



# CDS 2 2024

## MAHA MARATHON

### #4

**COMPLETE REVISION**



**31 AUG 2024  
1 PM TO 6 PM**



SSBCrack EXAMS

**LIVE CLASS**



**CDS 2 2024**

**MAHA MARATHON**

**28 - 31 AUG 2024**

**1PM TO 3PM**

**PHYSICS & MATHS - NAVJYOTI SIR**

**3PM TO 4PM**

**GS - SHIVANGI MA'AM**

**4PM TO 5PM**

**GK - DIVYANSHU SIR**

**5PM TO 6PM**

**ENGLISH - ANURADHA MA'AM**

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# Marking System in CDS 2 2024 English Paper

- 1 Question = **0.83 marks**
- Negative marking = **0.27 marks for every incorrect answer**
- Total no. of Questions = **120**
- Total no. of Marks = **100 marks**

# CLOZE COMPREHENSION

**Directions:** In the following passage some of the words have been left out. Read the passage carefully and choose the correct out of four alternatives.

Come October and you are burnt by the mid-day Sun. The storm and the sizzle is particularly .....1..... as it comes after the relatively cool monsoon months. Though it is hot and muggy, that does not.....2.....people from coming out on the streets to .....3..... the traditional festivals. And it must be shopping time also, colourfully decorated showrooms are .....4..... the passerby to let his hair down, splurge and take a .....5..... of gifts home for the family.

**Q1)** (a) traumatic (b) sultry (c) pleasant (d) fantastic

0:20

Come October and you are burnt by the mid-day Sun. The storm and the sizzle is particularly .....1..... as it comes after the relatively cool monsoon months. Though it is hot and muggy, that does not.....2.....people from coming out on the streets to .....3..... the traditional festivals. And it must be shopping time also, colourfully decorated showrooms are .....4..... the passerby to let his hair down, splurge and take a .....5..... of gifts home for the family.

**Q1)** (a) traumatic (b) sultry (c) pleasant (d) fantastic

**Ans. (b)**

Come October and you are burnt by the mid-day Sun. The storm and the sizzle is particularly .....1..... as it comes after the relatively cool monsoon months. Though it is hot and muggy, that does not.....2.....people from coming out on the streets to .....3..... the traditional festivals. And it must be shopping time also, colourfully decorated showrooms are .....4..... the passerby to let his hair down, splurge and take a .....5..... of gifts home for the family.

**Q2)** (a) oppose (b) deny (c) prevent (d) reject

0:20

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**Q2)** (a) oppose (b) deny (c) prevent (d) reject

**Ans. (c)**



Come October and you are burnt by the mid-day Sun. The storm and the sizzle is particularly .....1..... as it comes after the relatively cool monsoon months. Though it is hot and muggy, that does not.....2.....people from coming out on the streets to .....3..... the traditional festivals. And it must be shopping time also, colourfully decorated showrooms are .....4..... the passerby to let his hair down, splurge and take a .....5..... of gifts home for the family.

**Q3)** (a) boycott (b) moot (c) herald (d) invite

0:20

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**Q3)** (a) boycott (b) moot (c) herald (d) invite

**Ans. (c)**

Come October and you are burnt by the mid-day Sun. The storm and the sizzle is particularly .....1..... as it comes after the relatively cool monsoon months. Though it is hot and muggy, that does not.....2.....people from coming out on the streets to .....3..... the traditional festivals. And it must be shopping time also, colourfully decorated showrooms are .....4..... the passerby to let his hair down, splurge and take a .....5..... of gifts home for the family.

**Q4)** (a) drawing (b) fascinating (c) pursuing (d) exhorting



0:20

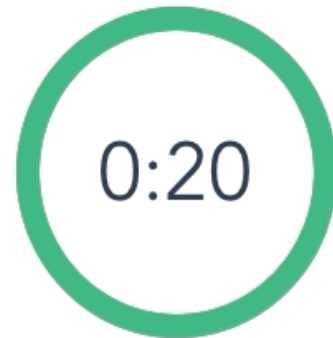
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**Q4)** (a) drawing (b) fascinating (c) pursuing (d) exhorting

**Ans. (d)**

Come October and you are burnt by the mid-day Sun. The storm and the sizzle is particularly .....1..... as it comes after the relatively cool monsoon months. Though it is hot and muggy, that does not.....2.....people from coming out on the streets to .....3..... the traditional festivals. And it must be shopping time also, colourfully decorated showrooms are .....4..... the passerby to let his hair down, splurge and take a .....5..... of gifts home for the family.

**Q5)** (a) token (b) list (c) bagful (d) placement



Come October and you are burnt by the mid-day Sun. The storm and the sizzle is particularly .....1..... as it comes after the relatively cool monsoon months. Though it is hot and muggy, that does not.....2.....people from coming out on the streets to .....3..... the traditional festivals. And it must be shopping time also, colourfully decorated showrooms are .....4..... the passerby to let his hair down, splurge and take a .....5..... of gifts home for the family.

**Q5)** (a) token (b) list (c) bagful (d) placement

**Ans. (c)**

# PREPOSITIONS AND DETERMINERS

**Directions:** Each of the following sentences in this section has a blank space with four options. Select whichever preposition or determiner you consider the most appropriate for the blank space and indicate your response on the Answer Sheet accordingly.

