

NDA 1 2025

LIVE

MATHS

SETS RELATIONS
FUNCTIONS - 2

MCQS



NAVJYOTI SIR

Crack
EXAMS



22 Jan 2025 Live Classes Schedule

9:00AM --- 22 JANUARY 2025 DAILY DEFENCE UPDATES --- DIVYANSHU SIR

10:00AM --- 22 JANUARY 2025 DAILY CURRENT AFFAIRS --- RUBY MA'AM

SSB INTERVIEW LIVE CLASSES

9:30AM --- OVERVIEW OF GPE & PRACTICE --- ANURADHA MA'AM

AFCAT 1 2025 LIVE CLASSES

12:30PM --- REASONING - VERBAL CLASSIFICATION --- RUBY MA'AM

3:00PM --- STATIC GK - SCIENCE & TECHNOLOGY --- DIVYANSHU SIR

4:30PM --- ENGLISH - SPOTTING ERRORS - CLASS 3 --- ANURADHA MA'AM

5:30PM --- MATHS - PROFIT & LOSS --- NAVJYOTI SIR

NDA 1 2025 LIVE CLASSES

10:00AM --- MATHS - SETS, RELATION AND FUNCTION - CLASS 2 --- NAVJYOTI SIR

11:30AM --- ANCIENT HISTORY - CLASS 2 --- RUBY MA'AM

1:00PM --- PHYSICS - REFLECTION OF LIGHT --- NAVJYOTI SIR

4:30PM --- ENGLISH - SPOTTING ERRORS - CLASS 3 --- ANURADHA MA'AM

CDS 1 2025 LIVE CLASSES

11:30AM --- ANCIENT HISTORY - CLASS 2 --- RUBY MA'AM

1:00PM --- PHYSICS - REFLECTION OF LIGHT --- NAVJYOTI SIR

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Q) On the set Z of integers, relation R is defined as " $a R b \Leftrightarrow a + 2b$ is an integral multiple of 3". Which one of the following statements is correct for R ?

- (a) R is only reflexive ✓
- (b) R is only symmetric
- (c) R is only transitive
- (d) R is an equivalence relation

Reflexive : Let $a \in Z$
 ✓
 $a + 2(a) = 3a = \underbrace{3 \times a}_{\text{multiple of 3}}$

Symmetric : Let $(a, b) \in R$
 ✗
 $a + 2b = 3m$ $\left\{ \begin{array}{l} b + 2a \\ b + 2(3m - a) \neq \underline{3n} \end{array} \right.$ not a multiple of 3,

Q) On the set Z of integers, relation R is defined as " $a R b \Leftrightarrow a + 2b$ is an integral multiple of 3". Which one of the following statements is correct for R ?

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- (d) R is an equivalence relation

Ans: (a)

Q) A function f is defined by $f(x) = x + \frac{1}{x}$. Consider the

following.

$$(1) (f(x))^2 = f(x^2) + 2$$

$$(2) (f(x))^3 = f(x^3) + 3f(x)$$

Which of the above is/are correct?

(a) 1 only

(b) 2 only

(c) Both 1 and 2

(d) Neither 1 nor 2

$$(1) \text{ LHS} = (f(x))^2 = \left(x + \frac{1}{x}\right)^2 = \left(x^2 + \frac{1}{x^2}\right) + 2 = f(x^2) + 2 = \text{RHS} \quad \text{—————} \checkmark$$

$$(2) \text{ LHS} = (f(x))^3 = \left(x + \frac{1}{x}\right)^3 = x^3 + \frac{1}{x^3} + 3x + \frac{3}{x} = \left(x^3 + \frac{1}{x^3}\right) + 3\left(x + \frac{1}{x}\right) = \underline{f(x^3) + 3f(x)} = \text{RHS} \quad \text{—————} \checkmark$$

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following.

(1) $(f(x))^2 = f(x^2) + 2$

(2) $(f(x))^3 = f(x^3) + 3f(x)$

Which of the above is/are correct?

