

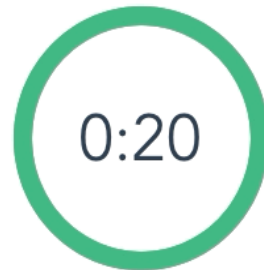
(c) sensible

(d) credible

**Ans. (b)**

**Q)** Mahatma Gandhi was a lover of humanity and a \_\_\_\_\_ believer in the goodness of human nature.

- (a) staunch
- (b) powerful
- (c) cheerful
- (d) hopeful



**Q)** Mahatma Gandhi was a lover of humanity and a \_\_\_\_\_ believer in the goodness of human nature.

- (a) staunch
- (b) powerful
- (c) cheerful
- (d) hopeful

**Ans. (a)**



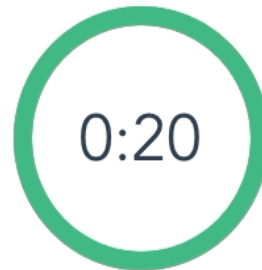
Q) I wish I \_\_\_\_\_ her before we met.

(a) know

(b) have known

(c) knew

(d) known



Q) I wish I \_\_\_\_\_ her before we met.

(a) know

(b) have known

(c) knew

(d) known

**Ans. (c)**

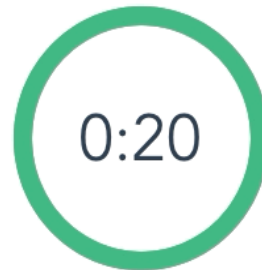
Q) Simulations of the 20th century by climate models that exclude the observed increase \_\_\_\_\_ greenhouse gases fail to simulate the increase in temperature over the second half of the 20th century.

(a) of

(b) in

(c) by

(d) to



**Q)** Simulations of the 20th century by climate models that exclude the observed increase \_\_\_\_\_ greenhouse gases fail to simulate the increase in temperature over the second half of the 20th century.

(a) of

(b) in

(c) by

(d) to

**Ans. (b)**

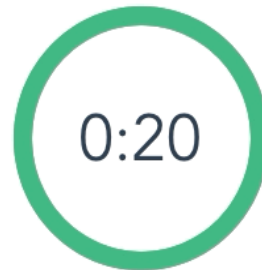
**Q)** In extremely poor societies, children can be put to work \_\_\_\_\_ a young age and are therefore a source of income.

(a) in

(b) on

(c) by

(d) at



**Q)** In extremely poor societies, children can be put to work \_\_\_\_\_ a young age and are therefore a source of income.

(a) in

(b) on

(c) by

(d) at

**Ans. (d)**

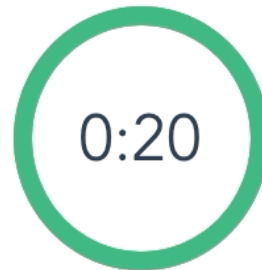
Q) People who are averse \_\_\_\_\_ hard work, generally do not succeed in life.

(a) to

(b) about

(c) at

(d) on



**Q)** People who are averse \_\_\_\_\_ hard work, generally do not succeed in life.

(a) to

(b) about

(c) at

(d) on

**Ans. (a)**



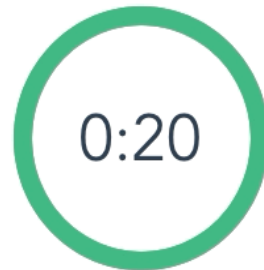
Q) I have known her \_\_\_\_\_ a long time.

(a) since

(b) for

(c) at

(d) before



Q) I have known her \_\_\_\_\_ a long time.

(a) since

(b) for

(c) at

(d) before

**Ans. (b)**

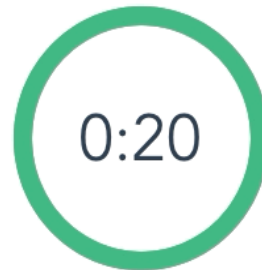
Q) I accepted the offer \_\_\_\_\_ certain conditions.

(a) on

(b) in

(c) by

(d) within



Q) I accepted the offer \_\_\_\_\_ certain conditions.

(a) on

(b) in

(c) by

(d) within

**Ans. (a)**

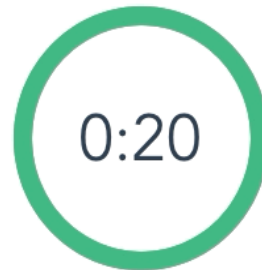
Q) She is a woman \_\_\_\_\_ humble origin.

(a) off

(b) of

(c) from

(d) within



Q) She is a woman \_\_\_\_\_ humble origin.

(a) off

(b) of

(c) from

(d) within

**Ans. (b)**

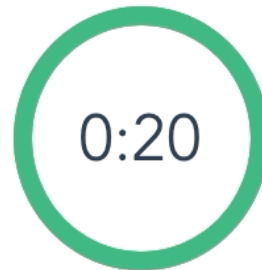
Q) There is no cure \_\_\_\_\_ the common cold.

(a) for

(b) of

(c) to

(d) on



**Q)** There is no cure \_\_\_\_\_ the common cold.

(a) for

(b) of

(c) to

(d) on

**Ans. (a)**



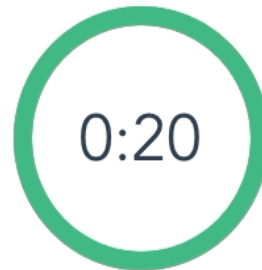
Q) I ran \_\_\_\_\_ John yesterday, and it was a pleasant surprise.

(a) by

(b) off

(c) beside

(d) into



Q) I ran \_\_\_\_\_ John yesterday, and it was a pleasant surprise.

(a) by

(b) off

(c) beside

(d) into

**Ans. (d)**

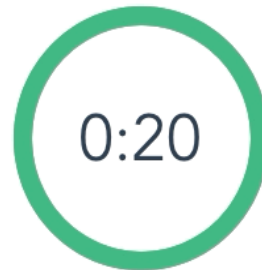
Q) My grandmother enjoyed boating \_\_\_\_\_ the lovely lake.

(a) in

(b) on

(c) beside

(d) within



Q) My grandmother enjoyed boating \_\_\_\_\_ the lovely lake.

(a) in

(b) on

(c) beside

(d) within

**Ans. (a)**

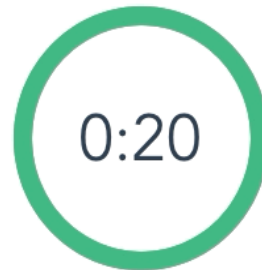
**Q)** He visits the needy to relieve them \_\_\_\_\_ their sufferings and poverty.

(a) from

(b) off

(c) of

(d) on



Q) He visits the needy to relieve them \_\_\_\_\_ their sufferings and poverty.

(a) from

(b) off

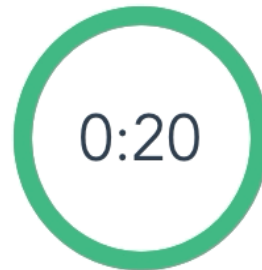
(c) of

(d) on

**Ans. (c)**

**Q)** The Election Commission on Saturday \_\_\_\_\_ that the Assembly elections in five States will be held from November 12 to December 7.

- (a) pronounced
- (b) announced
- (c) promulgated
- (d) issued



**Q)** The Election Commission on Saturday \_\_\_\_\_ that the Assembly elections in five States will be held from November 12 to December 7.

(a) pronounced

(b) announced

(c) promulgated

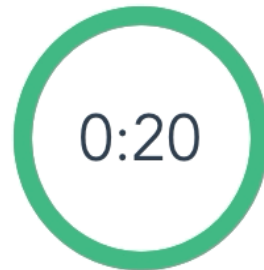
(d) issued

**Ans. (b)**



**Q)** The victims were fruit vendors and they were going in an auto when they \_\_\_\_\_ an accident on the way.

- (a) met with
- (b) ran into
- (c) experienced
- (d) heard



**Q)** The victims were fruit vendors and they were going in an auto when they \_\_\_\_\_ an accident on the way.

- (a) met with
- (b) ran into
- (c) experienced
- (d) heard

**Ans. (a)**

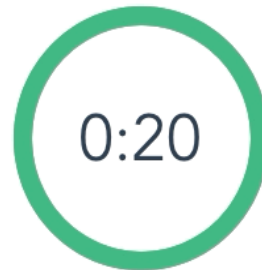
Q) Scores of villagers are \_\_\_\_\_ a sit-in protest against the construction of a new underpass.