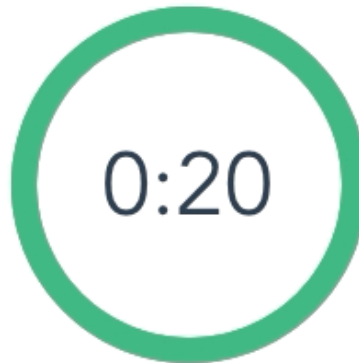
Q) We drove \_\_\_\_\_ the coastline of California.

(a) along

(b) onto

(c) through

(d) on





Q) We drove \_\_\_\_\_ the coastline of California.

(a) along

(b) onto

(c) through

(d) on

**Ans. (a)**

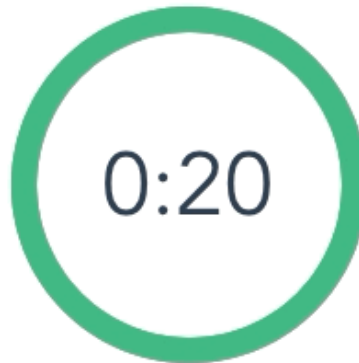
Q) You can take 6 people to the airport \_\_\_\_\_ you have a minivan.

(a) since

(b) though

(c) until

(d) on



Q) You can take 6 people to the airport \_\_\_\_\_ you have a minivan.

(a) since

(b) though

(c) until

(d) on

**Ans. (a)**

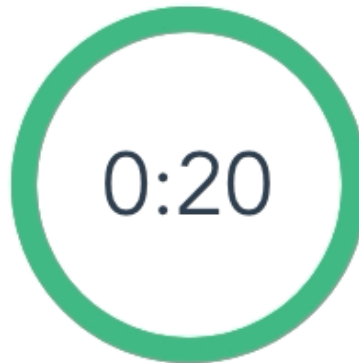
Q) Oxygen is necessary \_\_\_\_\_ good health.

(a) to

(b) for

(c) up

(d) down



Q) Oxygen is necessary \_\_\_\_\_ good health.

(a) to

(b) for

(c) up

(d) down

**Ans. (b)**

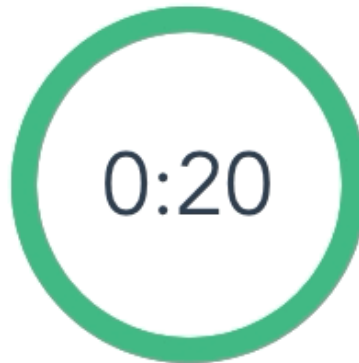
Q) The children haven't been to a movie \_\_\_\_\_ June.

(a) since

(b) for

(c) up

(d) down



Q) The children haven't been to a movie \_\_\_\_\_ June.

(a) since

(b) for

(c) up

(d) down

**Ans. (a)**

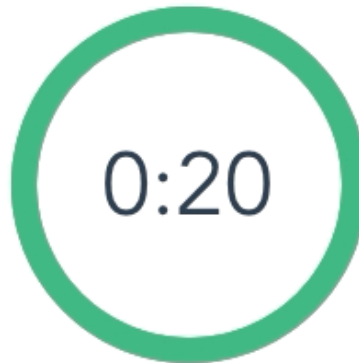
Q) I sit \_\_\_\_\_ my mum and my dad in church.

(a) among

(b) between

(c) in

(d) In between





Q) I sit \_\_\_\_\_ my mum and my dad in church.

(a) among

(b) between

(c) in

(d) In between

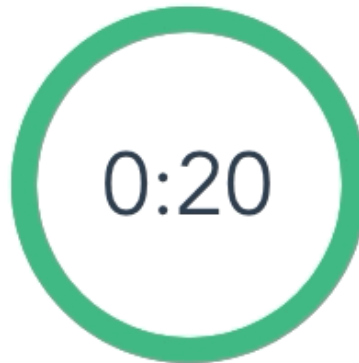
**Ans. (b)**

# WORD MEANING

**Directions:** In the following questions a particular word is provided. Four sentences have been framed, one of which makes use of the word correctly. You are required to select the correct option and mark your response on the Answer Sheet accordingly.

**Q)** Noxious

- (a) We have to complete it; otherwise, we will have to face the noxious returns
- (b) We must trace the source of these noxious gases.
- (c) The noxious work was being done by all the kids which made their parents furious
- (d) He was so noxious of her intellect that he proposed to her instantly



**Q)** Noxious

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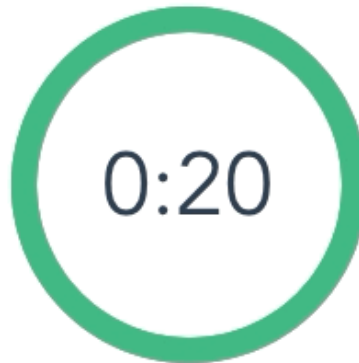
(c) The noxious work was being done by all the kids which made their parents furious

(d) He was so noxious of her intellect that he proposed to her instantly

**Ans. (b)**

**Q)** Opaque

- (a) Bees live in opaque groups
- (b) We attend opaque every day
- (c) He wants something opaque
- (d) The jargon in his talk was opaque to me



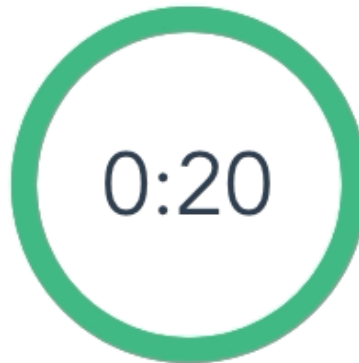
**Q)** Opaque

- (a) Bees live in opaque groups
- (b) We attend opaque every day
- (c) He wants something opaque
- (d) The jargon in his talk was opaque to me

**Ans. (d)**

**Q)** Peevish

- (a) Sebastian was a sickly, peevish child.
- (b) The letter's survival is something of a peevish mystery
- (c) The victory was nothing less than a peevish one
- (d) It's a peevish miracle you weren't killed!



