

CDS 1 2025

MATHS

LIVE 

GEOMETRY

CLASS 3



NAVJYOTI SIR





7 Nov 2024 Live Classes Schedule

- 8:00AM --- 07 NOVEMBER 2024 DAILY CURRENT AFFAIRS --- RUBY MA'AM
- 9:00AM --- 07 NOVEMBER 2024 DAILY DEFENCE UPDATES --- DIVYANSHU SIR

SSB INTERVIEW LIVE CLASSES

- 9:30AM --- OVERVIEW OF PPDT & PRACTICE --- ANURADHA MA'AM

NDA 1 2025 LIVE CLASSES

- 11:30AM --- GK - ANCIENT & MEDIEVAL HISTORY - MCQ CLASS --- RUBY MA'AM
- 4:00PM --- MATHS - PERMUTATION & COMBINATION - CLASS 2 --- NAVJYOTI SIR
- 5:30PM --- ENGLISH - ORDERING OF SENTENCES - CLASS 2 --- ANURADHA MA'AM

CDS 1 2025 LIVE CLASSES

- 11:30AM --- GK - ANCIENT & MEDIEVAL HISTORY - MCQ CLASS --- RUBY MA'AM
- 5:30PM --- ENGLISH - ORDERING OF SENTENCES - CLASS 2 --- ANURADHA MA'AM
- 7:00PM --- MATHS - GEOMETRY - CLASS 3 --- NAVJYOTI SIR

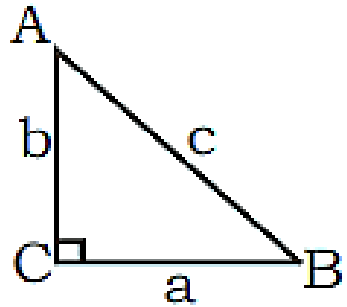
AFCAT 1 2025 LIVE CLASSES

- 5:30PM --- ENGLISH - ORDERING OF SENTENCES - CLASS 2 --- ANURADHA MA'AM
- 7:00PM --- MATHS - GEOMETRY - CLASS 3 --- NAVJYOTI SIR



RELATION BETWEEN SIDES OF TRIANGLE

Right Angle Triangle



$\angle C = \text{largest} \checkmark$

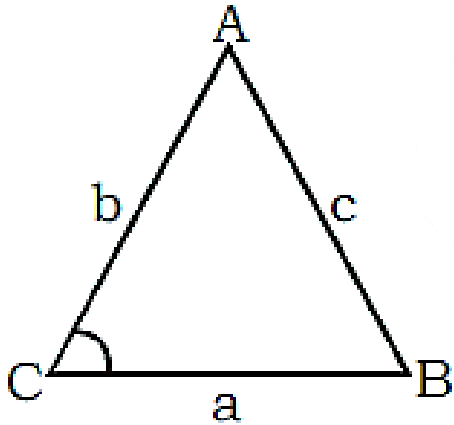
side $c = \text{largest} \checkmark$

$$\underline{c^2 = a^2 + b^2}$$

Pythagoras Theorem

RELATION BETWEEN SIDES OF TRIANGLE

Acute Angle Triangle



$\angle C = \text{largest}$

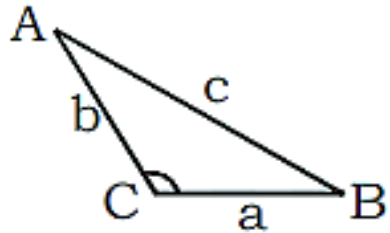
side $c = \text{largest}$

$$\mathbf{c^2 < a^2 + b^2}$$



RELATION BETWEEN SIDES OF TRIANGLE

Obtuse Angle Triangle ,



$\angle C = \text{largest}$

side $c = \text{largest}$.

$$\mathbf{c^2 > a^2 + b^2}$$

QUESTION

sides of triangle : 11.7, 16.9, 23.4. which type of Δ it is?