(a) performing

(b) sitting

(c) staging

(d) standing



**Q)** Scores of villagers are \_\_\_\_\_ a sit-in protest against the construction of a new underpass.

(a) performing

(b) sitting

(c) staging

(d) standing

**Ans. (c)**

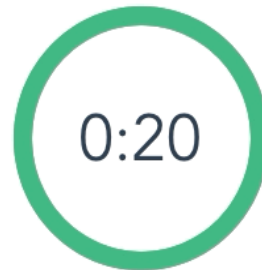
Q) It is common for patients to stop \_\_\_\_\_ medicine as soon as they start feeling better.

(a) eating

(b) gulping

(c) swallowing

(d) taking



Q) It is common for patients to stop \_\_\_\_\_ medicine as soon as they start feeling better.

(a) eating

(b) gulping

(c) swallowing

(d) taking

**Ans. (d)**

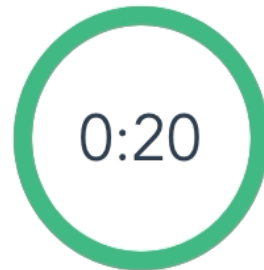
**Q)** A four-year-old girl got a new lease of life after doctors at a hospital \_\_\_\_\_ a cancerous tumour from one of her kidneys.

(a) rejuvenated

(b) removed

(c) displaced

(d) replaced



**Q)** A four-year-old girl got a new lease of life after doctors at a hospital \_\_\_\_\_ a cancerous tumour from one of her kidneys.

(a) rejuvenated

(b) removed

(c) displaced

(d) replaced

**Ans. (b)**



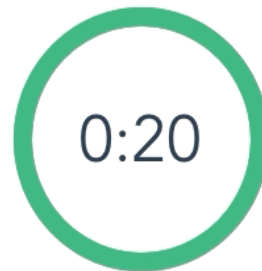
Q) \_\_\_\_\_ forests prevent erosion.

(a) Lean

(b) Dense

(c) Sparse

(d) Tidy



Q) \_\_\_\_\_ forests prevent erosion.

(a) Lean

(b) Dense

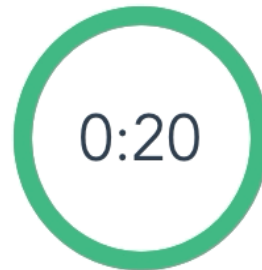
(c) Sparse

(d) Tidy

**Ans. (b)**

Q) A woman got into the car and \_\_\_\_\_.

- (a) drove off
- (b) broke down
- (c) rode in
- (d) drove in



Q) A woman got into the car and \_\_\_\_\_.

- (a) drove off
- (b) broke down
- (c) rode in
- (d) drove in

**Ans. (a)**

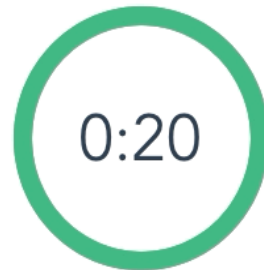
**Q)** The lecture was not very interesting. In fact I \_\_\_\_\_ in the middle of it.

(a) showed off

(b) put off

(c) dozed off

(d) plugged off



**Q)** The lecture was not very interesting. In fact I \_\_\_\_\_ in the middle of it.

(a) showed off

(b) put off

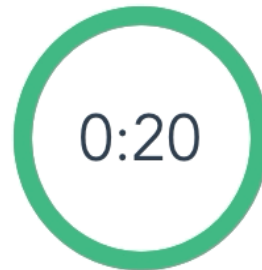
(c) dozed off

(d) plugged off

**Ans. (c)**

Q) The cops \_\_\_\_\_ murder by kin.

- (a) suspect
- (b) afford
- (c) manage
- (d) administer



Q) The cops \_\_\_\_\_ murder by kin.

- (a) suspect
- (b) afford
- (c) manage
- (d) administer

**Ans. (a)**



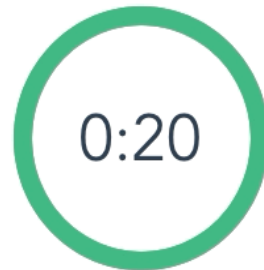
**Q)** We fail to understand your reasons for \_\_\_\_\_ the college without completing the degree.

(a) attending

(b) joining

(c) leaving

(d) refusing



**Q)** We fail to understand your reasons for \_\_\_\_\_ the college without completing the degree.

(a) attending

(b) joining

(c) leaving

(d) refusing

**Ans. (c)**

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# COMPREHENSION

## DIRECTIONS

In this section you have short passages. After the passage, you will find some items based on the passage. First read the passage and then answer the items based on it. You are required to select your answers based on the contents of the passage and opinion of the author only.

## Passage

A pioneering scheme has been started recently in Southampton on England's south coast to educate motorists who have been convicted of drunken driving. The penalty for drunken driving might be the loss of a driving licence and a heavy fine. But under the new scheme, convicted drivers do not pay the fine. Instead they have to attend eight training sessions—one a week organized by the local authority probation service.

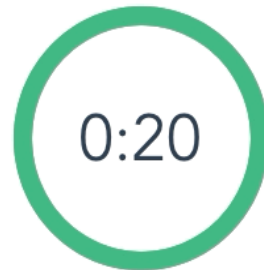
Designed to demonstrate the damage alcohol can do, the scheme was devised by senior probation officer John Cook. He said about a quarter of the people who came to him had a drinking problem, but had not realized how much they were drinking.

One way of getting the message across was to make the drivers pour out their usual ration of alcohol and then measure it. Almost everyone pours out not a single measure but a double at least an example of how easy it is to have more than just one drink and to encourage other people to do the same.

The instructors on the course are giving clinical evidence of the effects of alcohol on the body and brain. The sober truth is that drinking badly affects driving skills, although the drinker might like to believe otherwise.

**Q)** The Southampton scheme requires convicted drivers

- (a) to pay a heavy fine
- (b) to attend eight driving sessions—one a week
- (c) to undergo a probation service
- (d) to surrender their driving licence



**Q)** The Southampton scheme requires convicted drivers

(a) to pay a heavy fine

(b) to attend eight driving sessions—one a week

(c) to undergo a probation service

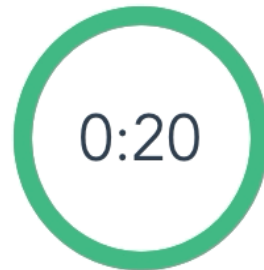
(d) to surrender their driving licence

**Ans. (b)**



**Q)** John Cook devised the scheme

- (a) as a demonstration technique for driving
- (b) to demonstrate the harmful effects of alcohol
- (c) to show that Southampton was concerned about drivers
- (d) to prove that alcohol does influence driving



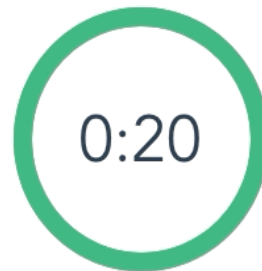
**Q)** John Cook devised the scheme

- (a) as a demonstration technique for driving
- (b) to demonstrate the harmful effects of alcohol
- (c) to show that Southampton was concerned about drivers
- (d) to prove that alcohol does influence driving

**Ans. (d)**

**Q)** The problem with a quarter of the people who went to John Cook was that they

- (a) did not want to stop drinking
- (b) were unaware of the fact that they could get drunk
- (c) would not admit that they had a drinking problem
- (d) did not know how much they were drinking



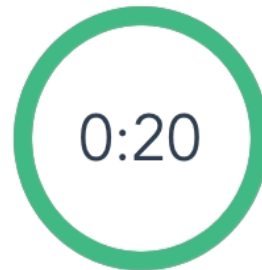
**Q)** The problem with a quarter of the people who went to John Cook was that they

- (a) did not want to stop drinking
- (b) were unaware of the fact that they could get drunk
- (c) would not admit that they had a drinking problem
- (d) did not know how much they were drinking

**Ans. (d)**

**Q)** Most drivers start off with at least

- (a) a double measure
- (b) a single measure
- (c) a little less than a single measure
- (d) two doubles



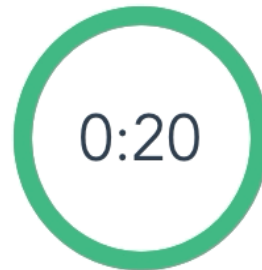
**Q)** Most drivers start off with at least

- (a) a double measure
- (b) a single measure
- (c) a little less than a single measure
- (d) two doubles

**Ans. (a)**

**Q)** The truth is that alcohol

- (a) does not affect the body but only the brain
- (b) affects only the brain
- (c) affects the body and the brain
- (d) has no effect on the body or the brain



**Q)** The truth is that alcohol

(a) does not affect the body but only the brain

(b) affects only the brain

(c) affects the body and the brain

(d) has no effect on the body or the brain

**Ans. (c)**



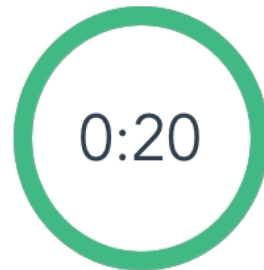
## Passage

The capitalist system of society does not foster healthy relations among human beings. A few people own all the means of production and others—though nominally few—have to sell their labour under conditions imposed upon them. The emphasis of capitalism being on the supreme importance of material wealth the intensity of its appeal is to the acquisitive intensity. It promotes worship of economic power with little regard to the means employed for its acquisition and the end that it serves.