**Q)** Peevish

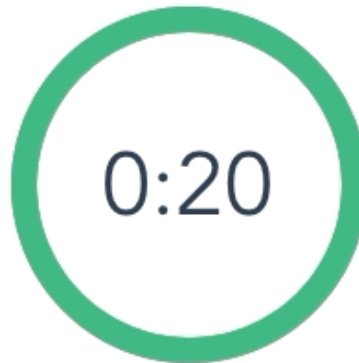
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- (b) The letter's survival is something of a peevish mystery
- (c) The victory was nothing less than a peevish one
- (d) It's a peevish miracle you weren't killed!

**Ans. (a)**



**Q)** Odious

- (a) A dog is an odious companion
- (b) He is the son of a man whose values are odious
- (c) He waved odiously to his companions
- (d) Fear was the hostages' constant odious



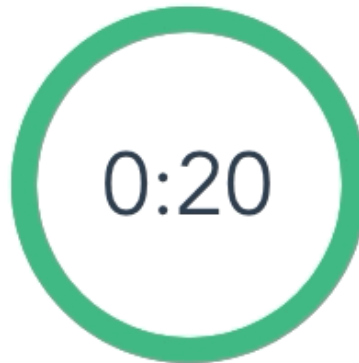
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- (c) He waved odiously to his companions
- (d) Fear was the hostages' constant odious

**Ans. (b)**

**Q)** Niggardly

- (a) He is niggardly of money
- (b) Would it would be niggardly to buy both?
- (c) Everyone called him a niggardly because he looked like an African
- (d) I can brainstorm and be very niggardly at the same time



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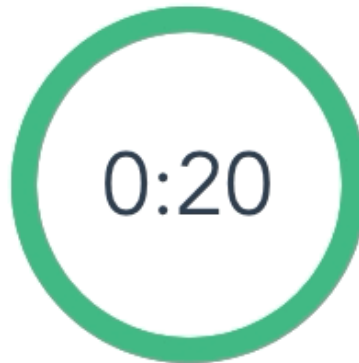
**Ans. (a)**

# USAGE OF PAIRED WORDS

**Directions:** In the following questions a pair of similar sounding words is provided. You are required to select the option that most appropriately describes the meaning of both the words and mark your response on the Answer Sheet accordingly.

**Q)** Anecdote and Antidote

- (a) Anecdote means remedy against poison and Antidote means short amusing story
- (b) Anecdote means short amusing story and Antidote means remedy against poison
- (c) Anecdote means story with a lesson and Antidote means remedy against poison
- (d) Anecdote means short amusing story and Antidote means vaccine



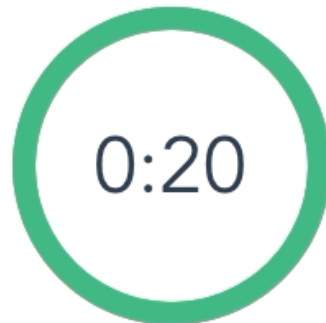
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- (d) Anecdote means short amusing story and Antidote means vaccine

**Ans. (b)**

## Q) Parameter and Perimeter

- (a) Parameter means guidelines and Perimeter means guidelines of a particular area
- (b) Parameter means border of an enclosed space and Perimeter means border of an open space
- (c) Parameter means border of an enclosed space and Perimeter means guidelines
- (d) Parameter means guidelines and Perimeter means border of an enclosed space





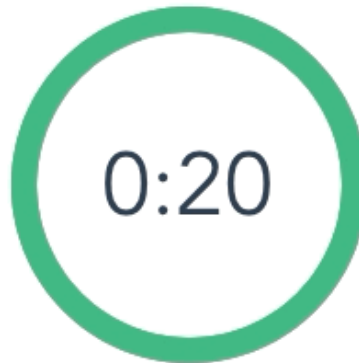
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- (b) Parameter means border of an enclosed space and Perimeter means border of an open space
- (c) Parameter means border of an enclosed space and Perimeter means guidelines
- (d) Parameter means guidelines and Perimeter means border of an enclosed space

**Ans. (d)**

**Q)** Appraise and Apprise

- (a) Appraise means to evaluate and Apprise means to give a surprise
- (b) Appraise means to set a value on and Apprise means to inform
- (c) Appraise means to devalue something and Apprise means to apply for something
- (d) Appraise means to dodge a bullet and Apprise means to lighten something



**Q)** Appraise and Apprise

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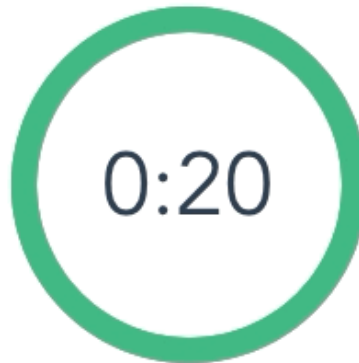
(c) Appraise means to devalue something and Apprise means to apply for something

(d) Appraise means to dodge a bullet and Apprise means to lighten something

**Ans. (b)**

**Q)** Personal and Personnel

- (a) Personal means to give something and Personnel means a wallet
- (b) Personal means private and Personnel means staff
- (c) Personal means blood relation and Personnel means a fit
- (d) Personal means to acquire something and Personnel means to be acquired