(a) 1 only

(b) 2 only

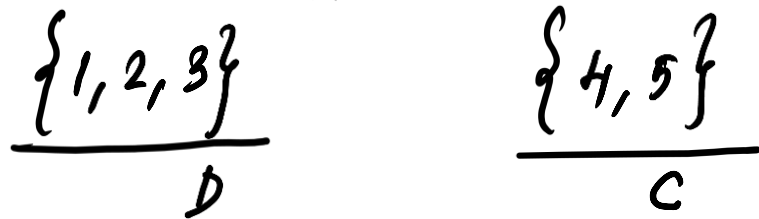
(c) Both 1 and 2

(d) Neither 1 nor 2

Ans: (c)

Q) $f : \{1, 2, 3\} \rightarrow \{4, 5\}$ is not a function if it is defined by which one of the following?

- (a) $\{(2, 4), (3, 5), (1, 5)\}$
- (b) $\{(1, 4), (2, 4), (3, 4)\}$
- (c) $\{(1, 4), (2, 5), (3, 4)\}$
- (d) $\{(1, 4), (1, 5), (2, 4), (2, 5), (3, 4), (3, 5)\}$



$a \in D$ & $b \in C$ \rightarrow a should only come once in ordered pairs

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 - (b) $\{(1, 4), (2, 4), (3, 4)\}$
 - (c) $\{(1, 4), (2, 5), (3, 4)\}$
 - (d) $\{(1, 4), (1, 5), (2, 4), (2, 5), (3, 4), (3, 5)\}$

Ans: (d)

Q) If $N_a = \{ax \mid x \in N\}$, then what is $N_{12} \cap N_8$ equal to?

(a) N_{12}

(b) N_{20}

(c) N_{24}

(d) N_{48}

$$N_{12} = \{12x\} = \{12, \textcircled{24}, 36, \underline{48}, 60, 72, \dots\}$$

$$N_8 = \{8x\} = \{8, 16, \textcircled{24}, 32, 40, \underline{48}, \dots\}$$

$$N_{12} \cap N_8 = \{\underline{24}, \underline{48}, \underline{72}, \dots\}$$

$$= \{\underline{24x}\} = \underline{N_{24}}$$

Q) If $N_a = \{ax \mid x \in N\}$, then what is $N_{12} \cap N_8$ equal to?

- (a) N_{12}
- (c) N_{24}

- (b) N_{20}
- (d) N_{48}

Ans: (c)

Q) Suppose that A denotes the collection of all complex numbers whose square is a negative real number. Which one of the following statements is correct ?

- (a) $A \subseteq \mathbb{R}$ } \times
- (b) $A \supseteq \mathbb{R}$ } \times
- (c) $A = \{x + iy \mid x^2 \in \mathbb{R}, y \in \mathbb{R}\}$ } \times
- (d) $A = \{iy \mid y \in \mathbb{R}\}$ ✓

$\sqrt{-4}$ } all imaginary numbers,

$A \cap \mathbb{R} = \emptyset \Rightarrow A \not\subseteq \mathbb{R}, \text{ or } \mathbb{R} \not\subseteq A$

$2i$ }

will always be of form $iy, y \in \mathbb{R}$.

Q) Suppose that A denotes the collection of all complex numbers whose square is a negative real number. Which one of the following statements is correct ?

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- (b) $A \supseteq \mathbb{R}$
- (c) $A = \{x + iy \mid x^2 \in \mathbb{R}, y \in \mathbb{R}\}$
- (d) $A = \{iy \mid y \in \mathbb{R}\}$

Ans: (d)

Q) A relation R is defined on the set Z of integers as follows :

$$mRn \Leftrightarrow m + n \text{ is odd.}$$

Which of the following statements is/are true for R ?