By its exploitation of human beings to the limits of endurance its concentration is on the largest profit rather than maximum production. Thus the division of human family is done on the basis of economic circumstance. All this is injurious to division of human dignity. And when the harrowed poor turn to the founders of religion for succour, they rather offer a subtle defence of the established order. They promise future happiness for their present suffering and conjure up visions of paradise to redress the balance to soothe the suffering and the revolt of the tortured men. The system imposes injustice, the religion justifies it.

**Q)** The passage indicates that the capitalist system is

- (a) Fair
- (b) Ambitious
- (c) Prosperous
- (d) Dehumanising



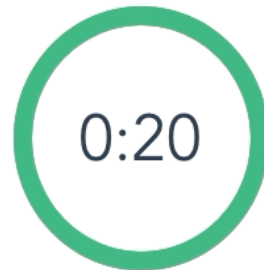
**Q)** The passage indicates that the capitalist system is

- (a) Fair
- (b) Ambitious
- (c) Prosperous
- (d) Dehumanising

**Ans. Ans. (d)**

**Q)** The established order is supported by religion to

- (a) alleviate the suffering of the poor in the capitalist system
- (b) perpetuate the injustice imposed by the capitalist system
- (c) balance the suffering of the poor with hopes of future rewards
- (d) help the tortured men to seek redress



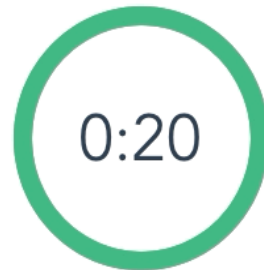
**Q)** The established order is supported by religion to

- (a) alleviate the suffering of the poor in the capitalist system
- (b) perpetuate the injustice imposed by the capitalist system
- (c) balance the suffering of the poor with hopes of future rewards
- (d) help the tortured men to seek redress

**Ans. (b)**

**Q)** In a capitalist system

- (a) the means justify the ends
- (b) the ends justify the means
- (c) the means endorsed by religion are strictly followed
- (d) means which lead to exploitation are strictly prohibited



**Q)** In a capitalist system

(a) the means justify the ends

(b) the ends justify the means

(c) the means endorsed by religion are strictly followed

(d) means which lead to exploitation are strictly prohibited

**Ans. (b)**



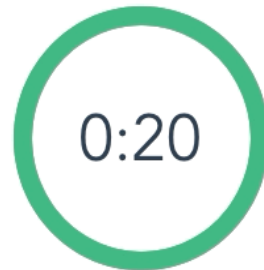
**Q)** Capitalism is injurious to human relations because it divides society into two groups, i.e.

(a) working and non-working

(b) exploiters and exploited

(c) religious and irreligious

(d) buyers and sellers



**Q)** Capitalism is injurious to human relations because it divides society into two groups, i.e.

(a) working and non-working

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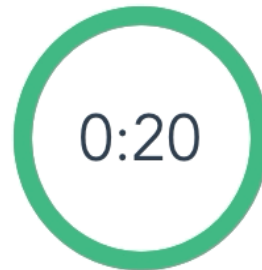
(c) religious and irreligious

(d) buyers and sellers

**Ans. (b)**

**Q)** In a capitalistic system of society each man wishes

- (a) to acquire maximum wealth
- (b) to produce maximum wealth
- (c) to have visions of paradise
- (d) to soothe the sufferings of other



**Q)** In a capitalistic system of society each man wishes

- (a) to acquire maximum wealth
- (b) to produce maximum wealth
- (c) to have visions of paradise
- (d) to soothe the sufferings of other

**Ans. (a)**

## Passage

Street theatre in India is a well established ancient art form. Despite the proliferation of modern means of entertainment and communication, street theatre continues to flourish in India. Street theatre as a channel of communication has for centuries been propagating reforms by highlighting social, economic and political issues present in the society.

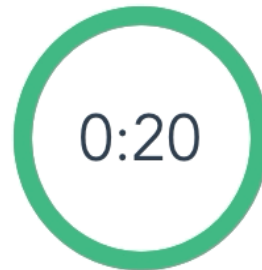
Unlike in the olden days, its performance is no longer restricted to villages or small localities of the city. Today small groups of performers including students, would stage performances to mobilise public opinion or to help create or raise awareness over a particular public importance.

Themes on substance abuse, AIDS awareness and domestic violence are some of the areas highlighted by contemporary street theatre troupe. Unlike in regular drama, street drama employ very little props and images. The human body becomes the main tool in which choreography, mime, dialogues, songs and slogans are extensively used.

Street theatre is one of the most intimate media. Its appeal is to the emotions leading to quick psychological impact on audiences. By being local and live they also are able to establish not only direct contact with the audience, but by being cost-effective and flexible they are popular among all age groups.

**Q)** Modern means of entertainment and communication ..... street theatre.

- (a) does affect
- (b) does not affect
- (c) helps popularise
- (d) help establish



**Q)** Modern means of entertainment and communication ..... street theatre.

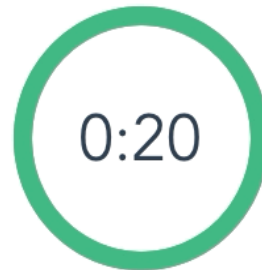
- (a) does affect
- (b) does not affect
- (c) helps popularise
- (d) help establish

**Ans. (a)**



**Q)** In the olden days street theatre ..... to villages or small localities of the city.

- (a) was restricted
- (b) was not restricted
- (c) was opened
- (d) was entertained



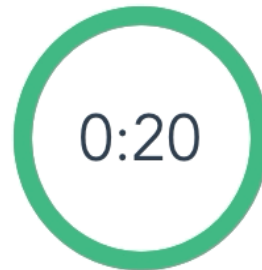
**Q)** In the olden days street theatre ..... to villages or small localities of the city.

- (a) was restricted
- (b) was not restricted
- (c) was opened
- (d) was entertained

**Ans. (a)**

**Q)** Street theatre usually ..... with issues of public importance.

- (a) is distanced
- (b) is performed
- (c) deals
- (d) does not deal



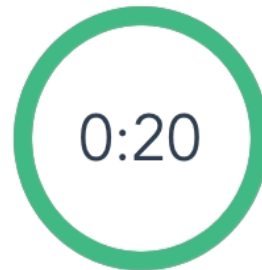
Q) Street theatre usually ..... with issues of public importance.

- (a) is distanced
- (b) is performed
- (c) deals
- (d) does not deal

**Ans. (c)**

Q) Street theatre is ..... to stage.

- (a) Nothing
- (b) Costly
- (c) Reasonable
- (d) Affordable



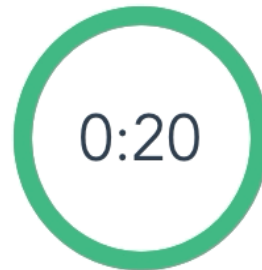
Q) Street theatre is ..... to stage.

- (a) Nothing
- (b) Costly
- (c) Reasonable
- (d) Affordable

**Ans. (d)**

Q) Street theatre creates an/a ..... impact on audiences.

- (a) Intimate
- (b) Emotional
- (c) Mystical
- (d) Physical



**Q)** Street theatre creates an/a ..... impact on audiences.

- (a) Intimate
- (b) Emotional
- (c) Mystical
- (d) Physical

**Ans. (b)**

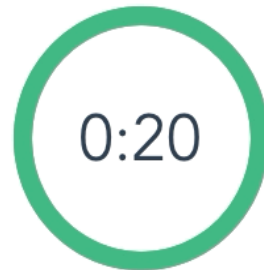


## Passage

Self-directed learning, in its broadest meaning, describes a process in which individuals take the initiative with or without the help of others, in diagnosing their learning needs, formulation of learning goals, identifying resources for learning, choosing and implementing learning strategies and evaluating learning, outcomes. Thus, it is important to attain new knowledge easily and skillfully for the rest of his or her life.

What is the need for self-directed learning? One reason is that there is convincing evidence that people, who take the initiative in learning, learn more things and learn better than people waiting to be taught. The second reason is that self-directed learning is more in tune with our natural processes of psychological development; an essential aspect of maturing is developing the ability to take increasing responsibility of our own lives to become increasingly self-directed. The third reason is that many of the new development in education put a heavy responsibility on the learners to take a good deal of initiative in their own learning. To meet the challenges in today's instructive environment, self-directed learning is most essential.