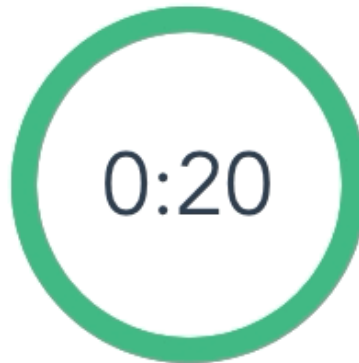
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- (a) Personal means to give something and Personnel means a wallet
- (b) Personal means private and Personnel means staff
- (c) Personal means blood relation and Personnel means a fit
- (d) Personal means to acquire something and Personnel means to be acquired

**Ans. (b)**

**Q)** Ascent and Assent

- (a) Ascent means agreement and Assent means climb
- (b) Ascent means climb and Assent means good
- (c) Ascent means climb and Assent means agreement
- (d) Ascent means good and Assent means agreement



**Q)** Ascent and Assent

- (a) Ascent means agreement and Assent means climb
- (b) Ascent means climb and Assent means good
- (c) Ascent means climb and Assent means agreement
- (d) Ascent means good and Assent means agreement

**Ans. (c)**

# USE OF PHRASAL WORDS

**Directions:** In the following items, a sentence is given with a blank space that is required to be filled with a phrasal verb. Select the most appropriate response from the options provided and mark your response on the Answer Sheet accordingly.



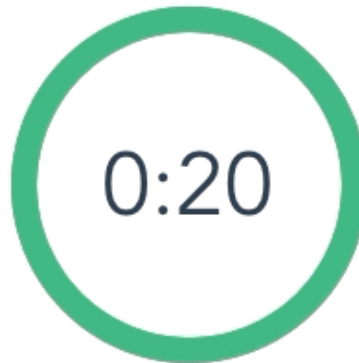
**Q)** While they were on holiday their house was \_\_\_\_\_ and some valuable paintings were stolen.

(a) broken down

(b) broken into

(c) broken about

(d) broken away



**Q)** While they were on holiday their house was \_\_\_\_\_ and some valuable paintings were stolen.

(a) broken down

(b) broken into

(c) broken about

(d) broken away

**Ans. (b)**

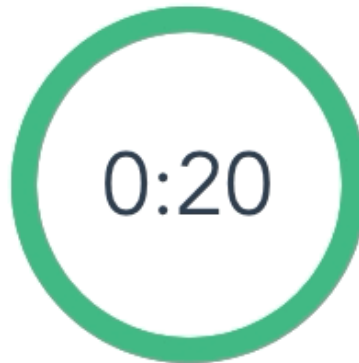
**Q)** Oh, come on, Pravin, you can't \_\_\_\_\_ appearances. He's probably very nice.

(a) go after

(b) go by

(c) go out

(d) go over



**Q)** Oh, come on, Pravin, you can't \_\_\_\_\_ appearances. He's probably very nice.

(a) go after

(b) go by

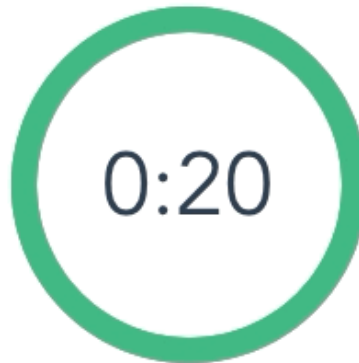
(c) go out

(d) go over

**Ans. (b)**

**Q)** Sorry to \_\_\_\_\_, Mr. Green, but you're wanted on the phone. It's your wife.

- (a) butt in
- (b) get through
- (c) stop over
- (d) go over



**Q)** Sorry to \_\_\_\_\_, Mr. Green, but you're wanted on the phone. It's your wife.

(a) butt in

(b) get through

(c) stop over

(d) go over

**Ans. (a)**

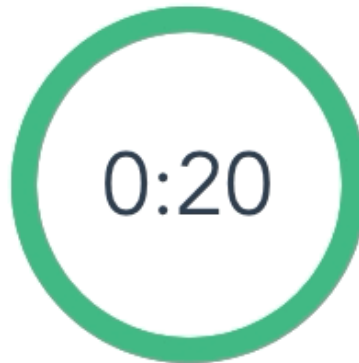
**Q)** Shall I \_\_\_\_\_ you on my way to work?

(a) call off

(b) bring down

(c) call for

(d) call away



**Q)** Shall I \_\_\_\_\_ you on my way to work?

(a) call off

(b) bring down

(c) call for

(d) call away

**Ans. (c)**



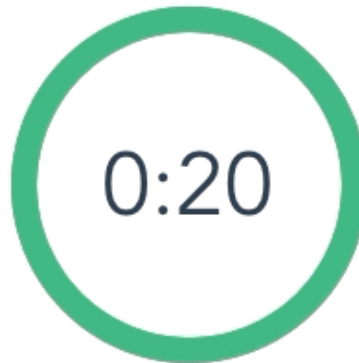
**Q)** A sudden draught caused the candle to \_\_\_\_\_.

(a) put off

(b) cut off

(c) go off

(d) go out



**Q)** A sudden draught caused the candle to \_\_\_\_\_.

(a) put off

(b) cut off

(c) go off

(d) go out

**Ans. (d)**

# MATCHING LIST

**Directions:** In the following items, two lists are given with the keywords mentioned.

You are required to match List-I with List-II and mark your response on the Answer

Sheet using the code given below the Lists.