11.7 : 16.9 : 23.4 } pythagoras theorem also works
for ratio of
sides,

$$117 : 169 : 234$$

$$\frac{9}{(a)} : \frac{13}{(b)} : \frac{18}{(c)}$$

$$a^2 = 81$$

$$b^2 = 169$$

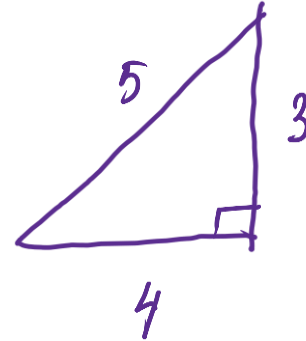
$$c^2 = 18^2 = 324$$

$$a^2 + b^2 = 250$$

$c^2 > a^2 + b^2 \longrightarrow$ obtuse angled triangle

PYTHAGOREAN TRIPLETS

(3,4,5),	(5,12,13),	(7,24,25),
(8,15,17),	(9,40,41),	(11,60,61),
(12,35,37),	(16,63,65),	(13,84,85),
(20,21,29),	(28,45,53),	(33,56,65),
(39,80,89),	(36,77,85),	(65, 72, 97),
(20, 99, 101)		



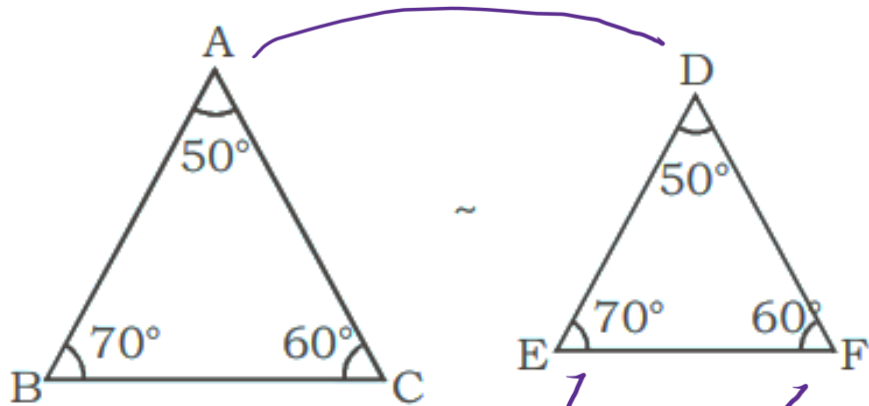
(3, 4, 5)

multiplication and division on these triplets will also result in triplets.

$$(5, 12, 13) \xrightarrow{\times 2} (10, 24, 26) \checkmark$$

$$(3, 4, 5) \rightarrow (6, 8, 10), (9, 12, 15), (12, 16, 20), (15, 20, 25)$$

SIMILAR TRIANGLES



$$\frac{BC}{EF} = \frac{AC}{DF} = \frac{AB}{DE} = \frac{h_1}{h_2} = \frac{\text{Angle bisector}_1}{\text{Angle bisector}_2} = \frac{\text{median}_1}{\text{median}_2}$$

$$= \frac{r_1}{r_2} = \frac{R_1}{R_2} = \frac{\text{perimeter of } \triangle ABC}{\text{perimeter of } \triangle DEF}$$

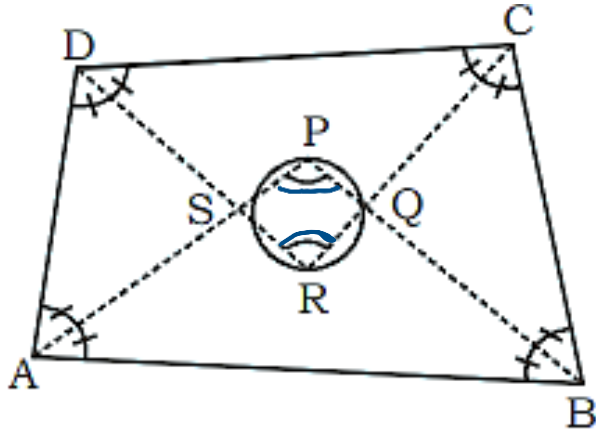
$$\frac{\text{Area of } \triangle ABC}{\text{Area of } \triangle DEF} = \frac{\frac{1}{2} \times BC \times h_1}{\frac{1}{2} \times EF \times h_2} = \left(\frac{BC}{EF}\right)^2 = \left(\frac{AC}{DF}\right)^2 = \left(\frac{AB}{DE}\right)^2$$

= Ratio of square of corresponding length.