- Q)** In self-directed learning, an individual
- (a) takes initiative with or without the help of others
  - (b) is passive and waits for directions
  - (c) is helpless and dependent
  - (d) takes initiative, without an objective



**Q)** In self-directed learning, an individual

(a) takes initiative with or without the help of others

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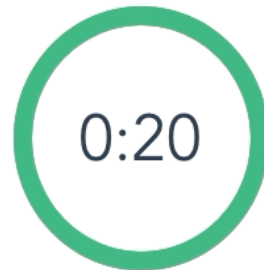
(c) is helpless and dependent

(d) takes initiative, without an objective

**Ans. (a)**

**Q)** There is need for self-directed learning because

- (a) it is less challenging
- (b) it helps people to learn more things and learn better
- (c) it is more cost-effective method
- (d) it is a modern method of learning



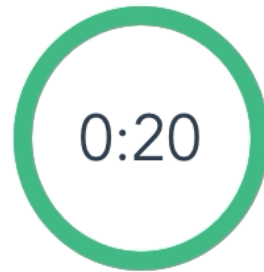
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- (a) it is less challenging
- (b) it helps people to learn more things and learn better
- (c) it is more cost-effective method
- (d) it is a modern method of learning

**Ans. (b)**

**Q)** Which word best describes self-directed learning?

- (a) Active learning
- (b) Passive learning
- (c) Compulsory learning
- (d) Repulsive learning



**Q)** Which word best describes self-directed learning?

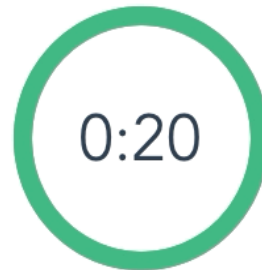
- (a) Active learning
- (b) Passive learning
- (c) Compulsory learning
- (d) Repulsive learning

**Ans. (a)**



**Q)** The modern environment according to the author is

- (a) Restrictive
- (b) Instructive
- (c) less developed
- (d) Impracticable



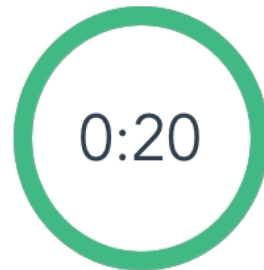
**Q)** The modern environment according to the author is

- (a) Restrictive
- (b) Instructive
- (c) less developed
- (d) Impracticable

**Ans. (b)**

**Q)** The synonym of the word 'diagnosing' is

- (a) Searching
- (b) Examining
- (c) Identifying
- (d) Complying



**Q)** The synonym of the word ‘diagnosing’ is

- (a) Searching
- (b) Examining
- (c) Identifying
- (d) Complying

**Ans. (c)**

## Passage

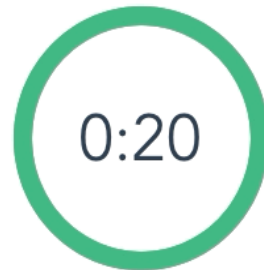
The stunning Baltimore Oriole is a common summer visitor to Eastern and mid Western deciduous woodlands, neighbourhoods and gardens. Baltimore Orioles spend winter in the tropics. About 7 inches in length, the male Baltimore Oriole has a black head, throat, back and wings. Its breast, stomach and rump are bright orange. It also has an orange patch on the top of each wing and white wing bars. The tail is mostly black with orange fringes. The female is dull orange throughout.

Baltimore Orioles range throughout the Eastern and mid Western United States and can be found as far West as the Dakotas.

At the Western edge of their range, Baltimore Orioles may breed with the Bullock's Oriole (They were once considered the same species under the name Northern Oriole). Baltimore Orioles build unusual pouch like nests that hang down from branches. They usually nest high in the trees, but often come down to lower heights, flashing bright orange and black feathers to delighted observers. Active and acrobatic by nature, Baltimore Orioles may even feed upside down at times. Baltimore Orioles eat insects and berries. They can easily be attracted to gardens by nailing orange wedges to tree branches. Baltimore Orioles are also known to feed at hummingbird feeders and sapsucker wells.

**Q)** The Baltimore oriole spend winters in the

- (a) Dakotas
- (b) Carolinas
- (c) Tropics
- (d) Deserts



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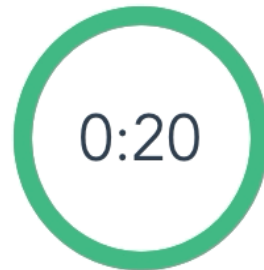
- (a) Dakotas
- (b) Carolinas
- (c) Tropics
- (d) Deserts

**Ans. (c)**



**Q)** What is the colour of the female Baltimore Oriole?

- (a) Bright orange
- (b) Light orange
- (c) Dull orange
- (d) White



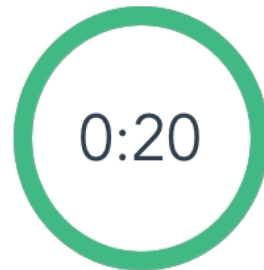
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**Q)** Which of the following does not attract the Baltimore Oriole?

- (a) Oranges
- (b) Hummingbird feeders
- (c) Sapsucker wells
- (d) Sunflower seeds



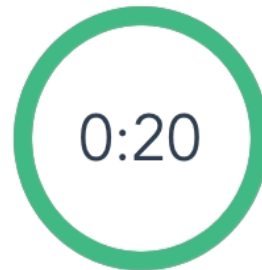
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- (a) Oranges
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**Ans. (d)**

**Q)** The Baltimore Oriole can be found as far West as

- (a) North and South Dakota
- (b) The Carolina
- (c) California
- (d) Baltimore



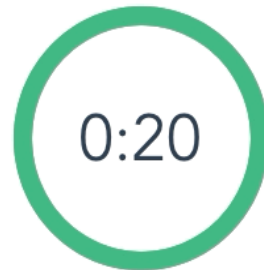
**Q)** The Baltimore Oriole can be found as far West as

- (a) North and South Dakota
- (b) The Carolina
- (c) California
- (d) Baltimore

**Ans. (a)**

**Q)** Which of the following is incorrect about the Baltimore Oriole?

- (a) They feed upside down sometimes
- (b) They may breed with the Bullock's Oriole
- (c) The Baltimore Oriole is uncommon in the US
- (d) The Baltimore Oriole has a black throat



**Q)** Which of the following is incorrect about the Baltimore Oriole?

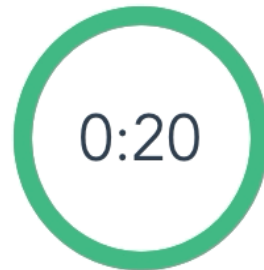
- (a) They feed upside down sometimes
- (b) They may breed with the Bullock's Oriole
- (c) The Baltimore Oriole is uncommon in the US
- (d) The Baltimore Oriole has a black throat

**Ans. (c)**



**Q)** Where would I probably not find a Baltimore Oriole?

- (a) High in the trees
- (b) In gardens and neighbourhoods
- (c) Deciduous woodlands
- (d) The Sahara desert



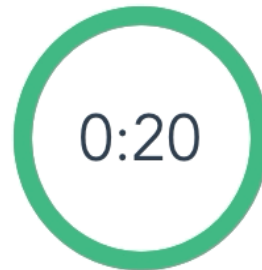
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- (a) High in the trees
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- (d) The Sahara desert

**Ans. (d)**

**Q)** The nest of the Baltimore Oriole

- (a) is in a tree cavity
- (b) stands upon a branch of a tree
- (c) hangs from a branch of a tree
- (d) is usually low in the branches



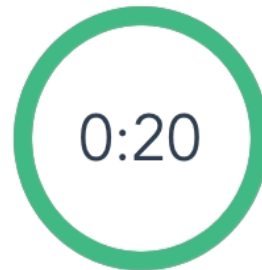
**Q)** The nest of the Baltimore Oriole

- (a) is in a tree cavity
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- (c) hangs from a branch of a tree
- (d) is usually low in the branches

**Ans. (c)**

**Q)** The other name of Baltimore Oriole was

- (a) Bullock's Oriole
- (b) Baltimore's Oriole
- (c) Northern Oriole
- (d) Southern Oriole



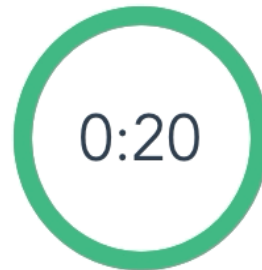
**Q)** The other name of Baltimore Oriole was

- (a) Bullock's Oriole
- (b) Baltimore's Oriole
- (c) Northern Oriole
- (d) Southern Oriole

**Ans. (c)**

**Q)** Which of these colours is not found on a Baltimore Oriole?

- (a) Purple
- (b) Orange
- (c) White
- (d) Black



**Q)** Which of these colours is not found on a Baltimore Oriole?

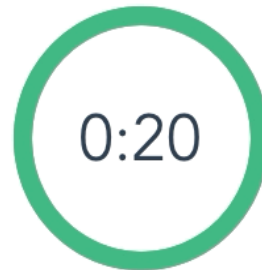
- (a) Purple
- (b) Orange
- (c) White
- (d) Black

**Ans. (a)**



**Q)** Which of the following is the closest in size to a Baltimore Oriole?

- (a) The size of a half-scale
- (b) A little more than a half-scale
- (c) A little less than a half-scale
- (d) A foot ruler



**Q)** Which of the following is the closest in size to a Baltimore Oriole?

- (a) The size of a half-scale
- (b) A little more than a half-scale
- (c) A little less than a half-scale
- (d) A foot ruler

**Ans. (b)**

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# ORDERING OF SENTENCES

## DIRECTIONS

In the following items, each passage consists of six sentences. The first and the sixth sentences are given in the beginning and labelled as S1 and S6 respectively. The middle four sentences in each have been removed and jumbled up. These are labelled as P, Q, R and S. You are required to find the proper order for the four sentences and mark accordingly.