1. R is reflexive
2. R is symmetric
3. R is transitive

Select the correct answer using the code given below :

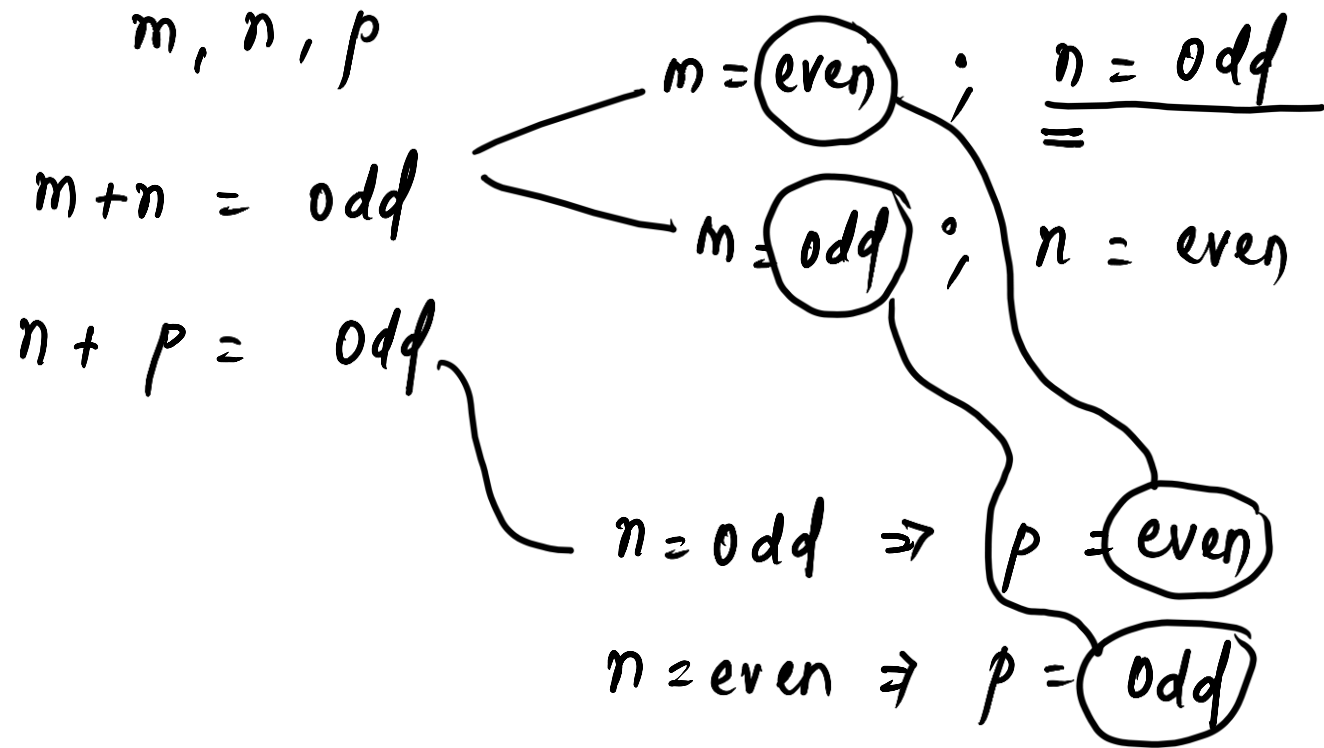
- | | |
|-------------|-------------|
| (a) 2 only | (b) 2 and 3 |
| (c) 1 and 2 | (d) 1 and 3 |

Reflexive : $m + m = 2m \Rightarrow$ not odd — X

Symmetric : $m + n = \text{odd} \quad | \quad n + m = \text{odd} \quad \checkmark$

If even + odd
If odd + even

Transitive



$m+p \Rightarrow \left. \begin{array}{l} \text{even} + \text{even} = \text{even} \\ \text{odd} + \text{odd} = \text{even} \end{array} \right\} \Rightarrow \underline{\text{not Transitive}}$

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Which of the following statements is/are true for R ?

1. R is reflexive
2. R is symmetric
3. R is transitive

Select the correct answer using the code given below :

- | | |
|-------------|-------------|
| (a) 2 only | (b) 2 and 3 |
| (c) 1 and 2 | (d) 1 and 3 |

Ans: (a)

Q) Which one of the following sets has all elements as odd positive integers ?