**Q)** List-I (Loan word)

A. comme il faut

B. compos mentis

C. cognoscenti

D. coup de foudre

List-II (Meaning)

1. sane

2. love at first sight

3. those well-informed about a  
subject

4. correct in behaviour and custom

Code:

(a) A B C D  
2 1 4 3

(b) A B C D  
3 2 1 4

(c) A B C D  
4 1 3 2

(d) A B C D  
1 3 4 2

0:20

**Q)** List-I (Loan word)

A. comme il faut

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(a) A B C D  
2 1 4 3

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3 2 1 4

(c) A B C D  
4 1 3 2

(d) A B C D  
1 3 4 2

**Ans. (c)**

**Q)** List-I (Loan word)

A. dolce far niente

B. dolce vita

C. modus vivendi

D. mot juste

List-II (Meaning)

1. an agreement that allows  
opposing parties to live peacefully

2. most acceptable term or phrase

3. pleasant idleness

4. life of luxury and pleasure

Code:

(a) A B C D  
1 2 4 3

(b) A B C D  
3 2 1 4

(c) A B C D  
3 4 1 2

(d) A B C D  
1 3 4 2

0:20

**Q)** List-I (Loan word)

List-II (Meaning)

Code:

A. dolce far niente

1. an agreement that allows  
opposing parties to live peacefully

(a) A B C D  
1 2 4 3

B. dolce vita

2. most acceptable term or phrase

(b) A B C D  
3 2 1 4

C. modus vivendi

3. pleasant idleness

(c) A B C D  
3 4 1 2

D. mot juste

4. life of luxury and pleasure

(d) A B C D  
1 3 4 2

**Ans. (c)**

**Q)** List-I (Loan word)

A. attaché

B. aperitif

C. avant-garde

D. alibi

List-II (Meaning)

1. new and experimental

2. proven fact of being elsewhere

3. diplomatic support staff

4. a drink just before a meal

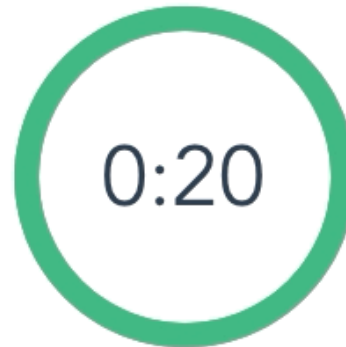
Code:

(a) A B C D  
3 1 4 2

(b) A B C D  
3 4 1 2

(c) A B C D  
2 4 1 3

(d) A B C D  
2 1 4 3





**Q)** List-I (Loan word)

List-II (Meaning)

Code:

A. attaché

1. new and experimental

(a) A B C D

3 1 4 2

B. aperitif

2. proven fact of being elsewhere

(b) A B C D

C. avant-garde

3. diplomatic support staff

3 4 1 2

D. alibi

4. a drink just before a meal

(c) A B C D

2 4 1 3

(d) A B C D

2 1 4 3

**Ans. (b)**

**Q)** List-I (Loan word)

A. connoisseur

B. cul-de-sac

C. dossier

D. debris

List-II (Meaning)

1. scattered remains

2. collection of documents on  
someone or something

3. street with a closed end

4. expert in matters of taste

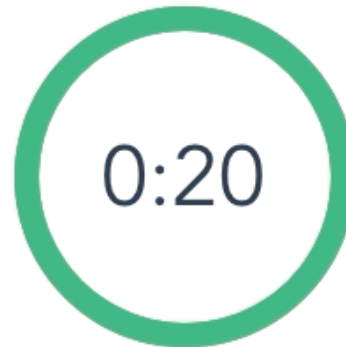
Code:

(a) A B C D  
1 2 3 4

(b) A B C D  
1 3 2 4

(c) A B C D  
4 2 3 1

(d) A B C D  
4 3 2 1



**Q)** List-I (Loan word)

List-II (Meaning)

Code:

A. connoisseur

1. scattered remains

(a) A B C D

1 2 3 4

B. cul-de-sac

2. collection of documents on  
someone or something

(b) A B C D

1 3 2 4

C. dossier

3. street with a closed end

(c) A B C D

4 2 3 1

D. debris

4. expert in matters of taste

(d) A B C D

4 3 2 1

**Ans. (d)**

**Q)** List-I (Loan word)

A. facade

B. liaison

C. maisonette

D. beret

List-II (Meaning)

1. principal front of a building

2. round flattish cap

3. diplomatic support staff

4. rooms with a separate entrance in a building

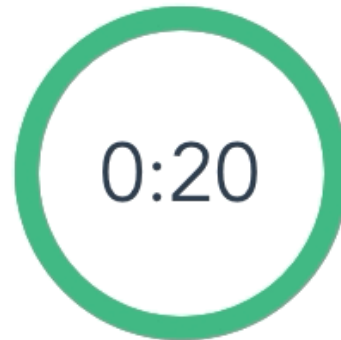
Code:

(a) A B C D  
2 4 3 1

(b) A B C D  
1 3 4 2

(c) A B C D  
1 4 3 2

(d) A B C D  
2 3 4 1



**Q)** List-I (Loan word)

A. facade

B. liaison

C. maisonette

D. beret

List-II (Meaning)

1. principal front of a building

2. round flattish cap

3. diplomatic support staff

4. rooms with a separate entrance in a building

Code:

(a) A B C D

2 4 3 1

(b) A B C D

1 3 4 2

(c) A B C D

1 4 3 2

(d) A B C D

2 3 4 1

**Ans. (b)**

# CORRELATING SENTENCES

**Directions:** Given below are pairs of sentences (S1, S2). Select the co-relationship of the second sentence to the first from among the options (a), (b), (c) and (d), and mark your response on the Answer Sheet accordingly.