**Q)** S1 : The lion used to be very widely distributed in Africa and Asia.

S6 : No hunting is permitted in such reserved areas.

P : There are special forest zones set aside for wildlife in various countries.

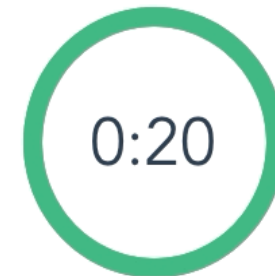
Q : Indiscriminate killing by hunters has been the cause of this drastic fall in their numbers.

R : Today they are a relatively rare species.

S : If the species survives at all it will be only in national parks.

Which one of the following sequences is correct?

(a) Q S P R (b) R S P Q (c) S R P Q (d) R Q S P



**Q)** S1 : The lion used to be very widely distributed in Africa and Asia.

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Which one of the following sequences is correct?

(a) Q S P R (b) R S P Q (c) S R P Q (d) R Q S P

**Ans. (d)**

**Q)** S1 : Yes, a mirage can be photographed.

S6 : That kind of mirage obviously cannot be photographed.

P : That is hallucination.

Q : Anything reflected by the lens of the human eye will naturally be picked up by the photographic lens.

R : Sometimes, however, a person imagines he is seeing something but actually he is not.

S : The image, of course, will be hazy and shimmering because of refraction of light.

Which one of the following sequences is correct?

(a) S P R Q (b) Q R P S (c) P S Q R (d) Q S R P

0:20

**Q)** S1 : Yes, a mirage can be photographed.

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Which one of the following sequences is correct?

(a) S P R Q (b) Q R P S (c) P S Q R (d) Q S R P

**Ans. (d)**



**Q)** S1 : One of the greatest curses of the world is the belief in the necessity of poverty.

S6 : We have been poor in the very midst of abundance, simply because of our own blighting limiting thought.

P : There need not be a poor person on the planet.

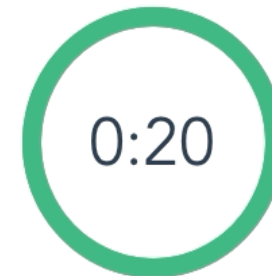
Q : But there was no poverty, no want, no lack, in the creator's plan for man.

R : Most people have a strong conviction that some must necessarily be poor, that they were made to be poor.

S : The Earth is full of resources which we have scarcely yet touched.

Which one of the following sequences is correct?

(a) S P Q R (b) R S P Q (c) R Q P S (d) P Q S R



**Q)** S1 : One of the greatest curses of the world is the belief in the necessity of poverty.

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Which one of the following sequences is correct?

(a) S P Q R (b) R S P Q (c) R Q P S (d) P Q S R

**Ans. (c)**

**Q)** S1 : There is nothing strange in the fact that so many foreign students should wish to learn English.

S6 : This key will open to him whatever is valuable in the literature of the world.

P : If any valuable book is written in another language an English translation of it is sure to be speedily published.

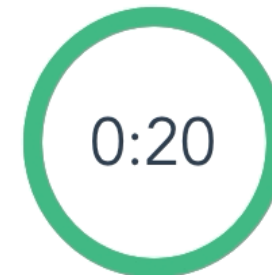
Q : Anyone who masters the English tongue acquires a key.

R : Most books found to be generally useful are written in English.

S : The English speaking want no monopoly of knowledge.

Which one of the following sequences is correct?

(a) P S Q R (b) S Q R P (c) R P S Q (d) P Q S R



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**Ans. (c)**

**Q)** S1 : Much of our adult behaviour and our attitudes are determined by our upbringing.

S6 : Psychologists have studied these forces in depth.

P : But the process does not stop here.

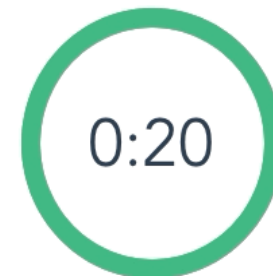
Q : In particular by the effects of that small part of society which is our family.

R : As we grow we are constantly and increasingly affected by new forces such as the social pressure of our friends and the largest world of society.

S : The family and our early life have profound effect on our later life.

Which one of the following sequences is correct?

(a) S R P Q (b) P R S Q (c) Q P S R (d) Q S P R



**Q)** S1 : Much of our adult behaviour and our attitudes are determined by our upbringing.

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Which one of the following sequences is correct?

(a) S R P Q (b) P R S Q (c) Q P S R (d) Q S P R

**Ans. (d)**

**Q)** S1 : Chanakya, by his foresight and strength of character, built up the Mauryan Empire.

S6 : It is not true as some people said that Sardar Patel was not particular about the means as long as he achieved his end.

P : They were men of iron.

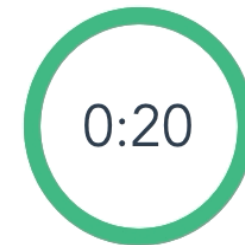
Q : Therefore, they were impervious to criticism and had implicit confidence in themselves.

R : Both of them were guided by stern realism and would tolerate no deviations from the objectives which they pursued relentlessly.

S : Similarly, Patel refashioned a compact India out of the fragments left by the British.

Which one of the following sequences is correct?

(a) S Q R P (b) S R Q P (c) S R P Q (d) P Q S R



**Q)** S1 : Chanakya, by his foresight and strength of character, built up the Mauryan Empire.

S6 : It is not true as some people said that Sardar Patel was not particular about the means as long as he achieved his end.

P : They were men of iron.

Q : Therefore, they were impervious to criticism and had implicit confidence in themselves.

R : Both of them were guided by stern realism and would tolerate no deviations from the objectives which they pursued relentlessly.

S : Similarly, Patel refashioned a compact India out of the fragments left by the British.

Which one of the following sequences is correct?

(a) S Q R P (b) S R Q P (c) S R P Q (d) P Q S R

**Ans. (c)**



**Q)** S1 : The spiritual training of the boys was a much more difficult training.

S6 : And I held that this was an essential part of the training of the young and that all training without culture of the spirit was of no use and might be even harmful.

P : I had realised that the training of the spirit was a thing in itself.

Q : Of course, I believed that every student should be acquainted with the elements of his own religion and have a general knowledge of his own scriptures.

R : I relied little on religious books for spiritual training.

S : To develop the spirit is to build character and to enable one to work towards a knowledge of God and self-realisation.

Which one of the following sequences is correct?

(a) P Q S R (b) R Q S P (c) R P Q S (d) P R S Q

0:20

**Q)** S1 : The spiritual training of the boys was a much more difficult training.

S6 : And I held that this was an essential part of the training of the young and that all training without culture of the spirit was of no use and might be even harmful.

P : I had realised that the training of the spirit was a thing in itself.

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R : I relied little on religious books for spiritual training.

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Which one of the following sequences is correct?

(a) P Q S R (b) R Q S P (c) R P Q S (d) P R S Q

**Ans. (b)**

**Q)** S1 : The word 'victory' generally reminds us of wars and conquerors like Alexander and Napoleon.

S6 : The victories of peace are more lasting and useful to humanity than the victories of war.

P : Thousands of people are killed and hundreds of towns and cities are destroyed.

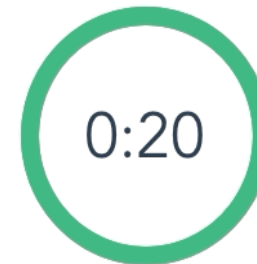
Q : But the victory associated with a war comes after so much of destruction.

R : In this category we may include the achievements of scientists and scholars, statesmen and social reformers and the like.

S : However, there is another type of victory which is creative and constructive.