- (a) $S = \{x \in \mathbb{R} | x^3 - 8x^2 + 19x - 12 = 0\}$ ————— $x = 1, \text{---}, \text{---}$
- (b) $S = \{x \in \mathbb{R} | x^3 - 9x^2 + 23x - 15 = 0\}$ ————— $x = 1$
- (c) $S = \{x \in \mathbb{R} | x^3 - 7x^2 + 14x - 8 = 0\}$ ————— $x = 1$
- (d) $S = \{x \in \mathbb{R} | x^3 - 12x^2 + 44x - 48 = 0\}$ ————— $x = 1$

(a)
$$\begin{array}{r} x^2 - 7x + 12 \\ x-1 \overline{) x^3 - 8x^2 + 19x - 12} \\ \underline{x^3 - x^2} \\ -7x^2 + 19x \\ \underline{-7x^2 + 7x} \\ 12x - 12 \end{array}$$

$(x-1)(x^2 - 7x + 12) = 0$

$(x-1)(x-3)(x-4) = 0$

$x = 1, 3, \textcircled{4}$ even

X

$$\begin{array}{r}
 (b) \quad \checkmark \quad x-1 \quad \left) \begin{array}{r}
 \underline{x^2 - 8x + 15} \\
 x^3 - 9x^2 + 23x - 15 \\
 \underline{x^2 - x^2} \\
 -8x^2 + 23x \\
 \underline{-8x^2 + 8x} \\
 15x - 15
 \end{array}
 \end{array}$$

$$x^3 - 9x^2 + 23x - 15 = (x-1)(x^2 - 8x + 15) = 0$$

$$\Rightarrow (x-1)(x-3)(x-5) = 0$$

$$x = \underline{1, 3, 5}$$

all odd

Q) Which one of the following sets has all elements as odd positive integers ?

(a) $S = \{x \in \mathbb{R} | x^3 - 8x^2 + 19x - 12 = 0\}$

(b) $S = \{x \in \mathbb{R} | x^3 - 9x^2 + 23x - 15 = 0\}$

(c) $S = \{x \in \mathbb{R} | x^3 - 7x^2 + 14x - 8 = 0\}$

(d) $S = \{x \in \mathbb{R} | x^3 - 12x^2 + 44x - 48 = 0\}$

Ans: (b)

Q) If a set A contains 3 elements and another set B contains 6 elements, then what is the minimum number of elements that $(A \cup B)$ can have?

(a) 3
(c) 8

(b) 6
(d) 9

$$\begin{aligned} A &= \{a, b, c\} \\ B &= \{a, b, c, 1, 2, 3\} \end{aligned}$$

$A \subset B$

$$\begin{aligned} \underline{A \cap B} &= A \\ \underline{A \cup B} &= B \end{aligned} \rightarrow n(A \cup B) = n(B) = \boxed{6}$$

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(a) 3

(b) 6

(c) 8

(d) 9

Ans: (b)

Q) Let $P = \{p_1, p_2, p_3, p_4\}$
 $Q = \{q_1, q_2, q_3, q_4\}$ and
 $R = \{r_1, r_2, r_3, r_4\}$.

If $S_{10} = \{(p_i, q_j, r_k) : i + j + k = 10\}$,
 how many elements does S_{10} have ?

- (a) 2 (b) 4
 (c) 6 (d) 8

$3 + 3 + 4 = 10$ $2 + 4 + 4 = 10$

$\left. \begin{array}{l} p_3 + q_3 + r_4 \\ p_4 + q_3 + r_3 \\ p_3 + q_4 + r_3 \end{array} \right\}$

$\left. \begin{array}{l} p_2 + q_4 + r_4 \\ p_4 + q_2 + r_4 \\ p_4 + q_4 + r_2 \end{array} \right\}$

$3 + 3 = \textcircled{6}$

Q) Let $P = \{p_1, p_2, p_3, p_4\}$

$Q = \{q_1, q_2, q_3, q_4\}$ and

$R = \{r_1, r_2, r_3, r_4\}$.

If $S_{10} = \{(p_i, q_j, r_k) : i + j + k = 10\}$,

how many elements does S_{10} have ?

- | | |
|-------|-------|
| (a) 2 | (b) 4 |
| (c) 6 | (d) 8 |

Ans: (c)

Q) Let $f: [-100\pi, 1000\pi] \rightarrow [-1, 1]$ be defined by $f(\theta) = \sin \theta$.

Then what is the number of values of $\theta \in [-100\pi, 1000\pi]$ for which $f(\theta) = 0$?