**Q)** S1: Brad Taylor, the star quarterback, is injured this season.

S2: The team does not expect to make the playoffs.

The second sentence

- (a) contradicts the first statement
- (b) analyzes the first statement
- (c) gives an example of the first statement
- (d) gives an effect of the first statement

0:20

**Q)** S1: Brad Taylor, the star quarterback, is injured this season.

S2: The team does not expect to make the playoffs.

The second sentence

- (a) contradicts the first statement
- (b) analyzes the first statement
- (c) gives an example of the first statement
- (d) gives an effect of the first statement

**Ans. (d)**



**Q)** S1: Spending time volunteering for charity is important to Company X.

S2: Company X offers their employees paid time off to volunteer.

The second sentence

- (a) offers a solution to the first statement
- (b) explains the first statement
- (c) reinforces the first statement
- (d) reveals the first statement

0:20

**Q)** S1: Spending time volunteering for charity is important to Company X.

S2: Company X offers their employees paid time off to volunteer.

The second sentence

(a) offers a solution to the first statement

(b) explains the first statement

(c) reinforces the first statement

(d) reveals the first statement

**Ans. (c)**

**Q)** S1: Anthony got a substantial raise at work.

S2: He will now have much more work to do.

The second sentence

- (a) reinforces the first statement
- (b) states a consequence of the first statement
- (c) expands on the first statement
- (d) contrasts the first statement

0:20

**Q)** S1: Anthony got a substantial raise at work.

S2: He will now have much more work to do.

The second sentence

- (a) reinforces the first statement
- (b) states a consequence of the first statement
- (c) expands on the first statement
- (d) contrasts the first statement

**Ans. (b)**

**Q)** S1: Jenny does not like cake.

S2: She does not like to bake it, to ice it, or to eat it.

The second sentence

- (a) states the cause of the first statement
- (b) emphasizes what is stated in the first
- (c) compares the three things Jenny does not like about cake
- (d) draws a conclusion about Jenny

0:20

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S2: She does not like to bake it, to ice it, or to eat it.

The second sentence

- (a) states the cause of the first statement
- (b) emphasizes what is stated in the first
- (c) compares the three things Jenny does not like about cake
- (d) draws a conclusion about Jenny

**Ans. (b)**

**Q)** S1: When we write a check that we know is going to “bounce,” we are in fact performing a criminal act.

S2: It is a crime to knowingly write a “hot” check, one in which we know we don’t have sufficient funds to cover.

The second sentence

- (a) provides supporting evidence for the first statement
- (b) draws a conclusion from the first sentence
- (c) restates the central idea of the first sentence
- (d) provides a contradictory point of view.

0:20

**Q)** S1: When we write a check that we know is going to “bounce,” we are in fact performing a criminal act.

S2: It is a crime to knowingly write a “hot” check, one in which we know we don’t have sufficient funds to cover.

The second sentence

- (a) provides supporting evidence for the first statement
- (b) draws a conclusion from the first sentence
- (c) restates the central idea of the first sentence
- (d) provides a contradictory point of view.

**Ans. (c)**



# COMMONLY USED WORDS

**Directions:** In the following items, there are two sentences S1 and S2, based on commonly used word(s), which are underlined. Read the two sentences carefully and mark the response that denotes the correct use of these words in each of the two sentences and mark your response on the Answer Sheet accordingly.

**Q)** S1: He wrote on the board with a chalk.

S2: The fire had charred the wood round the base of the tree.

- (a) S1 is right and S2 is wrong
- (b) S1 is wrong and S2 is right
- (c) Both S1 and S2 are wrong
- (d) Both S1 and S2 are right

0:20

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- (c) Both S1 and S2 are wrong
- (d) Both S1 and S2 are right

**Ans. (d)**

**Q)** S1: His collection of choral music is very large and wonderful.

S2: In return he was presented with a string of choral beads.

- (a) S1 is right and S2 is wrong
- (b) S1 is wrong and S2 is right
- (c) Both S1 and S2 are wrong
- (d) Both S1 and S2 are right

0:20

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(a) S1 is right and S2 is wrong

(b) S1 is wrong and S2 is right

(c) Both S1 and S2 are wrong

(d) Both S1 and S2 are right

**Ans. (a)**

**Q)** S1: The patient was given a draught of medicine.

S2: Due to scanty rain the whole district is in the grip of drought.

- (a) S1 is right and S2 is wrong
- (b) S1 is wrong and S2 is right
- (c) Both S1 and S2 are wrong
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0:20

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- (c) Both S1 and S2 are wrong
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**Ans. (d)**

**Q)** S1: He did everything in his power to suppress political dissent.

S2: That hill has a steep descent to the south.

- (a) S1 is right and S2 is wrong
- (b) S1 is wrong and S2 is right
- (c) Both S1 and S2 are wrong
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0:20



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(a) S1 is right and S2 is wrong

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(c) Both S1 and S2 are wrong

(d) Both S1 and S2 are right

**Ans. (d)**

**Q)** S1: There was an irruption of Volcano near Gujarat border.

S2: He is immerged in mythological thoughts.

- (a) S1 is right and S2 is wrong
- (b) S1 is wrong and S2 is right
- (c) Both S1 and S2 are wrong
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0:20

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- (a) S1 is right and S2 is wrong
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- (c) Both S1 and S2 are wrong
- (d) Both S1 and S2 are right

**Ans. (b)**

# ADAPTATION OF BORROWED WORDS

**Directions:** In the following items, certain words which have been borrowed into English from other languages have been given. Select the most appropriate meaning from the options provided and mark your response on the Answer Sheet accordingly.