Which one of the following sequences is correct?

(a) P R Q S (b) S P Q R (c) Q P S R (d) R P Q S



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Which one of the following sequences is correct?

(a) P R Q S (b) S P Q R (c) Q P S R (d) R P Q S

**Ans. (c)**

**Q)** S1 : Europeans are not used to the serpentine queues we encounter in the Indian subcontinent.

S6 : That the European youth was willing to go through these hardships to pay tribute to a spiritual head was unthinkable.

P : We line up even for our filthy public toilets and to pay the electricity bills.

Q : We wait eternally at railway crossings, ration shops and bank counters.

R : Particularly so in Europe where it is claimed that God is dead and religion defunct.

S : Hence, the fact that millions, and mostly the youth, made it to the funeral of Pope John Paul II, braving long journeys and queuing for hours on end, is truly remarkable.

Which one of the following sequence is correct?

(a) S P Q R (b) Q R S P (c) S R Q P (d) Q P S R

0:20

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Which one of the following sequence is correct?

(a) S P Q R (b) Q R S P (c) S R Q P (d) Q P S R

**Ans. (d)**

**Q)** S1 : If India is hot right now, its thanks to a host of random developments.

S6 : The SARS outbreak in 2002-03 bypassed India and the tsunami affected countries like Thailand more than it impacted India.

P : Nature helped too.

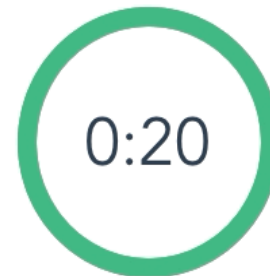
Q : Arguably, it all began with the IT boom, which coupled with the unceasing tide of outsourcing, made India a global buzz.

R : And, as the saying goes, today's business travellers are tomorrow's leisure travellers.

S : That put in the global consciousness and led to a surge in business travellers.

Which one of the following sequences is correct?

(a) Q S R P (b) R P Q S (c) Q P R S (d) R S Q P



**Q)** S1 : If India is hot right now, its thanks to a host of random developments.

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R : And, as the saying goes, today's business travellers are tomorrow's leisure travellers.

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Which one of the following sequences is correct?

(a) Q S R P (b) R P Q S (c) Q P R S (d) R S Q P

**Ans. (a)**



# CLOZE COMPOSITION

## DIRECTIONS

In the following passage, at certain points you are given a choice of four words marked (a), (b), (c) and (d) one of which fits the meaning of the passage. Choose the best word out of the four. Mark the letter, viz., (a), (b), (c) or (d), relating to this word on your Answer sheet.

## Passage I

One of the major causes of the failure of .....1..... countries on economic front is their .....2..... to evolve a judicious mixture of .....3..... substitution and export promotion. Zambia which .....4..... on imports after its independence 20 years .....5..... has depleted 50% of its national .....6....., whereas South Korea, which started its .....7..... development from a war-ravaged status .....8..... the fifties by equalizing high exports .....9..... high imports, is one of the .....10..... nations today.

0:20

**Q1)** (a) developed (b) developing (c) advanced (d) advancing

## Passage I

One of the major causes of the failure of .....1..... countries on economic front is their .....2..... to evolve a judicious mixture of .....3..... substitution and export promotion. Zambia which .....4..... on imports after its independence 20 years .....5..... has depleted 50% of its national .....6....., whereas South Korea, which started its .....7..... development from a war-ravaged status .....8..... the fifties by equalizing high exports .....9..... high imports, is one of the .....10..... nations today.

**Q1)** (a) developed (b) developing (c) advanced (d) advancing

**Ans. (b)**

## Passage I

One of the major causes of the failure of .....1..... countries on economic front is their .....2..... to evolve a judicious mixture of .....3..... substitution and export promotion. Zambia which .....4..... on imports after its independence 20 years .....5..... has depleted 50% of its national .....6....., whereas South Korea, which started its .....7..... development from a war-ravaged status .....8..... the fifties by equalizing high exports .....9..... high imports, is one of the .....10..... nations today.

0:20

**Q2)** (a) inability (b) disadvantage (c) incapacity (d) handicap

## Passage I

One of the major causes of the failure of .....1..... countries on economic front is their .....2..... to evolve a judicious mixture of .....3..... substitution and export promotion. Zambia which .....4..... on imports after its independence 20 years .....5..... has depleted 50% of its national .....6....., whereas South Korea, which started its .....7..... development from a war-ravaged status .....8..... the fifties by equalizing high exports .....9..... high imports, is one of the .....10..... nations today.

**Q2)** (a) inability (b) disadvantage (c) incapacity (d) handicap

**Ans. (a)**

## Passage I

One of the major causes of the failure of .....1..... countries on economic front is their .....2..... to evolve a judicious mixture of .....3..... substitution and export promotion. Zambia which .....4..... on imports after its independence 20 years .....5..... has depleted 50% of its national .....6....., whereas South Korea, which started its .....7..... development from a war-ravaged status .....8..... the fifties by equalizing high exports .....9..... high imports, is one of the .....10..... nations today.

0:20

**Q3)** (a) scientific (b) invention (c) export (d) import

## Passage I

One of the major causes of the failure of .....1..... countries on economic front is their .....2..... to evolve a judicious mixture of .....3..... substitution and export promotion. Zambia which .....4..... on imports after its independence 20 years .....5..... has depleted 50% of its national .....6....., whereas South Korea, which started its .....7..... development from a war-ravaged status .....8..... the fifties by equalizing high exports .....9..... high imports, is one of the .....10..... nations today.

**Q3)** (a) scientific (b) invention (c) export (d) import

**Ans. (d)**

## Passage I

One of the major causes of the failure of .....1..... countries on economic front is their .....2..... to evolve a judicious mixture of .....3..... substitution and export promotion. Zambia which .....4..... on imports after its independence 20 years .....5..... has depleted 50% of its national .....6....., whereas South Korea, which started its .....7..... development from a war-ravaged status .....8..... the fifties by equalizing high exports .....9..... high imports, is one of the .....10..... nations today.

0:20

**Q4)** (a) expected (b) traded (c) banked (d) carried



## Passage I

One of the major causes of the failure of .....1..... countries on economic front is their .....2..... to evolve a judicious mixture of .....3..... substitution and export promotion. Zambia which .....4..... on imports after its independence 20 years .....5..... has depleted 50% of its national .....6....., whereas South Korea, which started its .....7..... development from a war-ravaged status .....8..... the fifties by equalizing high exports .....9..... high imports, is one of the .....10..... nations today.

**Q4)** (a) expected (b) traded (c) banked (d) carried

**Ans. (c)**

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One of the major causes of the failure of .....1..... countries on economic front is their .....2..... to evolve a judicious mixture of .....3..... substitution and export promotion. Zambia which .....4..... on imports after its independence 20 years .....5..... has depleted 50% of its national .....6....., whereas South Korea, which started its .....7..... development from a war-ravaged status .....8..... the fifties by equalizing high exports .....9..... high imports, is one of the .....10..... nations today.

0:20

**Q5)** (a) later (b) ago (c) earlier (d) since

## Passage I

One of the major causes of the failure of .....1..... countries on economic front is their .....2..... to evolve a judicious mixture of .....3..... substitution and export promotion. Zambia which .....4..... on imports after its independence 20 years .....5..... has depleted 50% of its national .....6....., whereas South Korea, which started its .....7..... development from a war-ravaged status .....8..... the fifties by equalizing high exports .....9..... high imports, is one of the .....10..... nations today.

**Q5)** (a) later (b) ago (c) earlier (d) since

**Ans. (b)**

## Passage I

One of the major causes of the failure of .....1..... countries on economic front is their .....2..... to evolve a judicious mixture of .....3..... substitution and export promotion. Zambia which .....4..... on imports after its independence 20 years .....5..... has depleted 50% of its national .....6....., whereas South Korea, which started its .....7..... development from a war-ravaged status .....8..... the fifties by equalizing high exports .....9..... high imports, is one of the .....10..... nations today.

0:20

**Q6)** (a) capital (b) deposit (c) income (d) credit

## Passage I

One of the major causes of the failure of .....1..... countries on economic front is their .....2..... to evolve a judicious mixture of .....3..... substitution and export promotion. Zambia which .....4..... on imports after its independence 20 years .....5..... has depleted 50% of its national .....6....., whereas South Korea, which started its .....7..... development from a war-ravaged status .....8..... the fifties by equalizing high exports .....9..... high imports, is one of the .....10..... nations today.

**Q6)** (a) capital (b) deposit (c) income (d) credit

**Ans. (c)**

## Passage I

One of the major causes of the failure of .....1..... countries on economic front is their .....2..... to evolve a judicious mixture of .....3..... substitution and export promotion. Zambia which .....4..... on imports after its independence 20 years .....5..... has depleted 50% of its national .....6....., whereas South Korea, which started its .....7..... development from a war-ravaged status .....8..... the fifties by equalizing high exports .....9..... high imports, is one of the .....10..... nations today.