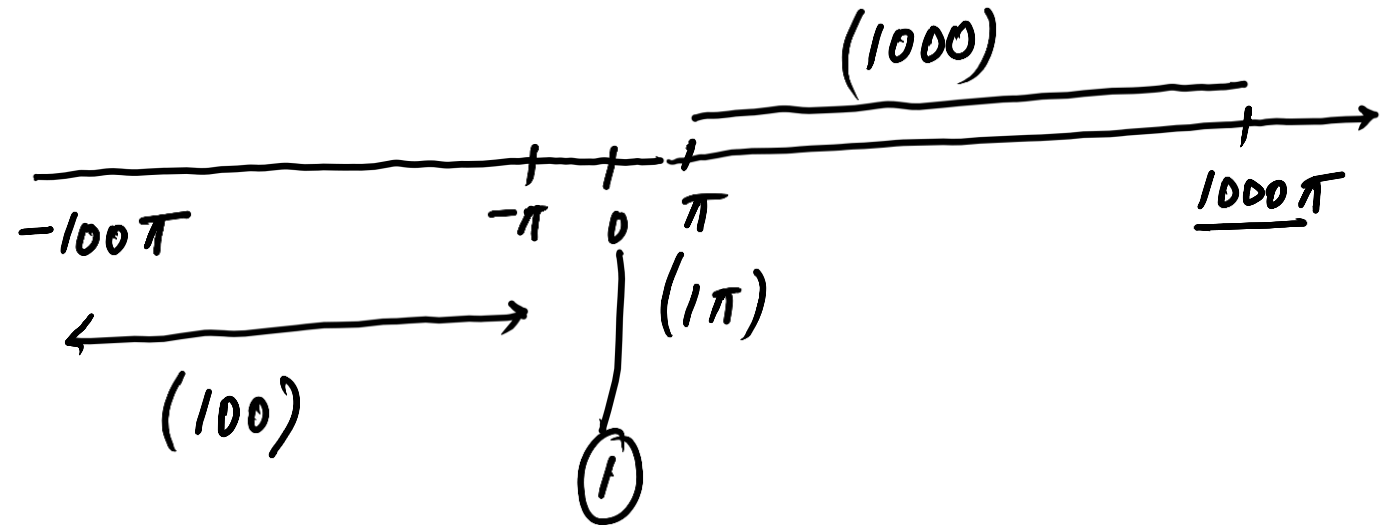
- (a) 1000 (b) 1101
(c) 1100 (d) 1110

$$\sin \theta = 0$$

$$\theta = n\pi$$

)

$$\underline{n \in \mathbb{Z}}$$



$$1000 + 1 + 100 = 1101$$

- Q)** Let $f: [-100\pi, 100\pi] \rightarrow [-1, 1]$ be defined by $f(\theta) = \sin \theta$.
Then what is the number of values of $\theta \in [-100\pi, 1000\pi]$
for which $f(\theta) = 0$?
- (a) 1000 (b) 1101
(c) 1100 (d) 1110

Ans: (b)

Q) Consider the following statements:

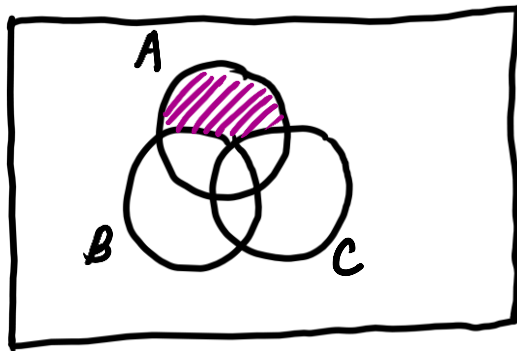
For non empty sets A, B and C

1. $A - (B - C) = (A - B) \cup C$ ✗
2. $A - (B \cup C) = (A - B) - C$ ✓

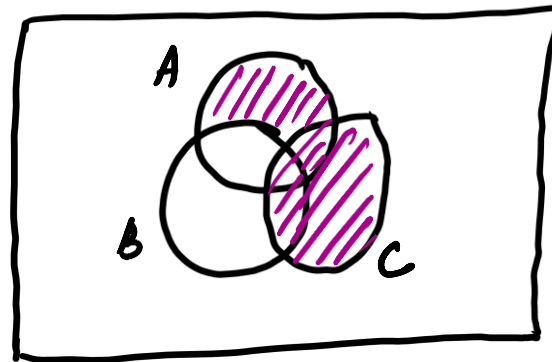
Which of the statements given above is/are correct?