**Q)** Entrepreneur

- (a) Entrance
- (b) A businessman or an enterpriser
- (c) Promoter
- (d) Presenter

0:20

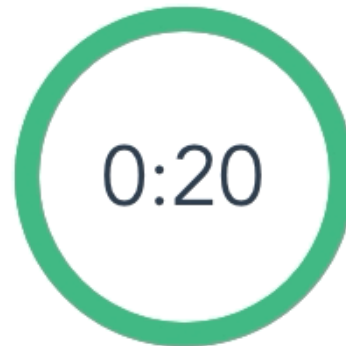
**Q)** Entrepreneur

- (a) Entrance
- (b) A businessman or an enterpriser
- (c) Promoter
- (d) Presenter

**Ans. (b)**

**Q)** Crème de la crème

- (a) The very best
- (b) Cream
- (c) Smooth
- (d) Lovely



**Q)** Crème de la crème

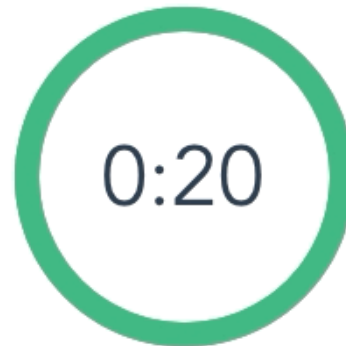
- (a) The very best
- (b) Cream
- (c) Smooth
- (d) Lovely

**Ans. (a)**



**Q)** Ad referendum

- (a) For further consideration
- (b) For reminding
- (c) References
- (d) For the future



**Q)** Ad referendum

- (a) For further consideration
- (b) For reminding
- (c) References
- (d) For the future

**Ans. (a)**

**Q)** Dramatis personae

- (a) Drama queen
- (b) Characters of a drama or play
- (c) Dramatic personality
- (d) Members of a dramatic family

0:20

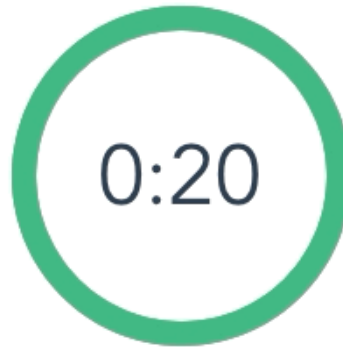
**Q)** Dramatis personae

- (a) Drama queen
- (b) Characters of a drama or play
- (c) Dramatic personality
- (d) Members of a dramatic family

**Ans. (b)**

**Q)** In memoriam

- (a) Memory
- (b) Remember
- (c) In memory (of)
- (d) Memento



**Q)** In memoriam

- (a) Memory
- (b) Remember
- (c) In memory (of)
- (d) Memento

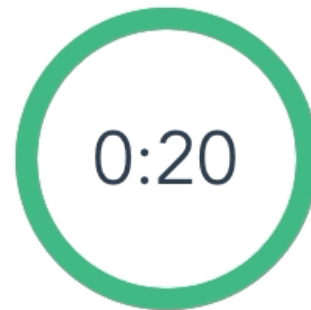
**Ans. (c)**

# PARTS OF SPEECH

**Directions:** Each of the following sentences has a word or phrase underlined. Read the sentences carefully and find which part of speech the underlined word is. Indicate your response on the Answer Sheet accordingly.

Q) This boy is stronger than Ramesh.

- (a) Pronoun
- (b) Adjective
- (c) Article
- (d) Adverb





Q) This boy is stronger than Ramesh.

- (a) Pronoun
- (b) Adjective
- (c) Article
- (d) Adverb

**Ans. (b)**

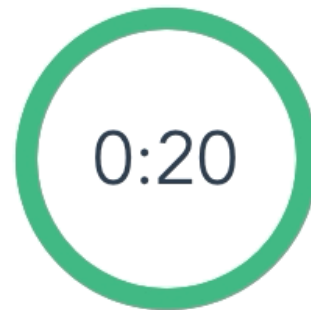
Q) I hurt myself.

(a) Noun

(b) Pronoun

(c) Demonstrative preposition

(d) Adjective



Q) I hurt myself.

(a) Noun

(b) Pronoun

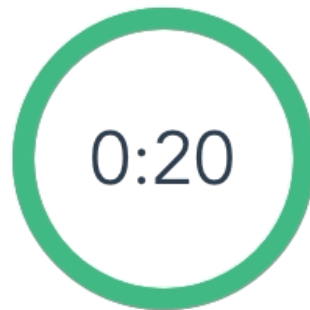
(c) Demonstrative preposition

(d) Adjective

**Ans. (b)**

Q) Jasmines and roses are my favourite flowers.

- (a) Verb
- (b) Preposition
- (c) Conjunction
- (d) Interjection



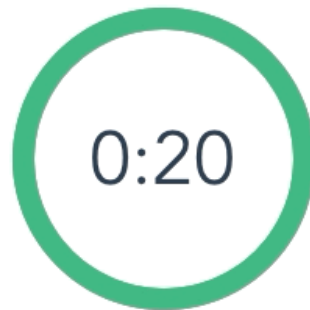
Q) Jasmines and roses are my favourite flowers.