0:20

**Q7)** (a) financial (b) fiscal (c) economic (d) economical

## Passage I

One of the major causes of the failure of .....1..... countries on economic front is their .....2..... to evolve a judicious mixture of .....3..... substitution and export promotion. Zambia which .....4..... on imports after its independence 20 years .....5..... has depleted 50% of its national .....6....., whereas South Korea, which started its .....7..... development from a war-ravaged status .....8..... the fifties by equalizing high exports .....9..... high imports, is one of the .....10..... nations today.

**Q7)** (a) financial (b) fiscal (c) economic (d) economical

**Ans. (c)**

## Passage I

One of the major causes of the failure of .....1..... countries on economic front is their .....2..... to evolve a judicious mixture of .....3..... substitution and export promotion. Zambia which .....4..... on imports after its independence 20 years .....5..... has depleted 50% of its national .....6....., whereas South Korea, which started its .....7..... development from a war-ravaged status .....8..... the fifties by equalizing high exports .....9..... high imports, is one of the .....10..... nations today.

0:20

**Q8)** (a) upto (b) over (c) on (d) in



## Passage I

One of the major causes of the failure of .....1..... countries on economic front is their .....2..... to evolve a judicious mixture of .....3..... substitution and export promotion. Zambia which .....4..... on imports after its independence 20 years .....5..... has depleted 50% of its national .....6....., whereas South Korea, which started its .....7..... development from a war-ravaged status .....8..... the fifties by equalizing high exports .....9..... high imports, is one of the .....10..... nations today.

**Q8)** (a) upto (b) over (c) on (d) in

**Ans. (d)**

## Passage I

One of the major causes of the failure of .....1..... countries on economic front is their .....2..... to evolve a judicious mixture of .....3..... substitution and export promotion. Zambia which .....4..... on imports after its independence 20 years .....5..... has depleted 50% of its national .....6....., whereas South Korea, which started its .....7..... development from a war-ravaged status .....8..... the fifties by equalizing high exports .....9..... high imports, is one of the .....10..... nations today.

0:20

**Q9)** (a) over (b) with (c) and (d) into

## Passage I

One of the major causes of the failure of .....1..... countries on economic front is their .....2..... to evolve a judicious mixture of .....3..... substitution and export promotion. Zambia which .....4..... on imports after its independence 20 years .....5..... has depleted 50% of its national .....6....., whereas South Korea, which started its .....7..... development from a war-ravaged status .....8..... the fifties by equalizing high exports .....9..... high imports, is one of the .....10..... nations today.

**Q9)** (a) over (b) with (c) and (d) into

**Ans. (b)**

## Passage I

One of the major causes of the failure of .....1..... countries on economic front is their .....2..... to evolve a judicious mixture of .....3..... substitution and export promotion. Zambia which .....4..... on imports after its independence 20 years .....5..... has depleted 50% of its national .....6....., whereas South Korea, which started its .....7..... development from a war-ravaged status .....8..... the fifties by equalizing high exports .....9..... high imports, is one of the .....10..... nations today.

0:20

**Q10)** (a) richest (b) innovative (c) prolific (d) advancing

## Passage I

One of the major causes of the failure of .....1..... countries on economic front is their .....2..... to evolve a judicious mixture of .....3..... substitution and export promotion. Zambia which .....4..... on imports after its independence 20 years .....5..... has depleted 50% of its national .....6....., whereas South Korea, which started its .....7..... development from a war-ravaged status .....8..... the fifties by equalizing high exports .....9..... high imports, is one of the .....10..... nations today.

**Q10)** (a) richest (b) innovative (c) prolific (d) advancing

**Ans. (a)**

## Passage II

For generations man has .....11..... against the wilds to create a world where only he .....12..... whether animals and plants survive or are .....13..... out. Earlier we accepted as self-evident that any .....14..... in our environment brought about by science and technology must be improvements.....15.....the world of our .....16..... However, many people all over the world have begun to feel that .....17..... are going too far and that we should try to .....18..... some of the world's original life before we find it.....19.....too late. The same science which had led us away from nature is now .....20..... the miracle of creation.

0:20

**Q11)** (a) faced (b) stood (c) struggled (d) challenged

## Passage II

For generations man has .....11..... against the wilds to create a world where only he .....12..... whether animals and plants survive or are .....13..... out. Earlier we accepted as self-evident that any .....14..... in our environment brought about by science and technology must be improvements.....15.....the world of our .....16..... However, many people all over the world have begun to feel that .....17..... are going too far and that we should try to .....18..... some of the world's original life before we find it.....19.....too late. The same science which had led us away from nature is now .....20..... the miracle of creation.

**Q11)** (a) faced (b) stood (c) struggled (d) challenged

**Ans. (c)**

## Passage II

For generations man has .....11..... against the wilds to create a world where only he .....12..... whether animals and plants survive or are .....13..... out. Earlier we accepted as self-evident that any .....14..... in our environment brought about by science and technology must be improvements.....15.....the world of our .....16..... However, many people all over the world have begun to feel that .....17..... are going too far and that we should try to .....18..... some of the world's original life before we find it.....19.....too late. The same science which had led us away from nature is now .....20..... the miracle of creation.

0:20

**Q12)** (a) decides (b) thinks (c) advises (d) observes



## Passage II

For generations man has .....11..... against the wilds to create a world where only he .....12..... whether animals and plants survive or are .....13..... out. Earlier we accepted as self-evident that any .....14..... in our environment brought about by science and technology must be improvements.....15.....the world of our .....16..... However, many people all over the world have begun to feel that .....17..... are going too far and that we should try to .....18..... some of the world's original life before we find it.....19.....too late. The same science which had led us away from nature is now .....20..... the miracle of creation.

**Q12)** (a) decides (b) thinks (c) advises (d) observes

**Ans. (a)**

## Passage II

For generations man has .....11..... against the wilds to create a world where only he .....12..... whether animals and plants survive or are .....13..... out. Earlier we accepted as self-evident that any .....14..... in our environment brought about by science and technology must be improvements.....15.....the world of our .....16..... However, many people all over the world have begun to feel that .....17..... are going too far and that we should try to .....18..... some of the world's original life before we find it.....19.....too late. The same science which had led us away from nature is now .....20..... the miracle of creation.

0:20

**Q13)** (a) taken (b) wiped (c) put (d) thrown

## Passage II

For generations man has .....11..... against the wilds to create a world where only he .....12..... whether animals and plants survive or are .....13..... out. Earlier we accepted as self-evident that any .....14..... in our environment brought about by science and technology must be improvements.....15.....the world of our .....16..... However, many people all over the world have begun to feel that .....17..... are going too far and that we should try to .....18..... some of the world's original life before we find it.....19.....too late. The same science which had led us away from nature is now .....20..... the miracle of creation.

**Q13)** (a) taken (b) wiped (c) put (d) thrown

**Ans. (b)**

## Passage II

For generations man has .....11..... against the wilds to create a world where only he .....12..... whether animals and plants survive or are .....13..... out. Earlier we accepted as self-evident that any .....14..... in our environment brought about by science and technology must be improvements.....15.....the world of our .....16..... However, many people all over the world have begun to feel that .....17..... are going too far and that we should try to .....18..... some of the world's original life before we find it.....19.....too late. The same science which had led us away from nature is now .....20..... the miracle of creation.

0:20

**Q14)** (a) differences (b) increments (c) changes (d) replacements

## Passage II

For generations man has .....11..... against the wilds to create a world where only he .....12..... whether animals and plants survive or are .....13..... out. Earlier we accepted as self-evident that any .....14..... in our environment brought about by science and technology must be improvements.....15.....the world of our .....16..... However, many people all over the world have begun to feel that .....17..... are going too far and that we should try to .....18..... some of the world's original life before we find it.....19.....too late. The same science which had led us away from nature is now .....20..... the miracle of creation.

**Q14)** (a) differences (b) increments (c) changes (d) replacements

**Ans. (c)**

## Passage II

For generations man has .....11..... against the wilds to create a world where only he .....12..... whether animals and plants survive or are .....13..... out. Earlier we accepted as self-evident that any .....14..... in our environment brought about by science and technology must be improvements.....15.....the world of our .....16..... However, many people all over the world have begun to feel that .....17..... are going too far and that we should try to .....18..... some of the world's original life before we find it.....19.....too late. The same science which had led us away from nature is now .....20..... the miracle of creation.