in-radius

circumradius

ANGLE BISECTOR OF QUADRILATERAL

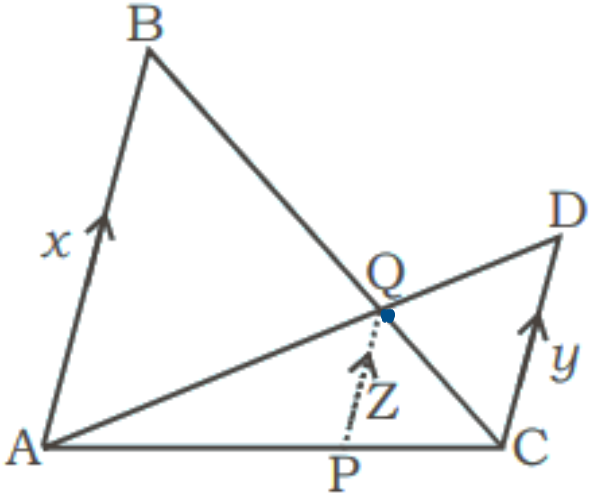


$$\angle APB = \frac{\angle C + \angle D}{2}$$

$$\angle DRC = \frac{\angle A + \angle B}{2}$$

$$\left. \begin{aligned} \angle P + \angle R &= 180^\circ \\ \angle S + \angle Q &= 180^\circ \end{aligned} \right\}$$

PQRS is a cyclic quadrilateral.



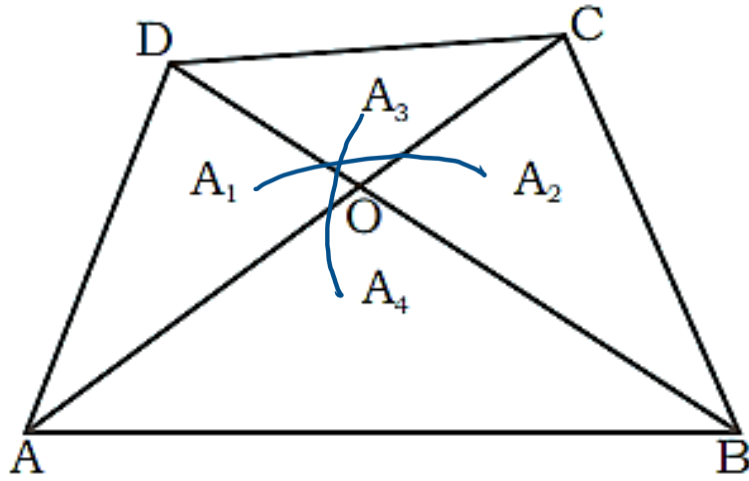
$$\frac{1}{x} + \frac{1}{y} = \frac{1}{z}$$

⇒

$$z = \frac{xy}{x+y}$$

AB || PQ || CD

TRAPEZIUM

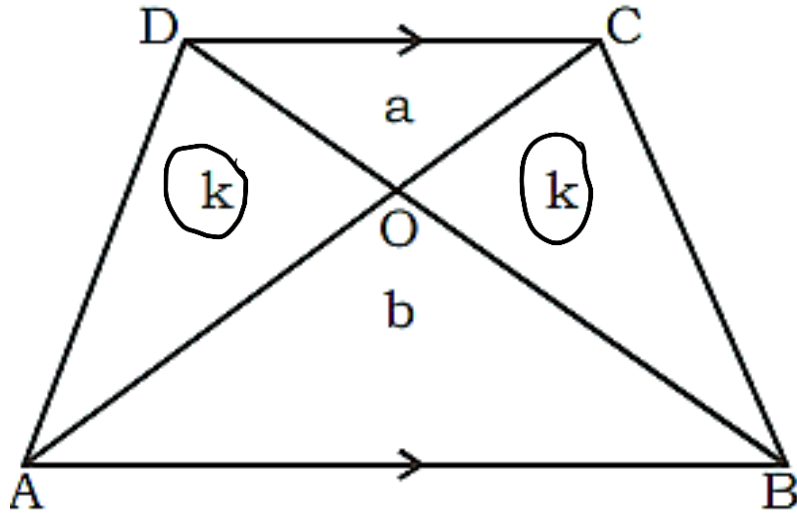


$$\mathbf{A_1 \times A_2 = A_3 \times A_4}$$

$$\frac{A_1}{A_3} = \frac{A_4}{A_2}$$

product of areas of opposite triangles
formed by diagonals are equal. \rightarrow

TRAPEZIUM



$$\text{Ar } \triangle ADB = \text{Ar } \triangle ACB$$

$\text{ar}(\triangle AOD) = \text{ar}(\triangle BOC)$] removing the common triangle, $\triangle AOB$

$$\underbrace{K \times K} = \underbrace{a \times b}$$

$$\rightarrow K = \sqrt{ab}$$

CDS & AFCAT 1 2024 LIVE CLASS - MATHS - PART 3

CDS 1 2025

MATHS

LIVE 

GEOMETRY

CLASS 4



NAVJYOTI SIR