- (a) Verb
- (b) Preposition
- (c) Conjunction
- (d) Interjection

**Ans. (c)**

**Q)** The preacher said, “No one is above the all-powerful”.

- (a) Adverb
- (b) Place value
- (c) Preposition
- (d) Verb



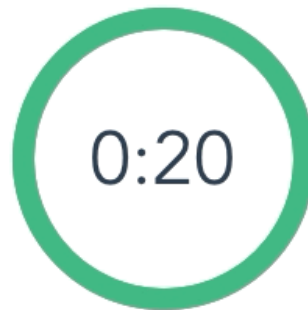
Q) The preacher said, “No one is above the all-powerful”.

- (a) Adverb
- (b) Place value
- (c) Preposition
- (d) Verb

**Ans. (c)**

Q) Ravi won the match with a huge margin.

- (a) Intransitive verb
- (b) Transitive verb
- (c) Demonstrative verb
- (d) Adjective





Q) Ravi won the match with a huge margin.

- (a) Intransitive verb
- (b) Transitive verb
- (c) Demonstrative verb
- (d) Adjective

**Ans. (b)**

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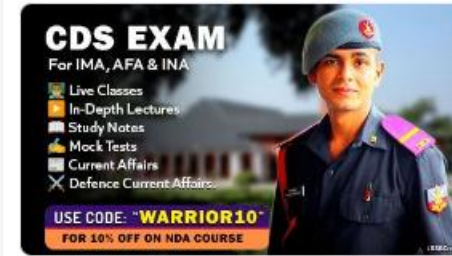
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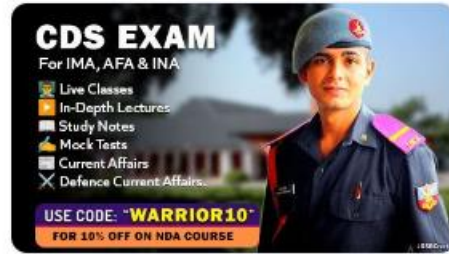
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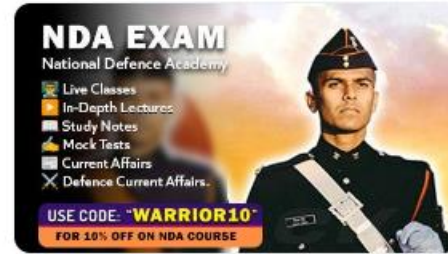
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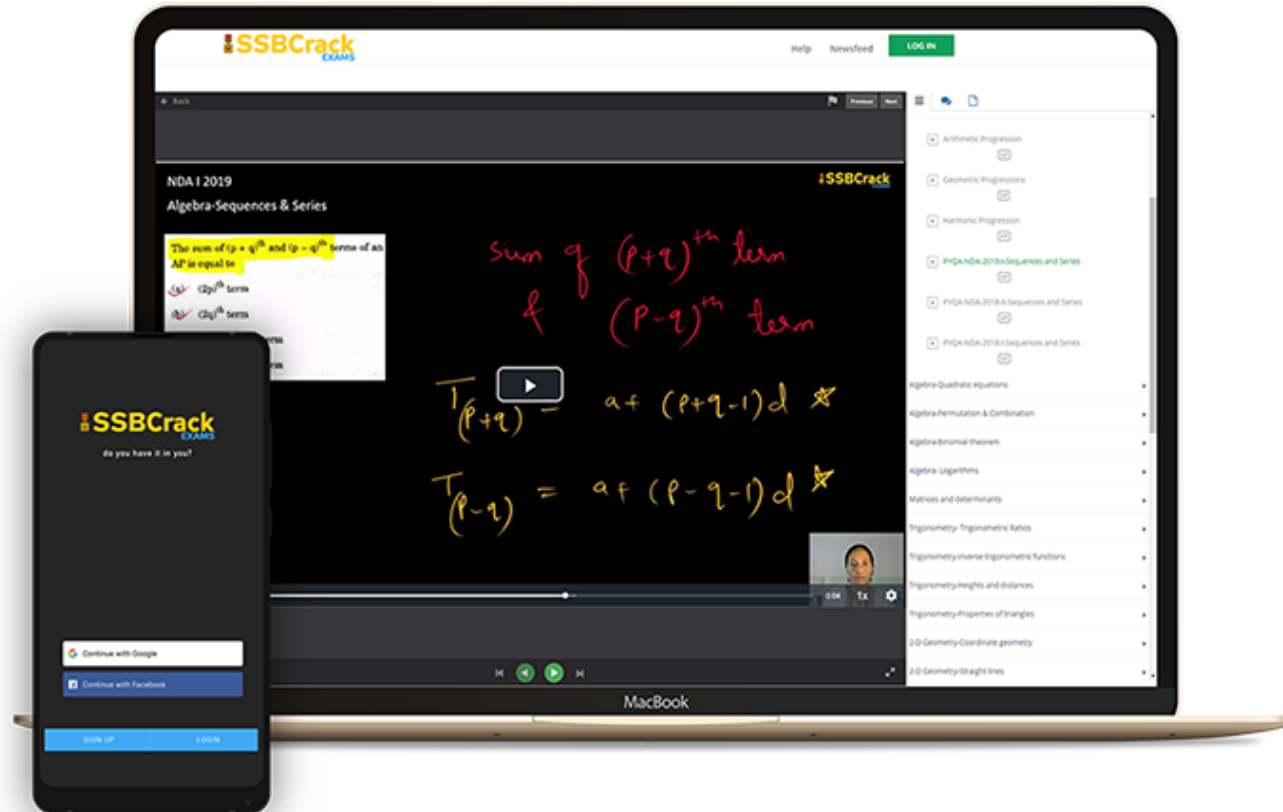


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