0:20

**Q15)** (a) in (b) at (c) over (d) for

## Passage II

For generations man has .....11..... against the wilds to create a world where only he .....12..... whether animals and plants survive or are .....13..... out. Earlier we accepted as self-evident that any .....14..... in our environment brought about by science and technology must be improvements.....15.....the world of our .....16..... However, many people all over the world have begun to feel that .....17..... are going too far and that we should try to .....18..... some of the world's original life before we find it.....19.....too late. The same science which had led us away from nature is now .....20..... the miracle of creation.

**Q15)** (a) in (b) at (c) over (d) for

**Ans. (a)**

## Passage II

For generations man has .....11..... against the wilds to create a world where only he .....12..... whether animals and plants survive or are .....13..... out. Earlier we accepted as self-evident that any .....14..... in our environment brought about by science and technology must be improvements.....15.....the world of our .....16..... However, many people all over the world have begun to feel that .....17..... are going too far and that we should try to .....18..... some of the world's original life before we find it.....19.....too late. The same science which had led us away from nature is now .....20..... the miracle of creation.

0:20

**Q16)** (a) aborigines (b) ancients (c) successors (d) ancestors



## Passage II

For generations man has .....11..... against the wilds to create a world where only he .....12..... whether animals and plants survive or are .....13..... out. Earlier we accepted as self-evident that any .....14..... in our environment brought about by science and technology must be improvements.....15.....the world of our .....16..... However, many people all over the world have begun to feel that .....17..... are going too far and that we should try to .....18..... some of the world's original life before we find it.....19.....too late. The same science which had led us away from nature is now .....20..... the miracle of creation.

**Q16)** (a) aborigines (b) ancients (c) successors (d) ancestors

**Ans. (d)**

## Passage II

For generations man has .....11..... against the wilds to create a world where only he .....12..... whether animals and plants survive or are .....13..... out. Earlier we accepted as self-evident that any .....14..... in our environment brought about by science and technology must be improvements.....15.....the world of our .....16..... However, many people all over the world have begun to feel that .....17..... are going too far and that we should try to .....18..... some of the world's original life before we find it.....19.....too late. The same science which had led us away from nature is now .....20..... the miracle of creation.

0:20

**Q17)** (a) ourselves (b) we (c) us (d) some

## Passage II

For generations man has .....11..... against the wilds to create a world where only he .....12..... whether animals and plants survive or are .....13..... out. Earlier we accepted as self-evident that any .....14..... in our environment brought about by science and technology must be improvements.....15.....the world of our .....16..... However, many people all over the world have begun to feel that .....17..... are going too far and that we should try to .....18..... some of the world's original life before we find it.....19.....too late. The same science which had led us away from nature is now .....20..... the miracle of creation.

**Q17)** (a) ourselves (b) we (c) us (d) some

**Ans. (b)**

## Passage II

For generations man has .....11..... against the wilds to create a world where only he .....12..... whether animals and plants survive or are .....13..... out. Earlier we accepted as self-evident that any .....14..... in our environment brought about by science and technology must be improvements.....15.....the world of our .....16..... However, many people all over the world have begun to feel that .....17..... are going too far and that we should try to .....18..... some of the world's original life before we find it.....19.....too late. The same science which had led us away from nature is now .....20..... the miracle of creation.

0:20

**Q18)** (a) demolish (b) cherish (c) save (d) renovate

## Passage II

For generations man has .....11..... against the wilds to create a world where only he .....12..... whether animals and plants survive or are .....13..... out. Earlier we accepted as self-evident that any .....14..... in our environment brought about by science and technology must be improvements.....15.....the world of our .....16..... However, many people all over the world have begun to feel that .....17..... are going too far and that we should try to .....18..... some of the world's original life before we find it.....19.....too late. The same science which had led us away from nature is now .....20..... the miracle of creation.

**Q18)** (a) demolish (b) cherish (c) save (d) renovate

**Ans. (c)**

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0:20

**Q19)** (a) occurs (b) sounds (c) seems (d) gets

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0:20

**Q20)** (a) unfolding (b) discussing (c) arguing (d) narrating



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**Q20)** (a) unfolding (b) discussing (c) arguing (d) narrating

**Ans. (a)**

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## TIME TABLE

DATE	TIME	SUBJECT
23 AUG 2022	6 PM TO 9 PM	Geography
29 AUG 2022	10 AM TO 1 PM	History
31 AUG 2022	10 AM TO 1 PM	Polity
31 AUG 2022	2 PM TO 5 PM	English Part 1
31 AUG 2022	6 PM TO 9 PM	Maths Part 1
01 SEP 2022	2 PM TO 5 PM	English Part 2
01 SEP 2022	6 PM TO 9 PM	Maths Part 2
02 SEP 2022	10 AM TO 1 PM	Physics
02 SEP 2022	2 PM TO 5 PM	Maths Part 3
02 SEP 2022	6 PM TO 9 PM	Chemistry & Biology
03 SEP 2022	10 AM TO 1 PM	Current Affairs
03 SEP 2022	2 PM TO 5 PM	Defence Affairs





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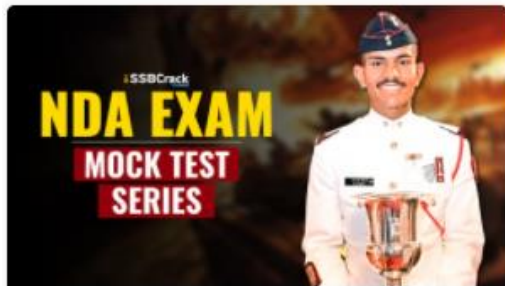
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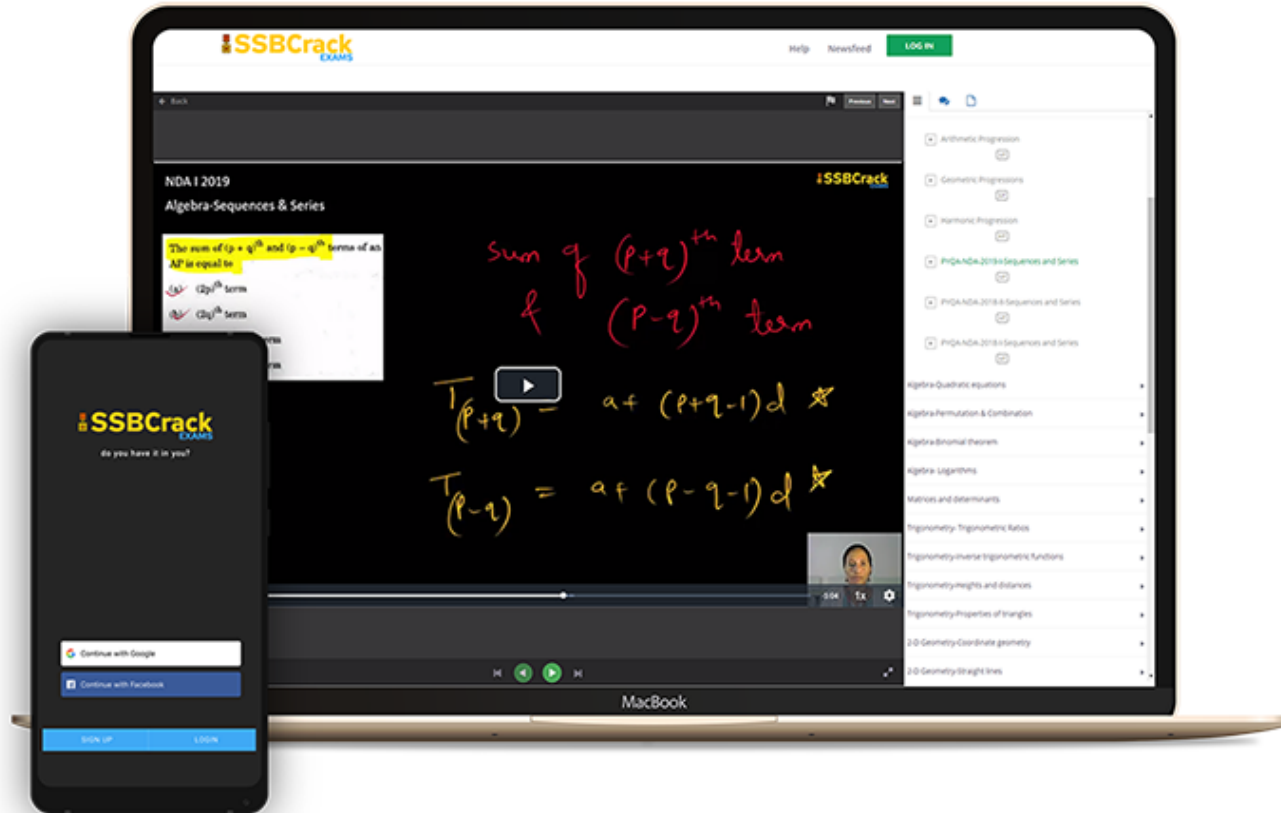


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