- | | |
|------------------|---------------------|
| (a) 1 only | (b) 2 only |
| (c) Both 1 and 2 | (d) Neither 1 nor 2 |

①



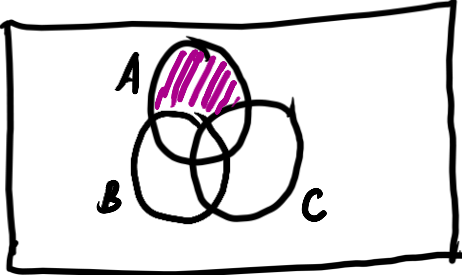
(LHS) $A - (B - C)$



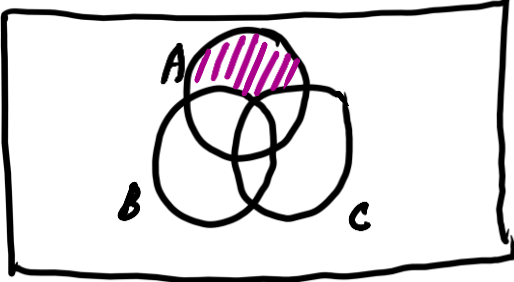
$(A - B) \cup C$

(not equal)

$$A - (B \cup C)$$



$$(A - B) - C$$



(equal)

Q) Consider the following statements:

For non empty sets A, B and C

1. $A - (B - C) = (A - B) \cup C$

2. $A - (B \cup C) = (A - B) - C$

Which of the statements given above is/are correct?

(a) 1 only

(b) 2 only

(c) Both 1 and 2

(d) Neither 1 nor 2

Ans: (b)

Q) A relation R is defined over the set of non-negative integers

as $xRy \Rightarrow x^2 + y^2 = 36$ what is R?

(a) $\{(0, 6)\}$

(b) $\{(6, 0), (\sqrt{11}, 5), (3, 3, \sqrt{3})\}$ ✗

(c) $\{(6, 0), (0, 6)\}$ ✓

(d) $\{(\sqrt{11}, 5), (2, 4\sqrt{2}), (5, \sqrt{11}), (4\sqrt{2}, 2)\}$ ✗

1, 2, 3, 4, ...

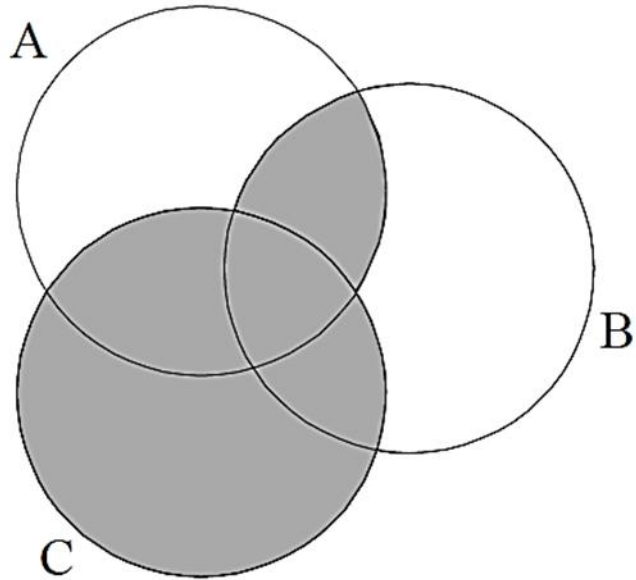
Q) A relation R is defined over the set of non-negative integers

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- (b) $\{(6, 0), (\sqrt{11}, 5), (3, 3, \sqrt{3})\}$
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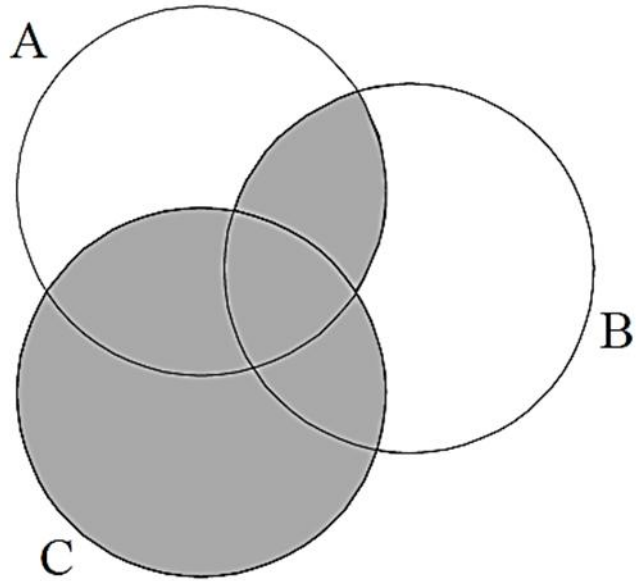
Ans: (c)

Q) What does the shaded region in the Venn diagram given below represent ?



- (a) $C \cap (A' \cap B')$ ✗ (b) $C \cup (C' \cap A \cap B)$
 (c) $C \cup (C \cap A) \cup (C \cap B)$ (d) $C \cup (A/B)$

Q) What does the shaded region in the Venn diagram given below represent ?



- (a) $C \cap (A' \cap B')$ (b) $C \cup (C' \cap A \cap B)$
 (c) $C \cup (C \cap A) \cup (C \cap B)$ (d) $C \cup (A/B)$

Ans: (b)

Q) Let R be the set of real numbers.

Statement-1: $A = \{(x, y) \in R \times R : y - x \text{ is an integer}\}$ is an equivalence relation on R . ✓

Statement-2: $B = \{(x, y) \in R \times R : x = \alpha y \text{ for some rational number } \alpha\}$ is an equivalence relation on R .

- (a) Statement-1 is true, Statement-2 is true; Statement-2 is not a correct explanation for Statement-1.
- (b) Statement-1 is true, Statement-2 is false.
- (c) Statement-1 is false, Statement-2 is true.
- (d) Statement-1 is true, Statement-2 is true; Statement-2 is a correct explanation for Statement-1.

↪ $x = \alpha x \Rightarrow \underline{\alpha = 1}$
 Reflexive ✓

Symmetric ✓

↪ $x = \alpha y$
 ↪ $y = \alpha x$ } $\frac{y}{\alpha}$ α is rational,
 $x = \underline{\left(\frac{1}{\alpha}\right)y}$ $\frac{1}{\alpha}$ is also rational,

$$\begin{array}{l}
 (x, y) \longrightarrow x = \alpha y \\
 (y, z) \longrightarrow y = \alpha z \\
 (x, z) \longrightarrow \underline{x = \alpha z} \\
 \qquad \qquad \qquad \alpha y = \alpha z
 \end{array}
 \left. \vphantom{\begin{array}{l} (x, y) \\ (y, z) \\ (x, z) \end{array}} \right\} \text{Transitive} \quad \checkmark$$

$$\alpha(\alpha z) = \alpha z$$

$$\alpha^2 z - \alpha z = 0$$

$$\alpha z (\alpha - 1) = 0$$

$$\Rightarrow \begin{array}{l} \alpha z = 0 \\ (\alpha = 0) \checkmark \end{array} \quad / \quad \alpha = 1 \checkmark \text{ (rational)}$$

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Statement-1: $A = \{(x, y) \in R \times R : y - x \text{ is an integer}\}$ is an equivalence relation on R .

Statement-2: $B = \{(x, y) \in R \times R : x = \alpha y \text{ for some rational number } \alpha\}$ is an equivalence relation on R .

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- (c) Statement-1 is false, Statement-2 is true.
- (d) Statement-1 is true, Statement-2 is true; Statement-2 is a correct explanation for Statement-1.

Ans: (a)

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LIVE

MATHS

TRIGONOMETRY - 1

MCQS



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